

S3 GRANT ACTION PLAN
NAME OF SCHOOL: ABC High School

Instructions: Please identify and list the appropriate steps/tasks necessary to achieve the identified activities and corresponding outcomes identified in the S3 Application.

Outcome Goal #1: 10% decrease in the number of students who reported having heard lies or rumors either in school or at home via the internet				
	Activity and Associated Tasks	Timeline	Individual Responsible & Others Involved	Activity Outcomes
	Activity 1: Eliminating Barriers for Learning Tasks: <ul style="list-style-type: none"> <input type="checkbox"/> 1. Set up PD dates for EB4L 	Aug 31 Nov 8	J. Doe	<ul style="list-style-type: none"> <input type="checkbox"/> 1. All staff are trained in EB4L
	Activity 2: Student Advisory Meetings held monthly Tasks: <ul style="list-style-type: none"> <input type="checkbox"/> 1. Student Advisory team already exists <input type="checkbox"/> 2. Initial Meeting- Discuss the impact of how facebook, texting, and other social media affect the climate of the school. Send students home with a "homework" assignment of thinking of 1 activity that would help reduce the rumors and lies that can be done in school. <input type="checkbox"/> 3. 2nd Meeting- Sharing/Brainstorming the ideas they from first meeting. <input type="checkbox"/> 4. 3rd Meeting- Make a decision about what ideas could actually be completed and incorporated at Truman this year. Begin action plan, include incentives in this plan. <input type="checkbox"/> 5. 4th Meeting- IF NEEDED, finish action plan <input type="checkbox"/> 6. Follow-up with future meetings, including the implementation process, and student- lead evaluation of their ideas and what they learned. <input type="checkbox"/> 7. Implement climate plan and monitor progress <input type="checkbox"/> 8. Assess outcome goal #1 	Done By Dec Jan Feb Mar Apr & May Sept, 2012 – May, 2013 May, 2012	D. Smith & Students on Team	<ul style="list-style-type: none"> <input type="checkbox"/> 1. Team created <input type="checkbox"/> 2. Lively discussion of concerns <input type="checkbox"/> 3. Students bring ideas and share them. <input type="checkbox"/> 4. Students make a collective decision. <input type="checkbox"/> 5. Complete action plan. <input type="checkbox"/> 6. Evaluate the plan and what advisory team learned <input type="checkbox"/> 7. Meetings to discuss implementation progress <input type="checkbox"/> 8. Comparison of 2012 and 2013 MiPHY results

Short-term outcome

Long-term outcome