

S3 Grant Orientation: June 20, 2011

Overview of the S3 Grant

Bob Higgins, MA, ICPS, CPC-R
Safe Schools Consultant/S3 Project Director

Kim Kovalchick, LMSW, MPH, CHES
Evaluation Consultant/S3 Management Team



OLD

It takes an entire village to raise a child...

NEW

We have to change the way we do
business in the village...



**Traditional View Says
We're Doing Great**

No Violence = Safe School



The Traditional View is Wrong

“Incivil behavior” – verbal threats, hate language, bullying, social rejection – is **almost twice as likely** to predict student “self-protection” (skipping school, avoiding areas/activities) as is crime (theft, attacks) at school.

Kevin Jennings, Assistant Deputy Secretary of Education



In a Truly Safe School Every Student Feels Like...

- They Belong.
- They are Valued.
- They Feel Physically and Emotionally Safe.



School Climate

Relationships

Respect for Diversity

Performance Expectations

Support/ Collegiality

Quality of Relationships

School Safety

Emotional

Uncivil Behavior

Physical

Crime/ Violence

Weapons

Substance Abuse

Disciplinary Incidents

Engagement

Co-Curricular Activities

School Avoidance Behaviors

Academic Participation/ Challenge

Physical Environment

Class Disruption

Physical Plant

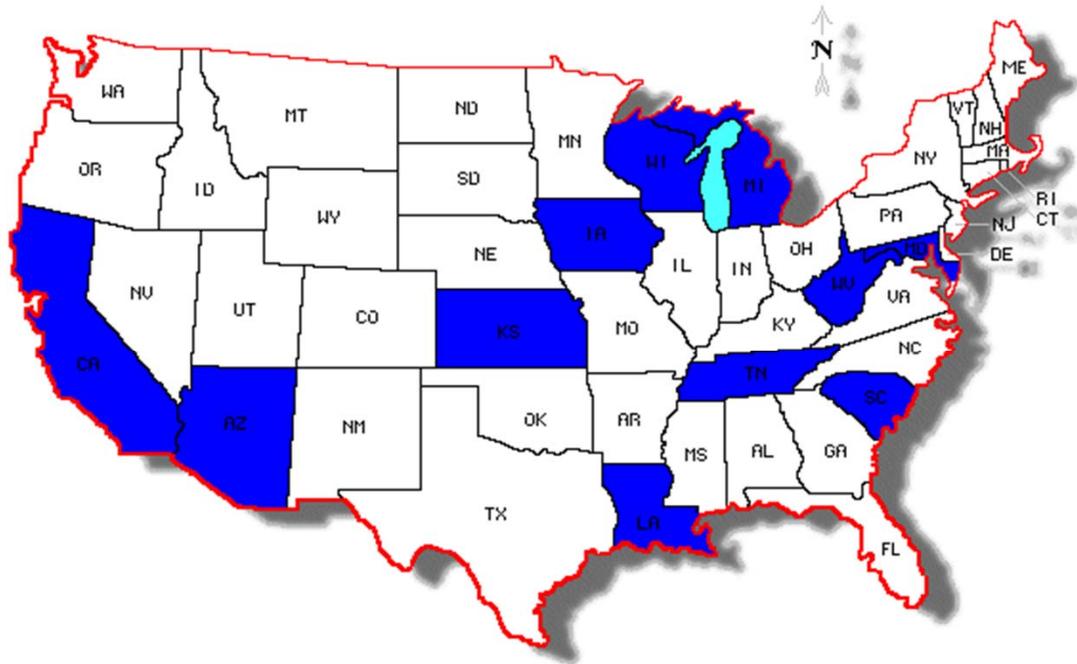
Access to Necessary Materials

Nutrition

Physical Activity

Winners of Safe and Supportive Schools Grants

Arizona
California
Iowa
Louisiana
Kansas
Maryland
Michigan
South Carolina
Tennessee
West Virginia
Wisconsin



Data Management - Surveys

- Michigan Profile for Healthy Youth (MiPHY)
 - Students
- School Climate Survey
 - Students, staff, parents
- Bullying Survey
 - Students, staff, possibly parents



Safe and Supportive Schools Grant Programmatic Interventions

- Coordinated School Health
- Eliminating Barriers for Learning
- Parent Engagement
- SMY training
- Bully Free Schools
- Restorative Justice
- Michigan Model



Eligible Grantees

- On the 2010 persistently low achieving school list
- Contain 9th, 10th, 11th, and/or 12th grades



Timeline to Today



March 2011- Announcement to eligible schools and districts	55 schools
March 31: Intent to apply returned	31 schools
Apr – June 10: MiPHY implementation	
June 10: Recommendations for funding	24 schools
June 20: S3 grant orientation	



24 S3 Recommended Schools

Grade Configuration

6-12	1	4%
7-12	2	8%
9-12	21	88%
	24	100%

Building Size

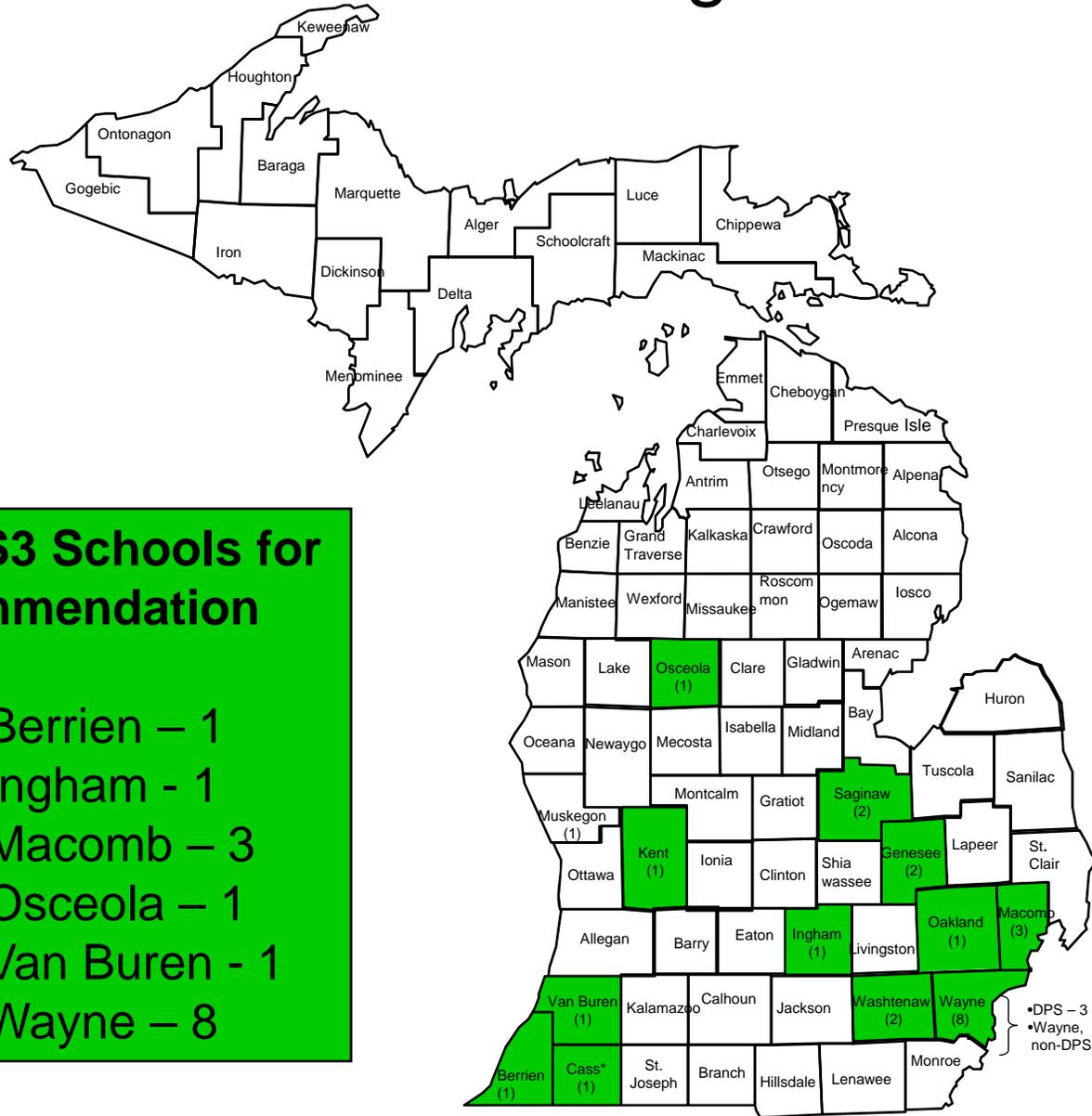
Small-Mid Size	10	42%
Middle – Large	10	42%
Large Size	4	17%
	24	100%

Building Type

PSA	2	8%
LEA	22	92%
	24	100%



Michigan Safe and Supportive Schools Recommended for Funding 2011



Counties with S3 Schools for Grant Recommendation

Cass – 1	Berrien – 1
Genesee – 2	Ingham - 1
Kent – 1	Macomb – 3
Oakland – 1	Osceola – 1
Saginaw – 2	Van Buren - 1
Washtenaw – 2	Wayne – 8

•DPS – 3
•Wayne, non-DPS – 5

Grant Requirements

- Must designate .5 FTE staff member
- Must take MiPHY each year
- Other 9-12 buildings must take MiPHY in 1st and 4th years
- Work with assigned coach
- Attend required meetings and conferences
- Provide 10% match (can be soft)



Grant Requirements

- Over the course of the first year:
 - Use data to select programmatic intervention
 - Develop action plan & budget
 - Establish link to School Improvement Team
 - Establish a healthy school strategy under one of School Improvement goals
 - Attend meetings, conference, trainings



Grant Requirements

- Aug 31, 2011 – Submit formal grant via MEGS+
 - Need, Capacity, Workplan, Budget
- Funding year: October 1 – September 30
- Each year – submit mid-year and yearly reports
 - July (programmatic reports)
 - December (progress reports)



Need Section – data

Federal GPRA requirements

- MiPHY data
 - Overall % of students who had at least one drink of alcohol in the last 30 days
 - Overall % of students who had been bullied on school property in the past 12 months
- Incident data
 - Number of building suspensions for violent incidents without physical injury



Need Section - narrative

- Describe the need in your school related to conditions for learning and its impact on academic outcomes
- Can use anecdotal and/or other data than required reported



Capacity

- Staffing plan
 - Describe the role, responsibilities, and time commitment of your building liaison
- Commitment
 - Describe the commitment and readiness/stage of change of building administration and staff



Workplan

- At least 3 Goals (1 process and 2 outcome)
 - Activities
 - Person responsible
 - Timeline
 - Target Population
 - Estimated number served
 - Justification



Budget

- Include:
 - At least .5 FTE Building Liaison
 - Benefits
 - Substitute costs for PD, committee meetings
 - Mileage and per diems for meetings and conferences
 - 2 meetings per year
 - Resources and materials
 - Indirect rate
 - 10% match



Grantee Benefits

- Assigned coach
- Funding (\$125,500–\$150,500–\$175,500)
- Access to programmatic intervention resources
- Rich data-staff, student and parent
- Training, technical assistance, help-desk support, conference, meetings



Contact Information:

1st: Your assigned Coach

2nd: Bob Higgins, Project Director

higginsr@michigan.gov

or

Kim Kovalchick, S3 Management Team

kovalchickk@michigan.gov

