

Restorative Practices

Improving School Climate Thru Coordinated School Health

<p>Purpose: Enhance student learning and development. Focus on building and repairing relationships in addition to managing school behavior.</p>	<p>Critical Components of the Programmatic Intervention:</p> <p>The NEED/S that is addressed thru this intervention is/are:</p>
<p>Outcome: Communicate a culture of care as well as a philosophy of justice in a school. Keep communication open, flowing, and supporting mutual acceptable resolution to school disruptions.</p> 	<p><u>Risk Factors:</u> Antisocial Behavior and Alienation; Early Onset of Violence; Negative Attitudes Toward School; Peer Alcohol, Drug Use, and Delinquency; Inadequate School Climate; School Dropout</p> <p><u>Protective Factors:</u> Social Competencies, Commitment to Community and School, Positive Bonding, Opportunities for Participation, High Expectations of Youth, Safe Environment, Self-esteem</p>
<p>Unique contribution: School culture is a microcosm of the local community:</p> <ol style="list-style-type: none"> 1. We get what we make. 2. We make it with communication. 3. If we get the pattern of communication right, the best student learning and development will happen. <p>Good for the school and good for the community</p> 	<p>Some indicators of this NEED are:</p> <p>High suspension and expulsion rates, poor school attendance, lack of social cohesion, and school violence.</p> <p>The CRITICAL Components of this intervention are:</p> <ul style="list-style-type: none"> • Best practice policies are in place – including changes to Student Code of Conduct. Administration, staff, parent and student support. • Staff training in evidence-based RJ practices (Circles, Transformative conferencing, Check-in/check-out). • Partnering with a Community Dispute Resolution Program or some other service provider.
<p>Vision of this in Action—Schools in the U.S. that have implemented restorative practices have seen: reductions in disciplinary referrals, recidivism rates, and suspensions/expulsions; increases in student engagement, attendance, and achievement; fewer interruptions/disruptions of instructional time; improved teacher classroom management skills; and more students engaged in creative problem-solving/conflict resolution.</p>	

