## Requirements and Supports for all Focus Schools
### 2014/15

<table>
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<tr>
<th>Requirements for All Focus Schools</th>
<th>Supports/Resources Available at No Cost to All Focus Schools</th>
<th>Additional Supports Provided for Title I Focus Schools</th>
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<tr>
<td>Participate in the Superintendents’ Dropout Challenge</td>
<td><a href="https://www.michigan.gov/mde/0,1607,7-140-5235_53792---,00.html">https://www.michigan.gov/mde/0,1607,7-140-5235_53792---,00.html</a></td>
<td>District Improvement Facilitator technical assistance</td>
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<td>The district will conduct data dialogues with Focus Schools and identify the Teaching and Learning Priorities that are likely to close the gap</td>
<td>MiSchool Data <a href="https://www.mischooldata.org">https://www.mischooldata.org</a></td>
<td>District Improvement Facilitator will model a process for district staff to use with Focus School staff using reports from MiSchool Data</td>
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<td>Post the identified Teaching and Learning Priorities in the Focus Diagnostics section on the AdvancEd website by November 26 to use in the revision of the School Improvement Plan</td>
<td>AdvancEd website <a href="http://advanc-ed.org/mde">http://advanc-ed.org/mde</a></td>
<td>District Improvement Facilitator technical assistance</td>
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<td>The district will hold its own professional dialogue about the system changes needed to support their Focus Schools in rapid change</td>
<td>Education Resource Strategies ResourceCheck Tool <a href="http://erstrategies.org/resources/details/resourcecheck_tool/">http://erstrategies.org/resources/details/resourcecheck_tool/</a></td>
<td>District Improvement Facilitator will engage the district in a professional dialogue using this tool on the AdvancEd website</td>
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<tr>
<td>The district will implement the necessary actions to facilitate changes in support of Focus Schools</td>
<td>District Toolkit <a href="http://mitoolkit.org">http://mitoolkit.org</a></td>
<td>District Improvement Facilitator technical assistance</td>
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<td>Revise District Improvement Plan</td>
<td>MI CSI resources <a href="http://advanc-ed.org/mde">http://advanc-ed.org/mde</a></td>
<td>District Improvement Facilitator technical assistance</td>
</tr>
<tr>
<td>The district will monitor and evaluate the Focus School’s School Improvement Plan</td>
<td>MI CSI resources <a href="http://advanc-ed.org/mde">http://advanc-ed.org/mde</a></td>
<td>District Improvement Facilitator technical assistance</td>
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<tr>
<td>The district will report to its local Board of Education quarterly on the progress of its Focus Schools</td>
<td></td>
<td>District Improvement Facilitator technical assistance</td>
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</table>
Additional Requirements for Title I Focus Schools

The District will collaborate with the District Improvement Facilitator to create milestones of implementation progress that will be reported to MDE.

**District Title I Obligation begins in Year 3 of a Focus School’s identification (All regular Title I rules apply when using set-asides).**

The required district set-aside will be calculated as the sum of 10% of each Focus School’s previous year Title I budget, up to a maximum 10% district set-aside. During Year 4, the district set-aside increased to an additional 15% of each Focus School’s previous year Title I budget up to a maximum of 15% district set-aside.

**All regular Title I rules apply when using set-asides.**

In years 3 and 4, a District may choose from the options below:

**Option 1:** Provide a multi-tiered system of supports that includes scaffolded instruction for SWD and ELL students if the school does not currently implement one. If the school implements such a system, deepen or broaden the scope or enhance the fidelity of its implementation.

**Option 2:** Professional learning on research-based interventions aligned to building’s needs assessment.

**All regular Title I rules apply when using set-asides.**

**Building Level 10% Obligation beginning in Year 2 of identification**

Select at least one of the options below:

**Option 1:** Professional development on implementation of multi-tiered system of supports and/or scaffolded instruction of students in lowest performing student groups

**Option 2:** Provide weekly/daily time for teacher collaboration

**Option 3:** Contract for the administration of Surveys of Enacted Curriculum

**Option 4:** Contract with the local ISD/ESA for a School Improvement Review or AdvancEd Michigan for a School Diagnostic Review, which will give the school an external perspective on processes that best support student achievement

**Option 5:** Professional learning about implementing the Essential Elements for teachers with MI-ACCESS students in the bottom 30%

**Option 6:** Culture/climate interventions, use of time analysis or culturally-responsive teaching interventions as needed