

Recommended Use of 2015 Assessment Data

The table below provides the Michigan Department of Education’s recommendations for inclusion of final Spring 2015 assessment results in required reporting.

Required School or District Use of State Assessment Results	Requirement	2014-15 Due Date for Requirement	Projected State Assessment Results Delivery Date	MDE 2014-2015 Recommendations
Educator Evaluation	<p>MCL 380.1249 requires that:</p> <ul style="list-style-type: none"> • In the 2014-15 school year, for grades and subjects in which state assessments are administered, student growth must be measured, at least in part using the state assessments; and • Student growth be a “significant factor” in evaluating a teacher or administrator’s performance. <p>The legislation does not specify for the 2014-15 school year the percentage of an annual year-end evaluation that must be based on student growth and assessment data, or how much of that total percentage must be attributable to data from state assessments.</p>	<p>Overall educator effectiveness rating due in REP by June 30, 2015</p>	<p>Fall 2015</p>	<p>The student growth component of educator evaluation for 2014-15 could be significantly focused on growth as measured by local assessments administered during the school year. Use the most recent state assessment data available at local discretion.</p>
District Improvement Plan (DIP)	<p>Required by ESEA to get approval of the consolidated application (Title I-A, II, III, etc.). District plan must be based on the district Comprehensive needs assessment using valid achievement data. Best if each School needs assessment and improvement plan is taken into account to develop district needs assessment and plan.</p>	<p>Upon Submission of the Consolidated Grant Application, July 1.</p>	<p>Fall 2015</p>	<p>Use the most recent state assessment and accountability data available and update the information with local achievement data from multiple appropriate sources.</p>

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School Improvement Plan (SIP)	Each Title I school must have an improvement plan which meets the requirements of either “School-wide” or “Targeted Assistance” as defined in Title I of the Elementary and Secondary Education Act (ESEA). These plans must be based on a “comprehensive needs assessment” using valid achievement data	As needed to approve the consolidated application. Ideal is June of the previous year so that staff can implement the plan for the full year upon returning in September.	Fall 2015	Use the most recent state assessment and accountability data available and update the information with local achievement data from multiple appropriate sources.
Consolidated Grant Application	<p>ESEA requirement: Submission of the Consolidated Application is not complete until District improvement plan, based on a data driven comprehensive needs assessment, is submitted (with rank and serve application) described in subsection (a) for 4 consecutive years.</p> <p>The agency shall: (A) require such entity to modify the entity’s curriculum, program, and method of instruction; or (B)(i) make a determination whether the entity shall continue to receive funds related to the entity’s failure to meet such objectives; and (ii) require such entity to replace educational personnel relevant to the entity’s failure to meet such objectives.</p>	<ul style="list-style-type: none"> • July 1 to get the early obligation date. • Ongoing – May include MSTEP depending on timing. 	Fall 2015	Use the most recent state assessment and accountability data available and update the information with local achievement data from multiple appropriate sources.

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<p>Annual Education Report (AER)</p>	<p>ESEA requires the AER be made available 14 calendar days prior to the beginning of school so that parents can use the information to make good decisions about where to send their students to school.</p>	<p>14 days before the beginning of school (August 18+)</p>	<p>Fall 2015</p>	<p>Districts and schools will not be required to <u>distribute AERs and the related cover letters this summer</u>. At the time that MDE receives approval of the ESEA Flexibility Waiver renewal we will communicate the details of the new public reporting requirements to school staffs.</p>
<p>Program Evaluation Requirement</p>	<p>ESEA requires an annual evaluation of activities funded by Title I, II, III, etc. including impact on achievement.</p> <p>The new Uniform Grant Guidance requires performance evaluation of uses of funds related to the purpose of each grant.</p> <p>State law requires evaluation of school improvement plans.</p> <p>State assessment and accountability information is one component of program evaluation.</p>	<ul style="list-style-type: none"> • Could not find a specific date in ESEA. It is an annual evaluation process of the LEAs/sub-grantee plan. • Ongoing may include MSTEP depending on timing. 	<p>Fall 2015</p>	<p>Districts and schools should use local data to conduct their program evaluations. Local achievement data from multiple appropriate sources will be much more sensitive and therefore helpful in program evaluations. Some of the local data should be highly correlated to state assessment data.</p>