



Race to the Top

January 12, 2010



Race to the Top

Four Reform Areas:

- Standards and Assessments
- Data Systems
- Effective Teachers and Administrators
- Struggling Schools



Standards

- Member of 48-state and 4-territory consortium
- Internationally bench-marked, rigorous, deeper, fewer
- Draft standards align well with GLCEs and MMC
- Presentation to SBE in February
- Field review in March-April
- SBE consideration of adoption in June



Assessments

- Member of multiple consortia
- Summative, Interim, and Formative assessments
- Statewide rollouts with professional development



Data Systems

- 12 elements in America COMPETES
- D4SS--scale up to inform instruction
- Regional data warehouses
- Link student performance and growth with teachers and principals for evaluation purposes

Effective Teachers and Administrators

- Alternative certification for teachers and administrators
- Performance evaluation systems that use multiple effectiveness categories that take into account data on student growth
- Ensuring fairness and rigor--3 years of formative evaluations
- 3 Tier Licensure System under development with stakeholder groups
- Link of teacher and administrator effectiveness with teacher preparation institutions

Struggling Schools and Districts

- Identifying lowest-achieving school buildings
 - Those identified for improvement under NCLB, with declining performance over time
 - High schools with graduation rate below 60%, regardless of academic achievement
- SPI appoints State School Reform/Redesign Officer
- 90 days to submit plan with 1 of 4 turn-around models

Struggling Schools and Districts

- If plan not approved or improving, School Redesign District
- Approve external partners
- Turnaround Academy
- Statewide System of Support

A photograph of a smiling man and a young girl in a library. The man is on the left, wearing a light blue shirt, and the girl is on the right, wearing a green shirt. They are both looking towards the camera. In the background, there are bookshelves and a table.

Woven Through Out

- Major focus on professional development and supports for teachers *and* administrators
- Focus on intervention in lowest-performing schools
- Project ReImagine demonstration districts
- Involvement of stakeholders
- Data-driven decision making
- Closing the achievement gap

A photograph of children sitting at a table, focused on their work. They are using colorful markers on a piece of paper. The scene is brightly lit, suggesting a classroom or workshop environment.

Final Steps

- Final narrative and budget: January 11-13
- Signatures: January 12-13
- Final technical editing: January 14-15
- Final review and preparation for mailing: January 16-17
- Fed ex: January 18
- Delivery: January 19
- Celebrate and collapse