

Program Goal: PQA Form A

1. PQA Item for Improvement

Dropdown menu of Form A by section, e.g.,
Section I. Learning Environment
Section II. Daily Routine

Dropdown menu of Form A items from above section identified as the goal, e.g.,
I. Learning Environment
A. Safe and healthy environment
B. Defined interest areas
C. Logically located interest areas

1a. Aggregate PQA Score for Item

Online PQA: Calculates and displays the average of the sum of scores for the item above.
MEGS: grantee enters data.

1b. Level 5 Indicator(s) to focus on:

- Display each Level 5 Indicator for the above item.
- Each item is preceded with a check-box .
- At least one box must be selected for improvement.

2. What does staff need to learn to successfully meet the goal?

3. Describe professional development plans to meet this goal. Address each of the following: Who will provide the training? Who will attend the training? When will the training occur? What methods of instruction will be used with staff?

4. What will change in the classroom(s)?

5. Describe how changes in the classroom(s) will be supported by the early childhood specialist.

Program Goal: PQA Form B

1. PQA Item for Improvement

Dropdown menu of Form B by section, e.g.,
Section V. Parent Involvement and Family Services
Section VI. Staff Qualifications and Staff Development

Dropdown menu of Form B items from above section identified as the goal, e.g.,
V. Parent Involvement and Family Services
A. Opportunities for involvement
B. Parents on policy-making committees
C. Parent participation in child activities

1a. Aggregate PQA score for item

Online PQA: Calculates and displays the average of the sum of scores for the item above.
MEGS: grantee enters data.

1b. Level 5 Indicator(s) to focus on:

- Display each level 5 Indicator for the above item.
- Each item is preceded with a check-box.
- At least one box must be selected for improvement.

2. What do staff need to learn to successfully meet the goal?

3. Describe professional development plans to meet this goal. Address each of the following: Who will provide the training? Who will attend the training? When will the training occur? What methods of instruction will be used with staff?

4. What will change in the classroom(s)?

5. Describe how changes in the classroom(s) will be supported by the early childhood specialist.

Program Goal: Child Development

1. Developmental Domain for Improvement

User enters domain. [Online PQA: Child Observation Record (COR) users are provided a drop-down menu].

1a. Enter aggregate Child Assessment Score – Time 1

1b. Enter aggregate Child Assessment Score – Time 3

1c. MEGS or Online PQA calculate Gain Score:

1d. Specific item(s) for focus:

Users enter items specific to the domain identified above. Online PQA: COR users are provided with the related items in a drop-down menu.

2. What do staff need to learn to successfully meet the goal?

3. Describe professional development plans to meet this goal. Address each of the following: Who will provide the training? Who will attend the training? When will the training occur? What methods of instruction will be used with staff?

4. What will change in the classroom(s)?

5. Describe how changes in the classroom(s) will be supported by the early childhood specialist.