



Project ReImagine

2009 Proposal Content/Format Guidelines



Program Proposal Deadline:
Submit Proposal Packet by Friday, August 14, 2009

Project ReImagine Information

The Michigan Department of Education (MDE) is challenging the educational community to boldly and dramatically reimagine their systems to ensure **all** students learn and achieve at high levels. MDE is seeking system-wide reform, not projects. MDE will select up to 20 demonstration districts/organizations to create innovative plans and actions to fundamentally and significantly reform teaching and learning in our education systems.

Eligibility

Participation in Project ReImagine is voluntary. Up to 20 proposals will be selected. MDE seeks a variety of proposals representing Michigan's diverse educational community: K-12 districts and public school academies from rural, suburban, and urban areas; educational service agencies/intermediate school districts engaged in regional efforts; and public school academy authorizers. A written **innovation design** must be submitted following the requirements outlined in this packet.

Funding

Districts/organizations accepting the challenge to become a demonstration site for Project ReImagine may use Title I Part A, IDEA and American Recovery and Reinvestment Act (ARRA) Stabilization funds to leverage change. MDE plans to seek additional funds from the federal Economic Recovery Race to the Top (\$4.0 billion) through a competitive application process. Demonstration districts/organizations for Project ReImagine will be included in that grant. In addition, MDE is in the process of securing a \$1 million grant from a private foundation to support Project ReImagine initiatives.

Required Outcomes

MDE is seeking the following outcomes from each district involved with Project ReImagine:

- Dramatically improved proficiency in core content areas by all students
- Innovative, multi-faceted delivery of educational programs
- Increased efficiency and effectiveness of school management
- Pre-school or other programs implemented by 2011-2012 to prepare all young children for school and all schools for young children
- Early transition options for students, based on proficiency and readiness, to access post-secondary opportunities
- Implementation of universal education in instructional practices

▪ Project ReImagine Proposal Preparation

Proposals must be prepared according to the guidelines provided in this document and must include a written response to each of the core components.

Each proposal must be formatted as follows:

- 11-point, Verdana font
- 8.5 by 11-inch page dimensions
- Double-spaced
- At least 1-inch margins all around
- Page numbers located in the bottom right-hand corner

Each proposal packet must include:

- Cover letter bearing signature of the superintendent or public school academy authorizer
- The proposal format provided, including all 12 parts
- Labeled written portions of the proposal with appropriate heading

The written portion of the proposal (segments III through IX) may not exceed 37 pages. Please refer to the proposal to see specific page lengths of each of the core components. **Only the number of pages requested in the proposal will be accepted.**

For submission of the proposal, please provide your original proposal packet and **ten photocopies**. Staples and paperclips are acceptable. Please do NOT use folders, notebooks, or report covers. **The proposal must be postmarked by Friday, August 14, 2009.** Please remit to:

Dr. Sally Vaughn
Michigan Department of Education
Project ReImagine
John Hannah Building, 4th Floor
608 West Allegan Street
Lansing, MI 48933

2009 Project ReImagine Proposal Form

I. General District Information

School District: _____ ISD/ESA: _____

Contact Person's Name: _____

Position/Title: _____

Address: _____

City	State	Zip Code	Area Code/Phone
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E-mail Address: _____

Number of Students in District: _____

Are all School District Buildings included in this plan? ___ yes ___ no

I acknowledge that my school district submits this proposal with my approval.

Signature of District
Superintendent _____ Date _____

(if applicable)
Signature of
PSA Authorizer _____ Date _____

II. Re-Imagine Partner Information

A.

Partner Name: _____

Address: _____

City State Zip Code Area Code/Phone

Partner Type:

____ ISD ____ LEA ____ Charter School ____ Teacher Leader ____ Union
____ Government ____ Foundation ____ Faith-Based ____ Civic Organization

Partner Representative: _____ Title: _____

E-mail Address: _____

I acknowledge that this proposal is submitted with my approval and support.

Signature of
Partner _____ Date _____

(if applicable)
Signature of
PSA Authorizer _____ Date _____

B.

Partner Name: _____

Address: _____

City State Zip Code Area Code/Phone

Partner Type:

____ ISD ____ LEA ____ Charter School ____ Teacher Leader ____ Union
____ Government ____ Foundation ____ Faith-Based ____ Civic Organization

Partner Representative: _____ Title: _____

E-mail Address: _____

I acknowledge that this proposal is submitted with my approval and support.

Signature of
Partner _____ Date _____

(if applicable)
Signature of
PSA Authorizer _____ Date _____

C.
Partner Name: _____

Address: _____

City State Zip Code Area Code/Phone

Partner Type:

____ ISD ____ LEA ____ Charter School ____ Teacher Leader ____ Union
____ Government ____ Foundation ____ Faith-Based ____ Civic Organization

Partner Representative: _____ Title: _____

E-mail Address: _____

I acknowledge that this proposal is submitted with my approval and support.

Signature of
Partner _____ Date _____

(if applicable)
Signature of
PSA Authorizer _____ Date _____

Required Core Components

The following are the explanations of the core components of Project ReImagine. Please follow the guidelines provided for each of these components.

III. Core Challenges

Based on school district/organization self-assessment, school improvement plans, and other relevant data, summarize the core challenges you plan to resolve in reimagining your K-12 system.

The composition for your core challenges must not exceed 4 pages.

IV. Accomplishing Outcomes

Describe how you will accomplish the required outcomes and any other outcomes you expect to achieve through implementation of your Project ReImagine. (See Pillars of Innovation Options {Attached} for possible best practices.)

Required Outcomes

- Dramatically improved proficiency in core content areas by all students
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The composition about your outcomes must not exceed 18 pages.

V. School and Community

Describe how you have and will involve your school and community in designing and implementing your Project ReImagine.

The composition about your school and community must not exceed 2 pages.

VI. Implementation

Describe your capacity for rapid implementation, your ability and plan to sustain and continue reform, and how you will know if your Project ReImagine is successful. Describe how you will measure progress. Describe how you will measure success.

The composition of your implementation must not exceed 5 pages.

VII. Timeline

Describe your timeline for implementing your Project ReImagine.

The composition of your timeline must not exceed 2 pages.

VIII. Funding

Describe the federal, state, and local funding sources you will use, including American Recovery and Reinvestment Act funds. Include community, foundation, or business funding sources. After demonstration districts have been selected, MDE will work with those districts to possibly secure financial support for implementation. Estimate what you will use from your existing funding streams. Estimate the funding needs for planning and implementation. Provide general estimates and categories.

The composition of your funding must not exceed 4 pages.

IX. Obstacles and Support

What obstacles (including rules and regulations) to your reimagining do you envision and how would you propose overcoming those obstacles? What supports have you identified?

The composition of your future obstacles and support must not exceed 2 pages.

X. Assurance of Accuracy

School District Superintendent

I have read the proposal of the district and acknowledge that all the information provided in the proposal is accurate.

Signature of School Superintendent _____ Date _____

Partner A

I have read the proposal of the district and acknowledge that all the information provided in the proposal is accurate. I assure that as a partner, we will strive toward accomplishing these goals.

Signature of Partner _____ Date _____

(if applicable)

Signature of PSA Authorizer _____ Date _____

Partner B

I have read the proposal of the district and acknowledge that all the information provided in the proposal is accurate. I assure that as a partner, we will strive toward accomplishing these goals.

Signature of Partner _____ Date _____

(if applicable)

Signature of PSA Authorizer _____ Date _____

Partner C

I have read the proposal of the district and acknowledge that all the information provided in the proposal is accurate. I assure that as a partner, we will strive toward accomplishing these goals.

Signature of Partner _____ Date _____

(if applicable)

Signature of PSA Authorizer _____ Date _____



PILLARS OF INNOVATION OPTIONS

(Select from among any of the following or add others)

High Quality Standards, Instruction, and Assessments

- Curriculum aligned with Michigan's college ready standards and content expectations
- Personalized, customized learning plans
- Tiered intervention
- Integration of virtual learning and technology into learning for both students and teachers
- Expanded and/or alternative learning times and schedules (days, year)
- World languages in elementary and middle school
- Project-based learning
- Formative and summative assessments
- Just-in-time assessments
- Transparent and aligned system of student expectations
- Innovative ways to remove barriers of time and space

Teacher and Administrator Quality

- Sustained, job-embedded, data-driven professional development and training
- Reconfigured compensation systems, including team, building, and/or district based pay-for-performance and/or pay-for-hardship areas
- Innovative, high quality mentoring and induction
- Building assignment criteria and processes
- Evaluation systems focusing on coaching, instruction, performance, and student achievement
- Collaboration and/or co-teaching

Low Performing Schools

- Technical assistance
- Models for beating the odds
- Reconstitution
- Chartering
- Early warning systems
- Drop-out prevention

Data Systems

- Implementation and use of longitudinal K-20 data systems
- Diagnosis of student needs and individualize intervention
- Tracking of student performance by teacher

Community Involvement and Resources

- Innovative methods for accessing student voices in planning and implementing a reimagined system
- Innovative methods for involving parents, non-parents, business, government, human services agencies in planning and implementing a reimagined system
- Innovative methods for involving district staff and unions/professional associations in planning and implementing a reimagined system
- School buildings as community centers
- Consolidation of services
- Partnerships with foundations and community stakeholders

Research Supported, High Impact Strategies

- Chicago High School Model
- 90/90/90 Schools
- Green Dot Schools
- KIPP Schools
- Tough Choices or Tough Times Model
- Others

Other Great Ideas Identified by Districts