

A to Z In-Home Tutoring LLC

www.atoztutoring.com

Overall Rating: C+

Contact Information:

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Program Information:

Program Description as Provided by A to Z In-Home Tutoring LLC: A to Z In-Home Tutoring provides one-on-one instruction in the comfort and convenience of the student's home, not on-line or in groups. Students are pre-tested to determine exactly what subject areas in which they need help. The student's family and the tutor determine the tutoring schedule. Days and times for tutoring are coordinated with sessions ranging from two to three times per week and lasting between one and two hours. Students tutored by A to Z tutors in the 2005 to 2006 academic year improved an average of six months in grade level competency with just 25 hours of one-on-one instruction. Students improved an average of nine months in math and five months in reading. All tutors are either local certified teachers or professionals with expertise in the subject matter appropriate for each student. Our staff members are dedicated to the success and overall achievement of each student.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 93 Offers Transportation: No English Language Learner: Yes Students With Disabilities: No Place(s) of Service: Some Schools as Selected by the District(s), Student's Home	Subject Areas: English language arts, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 32 Number of Students to be Served: 1-500 Student-Teacher Ratios: <input type="checkbox"/> Classroom: 1 teacher per 5 students <input type="checkbox"/> Computer-based: Not available <input type="checkbox"/> Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	12	Percentage of parents who were satisfied with this tutor	81%	100%
	12	Average letter grade from parents for <i>math</i>	B	A
	11	Average letter grade from parents for <i>English language arts</i>	B	A
Teachers	28	Average letter grade from teachers for effects on classroom performance	C	D
	29	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	27.6%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

AAA Resource Learning Center

Overall Rating: C+

Contact Information:

Elizabeth Martin
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Detroit, MI 48224

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Program Information:

Program Description as Provided by AAA Resource Learning Centers: AAA Resource Learning Centers (AAA) mission is to motivate every child with a Love for Learning. AAA will teach them the skills that will help them to achieve academic success for the rest of their lives, and improve their MEAP, ACT, MME, SAT, Terra Nova and other standardized test scores. AAA's program offers 36 hours of instruction in the areas of reading and math for grades K-12. Each student is provided with a snack and juice or milk prior to each tutoring session. Bi-weekly progress reports will be provided to the students' parents and teachers upon request. Additionally, each student will be provided with an assessment test, review their strengths and weaknesses with their parents, and provided with an Individual Educational Plan. AAA believes that every child is capable of learning with proper teaching, strategic resources, patience, & motivation. Tutoring sessions last for 2-3 hrs.

Some content of this program description was removed by the Michigan Department of Education.

<p>Number of Students Served in 2006-2007: 165</p> <p>Offers Transportation: At select sites only</p> <p>English Language Learner: Yes</p> <p>Students With Disabilities: No</p> <p>Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home</p>	<p>Subject Areas: English language arts, Mathematics</p> <p>Grades Served: K-12</p> <p>Estimated Hours of Tutoring Per Student: 21</p> <p>Number of Students to be Served: 5-1000</p> <p>Student-Teacher Ratios:</p> <ul style="list-style-type: none"> ■ Classroom: 1 teacher per student ■ Computer-based: 1 teacher per student ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	13	Percentage of parents who were satisfied with this tutor	81%	100%
	12	Average letter grade from parents for <i>math</i>	B	A-
	12	Average letter grade from parents for <i>English language arts</i>	B	A
Teachers	33	Average letter grade from teachers for effects on classroom performance	C	D
	33	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	30.3%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Flint City School District, Kalamazoo Public School District, Kalamazoo Advantage Academy, Grand Rapids Public Schools, Pontiac City School District, Academy of Oak Park, Academy of Michigan, Willow Run Community Schools, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, School District of the City of Inkster, Redford Union School District, Casa Richard Academy, Michigan Health Academy, Academy for Business and Technology, HEART Academy, Charlotte Forten Academy, Cherry Hill School of Performing Arts, Blanche Kelso Bruce Academy

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



Above and Beyond Educational Services

www.aboveandbeyondlimits.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Tressa Matthews
25116 Independence Trail
Warren, MI 48089

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Fax:
(248) 232-0313

E-mail:
tressa@aboveandbeyondlimits.com

Program Information:

Program Description as Provided by Above and Beyond Educational Services: We focus on building core competencies and maximizing student achievement with current coursework. Students are given a pre-test to assess current abilities. Based on the results, a performance improvement plan that consists of three goals and measurable benchmarks is developed. These aid the tutor in structuring the tutoring sessions and monitoring the student's progress. At the conclusion of a semester students are given a post test to accurately measure gains and identify new goals. It is ideal for students to attend each session twice a week for two hours per session. The sessions begin with a warm up exercises that reviews the topics previously discussed; the new topic is then introduced followed by guided instruction and practice. At the conclusion of the session questions regarding the school curriculum are addressed. Tutoring is available in home, at local churches, and schools. Students are provided with assessment tests and workbooks.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: No

Place(s) of Service: Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 40

Number of Students to be Served: 5-30

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per 4 students

■ **Computer-based:** Not available

■ **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Above and Beyond Educational Services is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.



2007-2008 Service Areas (Limited to Applicable Districts):

Pontiac City School District, Academy of Oak Park, Academy of Michigan, Detroit City School District, Hamtramck Public Schools, School District of the City of Inkster, Redford Union School District, Michigan Health Academy, Academy for Business and Technology, HEART Academy, Charlotte Forten Academy, Cherry Hill School of Performing Arts, Blanche Kelso Bruce Academy

Academic Achievement Tutoring Services, LLC

Overall Rating: C+

Contact Information:

S. Adrienne Fletcher	<u>Telephone:</u>	<u>Fax:</u>	<u>E-mail:</u>
P.O. Box 39939	(734) 330-0358	(734) 769-8727	aatutoring@aol.com
Redford, MI 48103			

Program Information:

Program Description as Provided by Academic Achievement Tutoring Services, LLC: Kindergartens thru 12th graders enrolled in the AATS program are taught reading, writing and mathematics lessons that complement their school's curriculum. These lessons, which includes strategies for special education and ELL students focus on state content standards. Each student is given a pretest to diagnose his/her instructional level. An individual educational plan is written based on that diagnosis and discussed with the student's parent and teacher. At the end of the tutoring program the student is given a posttest to evaluate his/her level of achievement. The AATS tutors are certified teachers and degreed professionals. All tutors are trained by educational consultants on the research-based AATS program. The two hour sessions are held two - four times weekly, after school, on weekends and during the summer. The sites include student's home, school, library, church and community center. Parents and teachers receive written quarterly reports from the tutors.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 87 Offers Transportation: No English Language Learner: Yes Students With Disabilities: Yes Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home	Subject Areas: English language arts, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 32 Number of Students to be Served: 1-300 Student-Teacher Ratios: <input type="checkbox"/> Classroom: 1 teacher per 5 students <input type="checkbox"/> Computer-based: Not available <input type="checkbox"/> Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	6	Percentage of parents who were satisfied with this tutor	81%	66.7%
	6	Average letter grade from parents for <i>math</i>	B	B
	6	Average letter grade from parents for <i>English language arts</i>	B	B
Teachers	13	Average letter grade from teachers for effects on classroom performance	C	A
	13	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	46.2%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Pontiac City School District, Academy of Oak Park, Academy of Michigan, Willow Run Community Schools, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, School District of the City of Inkster, Redford Union School District, Casa Richard Academy, Michigan Health Academy, Academy for Business and Technology, HEART Academy, Charlotte Forten Academy, Cherry Hill School of Performing Arts, Blanche Kelso Bruce Academy

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Academic Tutoring/McCully's Educational Resource Center

www.merctutoring.com

Overall Rating: B

Contact Information:

Bill McCully 7664 Canton Center Road Canton, MI 48187	Telephone: (734) 414-7884	Fax: (734) 455-2455	E-mail: bmccully@merctutoring.com
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Program Information:

Program Description as Provided by Academic Tutoring/McCully's Educational Resource Center:

McCully's Educational Resource Center provides 3 students per teacher as our average student to teacher ratio with a maximum of 5 students. Smaller group sizes or individual tutoring may be provided as needed. Special education students receive services as determined by their IEP. Our assessment results show an average increase, after approximately 30 hours of tutoring, to be 1 year or above of academic growth. We serve students in kindergarten through high school. All instructional materials and books are provided based upon the students academic assessment. Parent and teacher communication is an important part of our tutoring program. Student tutoring logs are shared with the parent and the student's teacher weekly. All of our tutors are local, highly qualified, and certified teachers. Teacher training is provided for best researched methods of reading, writing and math skills instruction and best tutoring methods. Snacks and drinks are provided each day.

Some content of this program description was removed by the Michigan Department of Education.

Number of Students Served in 2006-2007: 510 Offers Transportation: No English Language Learner: Yes Students With Disabilities: Yes Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home	Subject Areas: English language arts, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 24 Number of Students to be Served: 1-3000 Student-Teacher Ratios: <input checked="" type="checkbox"/> Classroom: 1 teacher per 5 students <input checked="" type="checkbox"/> Computer-based: Not available <input checked="" type="checkbox"/> Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	40	Percentage of parents who were satisfied with this tutor	81%	90%
	40	Average letter grade from parents for <i>math</i>	B	B+
	36	Average letter grade from parents for <i>English language arts</i>	B	B+
Teachers	155	Average letter grade from teachers for effects on classroom performance	C	C
	161	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	38.5%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2006 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	19	B	3	23	B
4	13	C	4	16	C
5	19	C	5	17	C
6	11	C	6	14	C
7	10	C	7	12	C

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2005-2006 school year.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

ACCESS Educational Services

www.accesscommunity.org

Overall Rating: C

Contact Information:

Anisa Sahoubah 2651 Saulino Court Dearborn, MI 48120	<u>Telephone:</u> (313) 842-6761	<u>Fax:</u> (313) 842-5150	<u>E-mail:</u> asahoubah@accesscommunity.org
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Program Information:

Program Description as Provided by ACCESS Educational Services: ACCESS Educational Services is a high quality, research-based program that is designed to increase student achievement in math and reading. Our highly qualified staff works with each child to determine individualized goals, and utilizes research-based instructional methods to help students meet and exceed state standards in math and reading. We offer: *16 years experience as an Educational Provider *Commitment to improving school performance, particularly in Math & Reading *Research-based curriculum and instructional strategies *Ongoing communication with parents on children's progress *Highly qualified, state-certified teachers *Bilingual staff (Arabic, Spanish, Bangali) **A minimum of 10 students per school is required before arrangements are made with your local schools to provide services in their facilities.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 75 Offers Transportation: No English Language Learner: Yes Students With Disabilities: No Place(s) of Service: Some Schools as Selected by the District(s), Student's Home	Subject Areas: English language arts, Mathematics Grades Served: K-8 Estimated Hours of Tutoring Per Student: 26 Number of Students to be Served: 10-120 Student-Teacher Ratios: <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 4 students ■ Computer-based: 1 teacher per 5 students ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	3	Percentage of parents who were satisfied with this tutor	81%	100%
	3	Average letter grade from parents for <i>math</i>	B	A-
	3	Average letter grade from parents for <i>English language arts</i>	B	A-
Teachers	13	Average letter grade from teachers for effects on classroom performance	C	D
	13	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	23.1%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Detroit City School District, Hamtramck Public Schools

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Ace It-Metro Detroit

Overall Rating: Not available

Too few surveys were returned to estimate an overall grade

Contact Information:

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Program Information:

Program Description as Provided by Ace It-Metro Detroit: "Ace it!" Tutoring is an education model, developed by Sylvan Learning, Inc., which has provided tutoring to more than two million students over 25 years. Students take a Pre-Test to determine skill strengths and weaknesses. Students are tested every two - three lessons throughout the program. Our curriculum is research based and uses a combination of personalized instruction, small class interaction and student motivation. This instructional system allows us to target educational assistance to students where they need it most. The Ace It! program is very hands on, and appeals to many different learning styles. All students receive their own Student Resource Book. The program relies heavily on the use of math manipulatives and high interest reading texts. Tutoring takes place before or after school, and on Saturdays. Classes last from 1 - 4 hours. We tutor in local schools, libraries, community centers, and other neighborhood locations.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 12 Offers Transportation: Yes English Language Learner: Yes Students With Disabilities: No Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home	Subject Areas: English language arts, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 29 Number of Students to be Served: 15-750 Student-Teacher Ratios: <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 8 students ■ Computer-based: Not available ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	0	Percentage of parents who were satisfied with this tutor	81%	Not available
	0	Average letter grade from parents for <i>math</i>	B	Not available
	0	Average letter grade from parents for <i>English language arts</i>	B	Not available
Teachers	8	Average letter grade from teachers for effects on classroom performance	C	C
	7	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	28.6%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Academy of Oak Park, Academy of Michigan, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, School District of the City of Inkster, Redford Union School District, Michigan Health Academy, Academy for Business and Technology, Cherry Hill School of Performing Arts

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Ace It! Sylvan Learning Center of Grosse Pointe

www.educate.com

Overall Rating: C

Contact Information:

Elizabeth Rademacher 93 Kercheval Grosse Pointe Farms, MI 48236	<u>Telephone:</u> (313) 640-0000	<u>Fax:</u> (313) 640-7707	<u>E-mail:</u> sylvan2326@yahoo.com
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Program Information:

Program Description as Provided by Ace It! Sylvan Learning Center of Grosse Pointe: Sylvan Learning Center offers personalized instruction to meet each student's needs. The Sylvan Learning Center program starts with a Sylvan Skills Assessment. We use the results to create a learning plan to guide each student's reading or math instruction. Student's sit at a table with up to two other student's and one instructor who works individually with each student on his or her own, personalized lesson plan. All of our instructors are Michigan and Sylvan Certified. Each Sylvan lesson is 50 minutes long. Sylvan Learning Center teachers provide students with rewards for their achievement and efforts. Through mastery learning, we remediate skill gaps; through personalized lesson plans, we enhance academic achievement and increase confidence. The Sylvan tutoring programs are tied to state and district standards to help students learn skills that we be needed for standardized tests.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 125	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: K-12
English Language Learner: Yes	Estimated Hours of Tutoring Per Student: 32
Students With Disabilities: Yes	Number of Students to be Served: 0-1000
Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home, Via Technology	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 3 students
	■ Computer-based: Not available
	■ Online instruction: 1 teacher per 3 students

Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	7	Percentage of parents who were satisfied with this tutor	81%	71.4%
	6	Average letter grade from parents for <i>math</i>	B	B-
	5	Average letter grade from parents for <i>English language arts</i>	B	B-
Teachers	30	Average letter grade from teachers for effects on classroom performance	C	D
	30	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	36.7%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



Ace It! Sylvan Learning, Dearborn, Lincoln Park, Livonia, N.Canton

www.educate.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Frank Jacoby 2040 Monroe Street, Suite 202 Dearborn, MI 48124	<u>Telephone:</u> (248) 535-5456	<u>Fax:</u> (248) 685-9889	<u>E-mail:</u> Sylvan Dbn@aol.com
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Program Information:

Program Description as Provided by Ace It! Sylvan Learning, Dearborn, Lincoln Park, Livonia, N.Canton:

"Ace it!" is a program designed by Sylvan Learning, Inc. to serve No Child Left Behind students. It is delivered in convenient locations (schools and community centers). The Reading and Math programs are highly structured, systematic and allow the student for excellent growth. Our teachers are highly trained and love teaching. We build motivation. We meet with parents regularly and conference with classroom teachers to achieve maximum student growth. Our instruction is a minimum of one hour. Our class size is a maximum of 8 students with every teacher. Average sessions are 2-6 per week.

Some content of this program description was removed by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: K-12
English Language Learner: No	Estimated Hours of Tutoring Per Student: 35
Students With Disabilities: Yes	Number of Students to be Served: 8-600
Place(s) of Service: Community Center, Some Schools as Selected by the District(s)	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 8 students
	■ Computer-based: Not available
	■ Online instruction: Not available

Consumer Satisfaction and Academic Achievement Information:

Ace It! Sylvan Learning, Dearborn, Lincoln Park, Livonia, N.Canton is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.



2007-2008 Service Areas (Limited to Applicable Districts):

Detroit City School District, School District of the City of Inkster, Redford Union School District, Casa Richard Academy, Michigan Health Academy, Academy for Business and Technology, HEART Academy, Charlotte Forten Academy, Cherry Hill School of Performing Arts

Achieving Maximum Potential, LLC (AMP)

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Vencie Jackson 16200 West Seven Mile Road Detroit, MI 48235	<u>Telephone:</u> (313) 835-3900	<u>Fax:</u> (313) 835-7982	<u>E-mail:</u> vjackson@evoaccounting.com
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Program Information:

Program Description as Provided by Achieving Maximum Potential, LLC (AMP): AMP staff will meet with each individual student and parents to discuss expectations and program guidelines. Written expectations will be provided to parents and into student personal file. The tutoring model for AMP is one that has been researched by academic professionals and have proven to be statistically effective. A maximum of 3 sessions per week, Monday thru Thursday, and 2 hours per session will be the standard class schedule, typically over a 10-12 week period. Saturday morning, 2-hour sessions can be made available if the LEA has a special need. All classes will be held in rooms that provide security, good lighting and reasonable protection from outside distractions. Chairs and desks will be as comfortable as reasonable can be to enhance the comfort level of the student. Quality literature will be provided and each student will have own materials.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0 Offers Transportation: No English Language Learner: No Students With Disabilities: No Place(s) of Service: Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple)	Subject Areas: English language arts, Mathematics Grades Served: K-8 Estimated Hours of Tutoring Per Student: 317 Number of Students to be Served: 100-1000 Student-Teacher Ratios: <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: Not available ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Achieving Maximum Potential, LLC (AMP) is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

All

Alkebu-lan Village Tutorial Program

www.alkebulanvillage.org

Overall Rating: C+

Contact Information:

Cynthia Williams-LaNier
7701 Harper Avenue
Detroit, MI 48213

Telephone:
(313) 268-4041

Fax:
(313) 921-1151

E-mail:
cwmslanier@yahoo.com

Program Information:

Program Description as Provided by Alkebu-lan Village Tutorial Program: Alkebu-lan Village is an African Centered community-based organization committed to developing, nurturing an environment where families work together to build healthy minds, bodies and communities. The Building Positive Leaders' (BPL) Learning System provides ability, age-appropriate academic tutoring to improve a student's READING, WRITING, AND MATH skills. Alkebu-lan Village (BPL) Community-Based Tutorial system includes individual assessment, focused instruction reinforced by "face-to-face" individualized or small group and computerized practice activities. Students attend a minimum of 36 to 60 hours of tutorial instructional delivery during the program. Individual Learning Plans are prescribed for daily sessions. Students can attend weekly and Saturday sessions for practical learning experiences to reinforce or remediate academic development skills through Alkebu-lan Village Academy of the Arts. Daily nutritional snacks are available. In order for Alkebu-lan Village Tutorial Program to service a LEA, a minimum of 60 students must enroll.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 230 Offers Transportation: No English Language Learner: Yes Students With Disabilities: Yes Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home, Via Technology	Subject Areas: English language arts, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 30 Number of Students to be Served: 60-500 Student-Teacher Ratios: <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per 8 students ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	22	Percentage of parents who were satisfied with this tutor	81%	86.4%
	22	Average letter grade from parents for <i>math</i>	B	A-
	20	Average letter grade from parents for <i>English language arts</i>	B	A-
Teachers	32	Average letter grade from teachers for effects on classroom performance	C	C
	33	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	45.5%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



Allegan Area Educational Services Agency

www.alleganaesa.org

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Cathy Burton Snell
2891 116th Avenue
Allegan, MI 49010

Telephone:
(269) 686-5079

Fax:
(269) 686-5214

E-mail:
cburtonsnell@alleganaesa.org

Program Information:

Program Description as Provided by Allegan Area Educational Services Agency: Students are preassessed using standardized tests, analysis of results determines individualized programming. After 20 hours of small group or individualized tutoring, students are assessed to determine progress towards goal attainment. Students are monitored daily for progress in academics and study skills. Inadequate progress requires modification. Pre-post tests using CASAS demonstrate an average increase of 13 points and an average grade level increase of 2.9 (in reading or math) after at least 16 hours of tutoring. In 2005-2006 152 youth aged 14 - 18 were served. Skill improvement attainment average was 92.3%; diploma rate was 100%. Typically, students remain after school three days a week for 70 minutes of instruction. Tutoring sessions are available in the summer. The facilities are local schools or the Technical and Education Center which are all equipped with high speed labs, workstations, software and accommodative resources.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0
Offers Transportation: No
English Language Learner: Yes
Students With Disabilities: Yes
Place(s) of Service: Some Schools as Selected by the District(s)

Subject Areas: English language arts, Mathematics
Grades Served: 1-12
Estimated Hours of Tutoring Per Student: 29
Number of Students to be Served: 5-80
Student-Teacher Ratios:
■ **Classroom:** 1 teacher per 5 students
■ **Computer-based:** 1 teacher per 5 students
■ **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Allegan Area Educational Services Agency is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

This provider's intended service area does not include any districts currently required to offer SES.



Alternatives Unlimited, Inc.

www.alternativesunlimited.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Dana Snyder 8508 Loch Raven Blvd., Suite E Baltimore, MD 21286	<u>Telephone:</u> (410) 339-3945	<u>Fax:</u> (410) 339-7496	<u>E-mail:</u> dsnyder@alternativesunlimited.com
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Program Information:

Program Description as Provided by Alternatives Unlimited, Inc.: Alternatives Unlimited tutoring program has been successful in helping students improve skills in reading and mathematics by providing individual and small-group tutoring (1:5 student tutor ratio), twice weekly for 1-2 hours. AU uses an interactive, hands-on pedagogical approach. While individualized instruction focuses on helping students develop and strengthen the fundamental math and/or language arts skills necessary for academic success, the tutoring activities target the skill sets that the student's assessment and diagnostic data indicate they have not yet mastered. Information provided by parents, teachers, and district resource specialists (when appropriate) is considered along with assessment data, to develop an individualized learning plan which drives instruction. Alternatives Unlimited, Inc. will provide highly qualified personnel, all equipment, materials, supplies as well as professional development and parental involvement activities necessary in order to deliver remedial basic skills instruction to students failing or at-risk of failing as required under Title I regulations.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: K-12
English Language Learner: Yes	Estimated Hours of Tutoring Per Student: 32
Students With Disabilities: Yes	Number of Students to be Served: 5-999
Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 10 students
	■ Computer-based: 1 teacher per 10 students
	■ Online instruction: Not available

Consumer Satisfaction and Academic Achievement Information:

Alternatives Unlimited, Inc. is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

All



American Tutoring Services

www.atstutoring.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Frank Tyndell
220 North Center
Royal Oak, MI 48067

Telephone:
(313) 350-4153

Fax:
(248) 544-1525

E-mail:
ftyndell@atstutoring.com

Program Information:

Program Description as Provided by American Tutoring Services: American Tutoring Services is a data driven program that will provide Detroit Public Schools students in Grades K-12 with on-site research based tutorial services. The goal of ATS is to improve student achievement under the "No Child Left Behind Act" in English Language Arts and Mathematics with instructional content aligned to the Detroit Public Schools Grade Level Content Expectations. Students will receive two hours of instruction per day, three times a week from highly qualified teachers. The program will run for approximately ten weeks and with a total of sixty hours of instruction. Every participating student will be assessed (High/Scope, Focus on MEAP, ACT Preparation) for skill level needs with an individualized learning plan developed for each student. ATS instructors will utilize Computer Based Software programs for measuring student progress. All materials and manuals necessary for successful participation in the program will be provided by ATS.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: No

Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple)

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 53

Number of Students to be Served: 150-1200

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per 5 students

■ **Computer-based:** 1 teacher per 8 students

■ **Online instruction:** 1 teacher per 10 students

Consumer Satisfaction and Academic Achievement Information:

American Tutoring Services is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):
Detroit City School District

Angel Land Child Care and Parent Institute

Overall Rating: C

Contact Information:

J. Durante Owen
1505 Woodward Avenue
Detroit, MI 48226

Telephone: (313) 963-8382
Fax: (313) 963-5771
E-mail: jdo3001@sbcglobal.net

Program Information:

Program Description as Provided by Angel Land Child Care and Parent Institute: The Angel Land Child Care and Parent Institute (AL) Tutorial Program provides academic tutorial services for students in Grades 6 through 12. Our goal is to support improved achievement of the Michigan standards for reading, writing, and mathematics in small group sessions meeting a minimum of 2 hours a week. AL provides workbooks and computer based lessons. Each student will be administered a battery of academic assessments. The results of these assessments will be used to develop the individual achievement plan. Students identified for tutoring in Reading and Writing will receive services that advance content area reading and writing proficiency, comprehension skills and improve course grades. Students identified for Mathematics tutoring will engage in activities that build foundational skills needed to successfully connect mathematical concepts in complex ways. 97% of parents indicated that they would use our services again and recommend us to others.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

<p>Number of Students Served in 2006-2007: 214 Offers Transportation: At select sites only English Language Learner: No Students With Disabilities: Yes Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple)</p>	<p>Subject Areas: English language arts, Mathematics Grades Served: 6-12 Estimated Hours of Tutoring Per Student: 32 Number of Students to be Served: 50-450 Student-Teacher Ratios: <input checked="" type="checkbox"/> Classroom: 1 teacher per 5 students <input checked="" type="checkbox"/> Computer-based: 1 teacher per 8 students <input checked="" type="checkbox"/> Online instruction: 1 teacher per 30 students</p>
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	10	Percentage of parents who were satisfied with this tutor	81%	80%
	10	Average letter grade from parents for <i>math</i>	B	B
	7	Average letter grade from parents for <i>English language arts</i>	B	B+
Teachers	63	Average letter grade from teachers for effects on classroom performance	C	D
	62	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	33.9%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Applied Diligence

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Tara Williamson 18911 Edinborough Detroit, MI 48219	<u>Telephone:</u> (313) 523-6175	<u>Fax:</u> (313) 537-8994	<u>E-mail:</u> applieddilligence@yahoo.com
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Program Information:

Program Description as Provided by Applied Diligence: Applied Diligence provides reading and math tutorial services to students in grades 6-12. We offer one-on-one tutoring as well as small group sessions. Our bi-weekly two-hour sessions have proven to be effective in raising student achievement. All students are pre-tested using a diagnostic test that is aligned to the Michigan Curriculum Framework and Grade Level Content Standards. The results of the pretest specifically identify which skills the student needs to improve and tutoring services are individualized to meet those needs. Our program is designed to offer services for 21 to 102 students. We welcome collaboration with parents and classroom teachers and we strive to motivate students to learn by providing continuous feedback and positive reinforcement. Our tutors are certified teachers or trained professionals. All of our tutors undergo criminal background checks. We will tutor students in their homes or in their neighborhood libraries and community centers.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

<p>Number of Students Served in 2006-2007: 0</p> <p>Offers Transportation: No</p> <p>English Language Learner: No</p> <p>Students With Disabilities: No</p> <p>Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Student's Home</p>	<p>Subject Areas: English language arts, Mathematics</p> <p>Grades Served: 6-12</p> <p>Estimated Hours of Tutoring Per Student: 25</p> <p>Number of Students to be Served: 21-102</p> <p>Student-Teacher Ratios:</p> <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: Not available ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Applied Diligence is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.



2007-2008 Service Areas (Limited to Applicable Districts):

Pontiac City School District, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, School District of the City of Inkster



Arithmetic Solutions

www.arithmeticsolutions.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Kalvin L. Houston
23596 Norcrest
Southfield, MI 48034

Telephone:
(248) 354-3600

Fax:
(248) 354-3620

E-mail:
houinv11@netzero.com

Program Information:

Program Description as Provided by Arithmetic Solutions: Arithmetic Solutions' one on one instructional process is designed to implement a continued progression of the student's mathematics skills throughout their 25-hours of tutoring. We start with an initial assessment test to gauge the student's level of mathematical understanding and to create a specialized Student Learning Plan (SLP). After 15 hours of tutoring a midway evaluation is conducted and any needed adjustments are made to the tutoring process to ensure maximum effectiveness and lastly an exit exam is given to measure the student's overall progress and program effectiveness. Our program has garnered an 80% success rate for the students who have utilized our services. Each session ranges from 1 to 2.5 hours on average and sessions normally take place 2 to 4 times a week. We tutor in the student's home or nearby library and students need to only bring a pencil and paper or notepad to access our services, nothing more.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: No

Place(s) of Service: Student's Home

Subject Areas: Mathematics

Grades Served: 4-12

Estimated Hours of Tutoring Per Student: 33

Number of Students to be Served: 20-200

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per student

■ **Computer-based:** Not available

■ **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Arithmetic Solutions is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):
Redford Union School District

Back 2 Basics Tutorial Services, LLC

Overall Rating: B-

Contact Information:

Karen McEwen
24301 Eastwood
Oak Park, MI 48237

Telephone:
(313) 460-6550

Fax:
(248) 399-7898

E-mail:
karen_mcewen@yahoo.com

Program Information:

Program Description as Provided by Back 2 Basics Tutorial Services, LLC: Back 2 Basics Tutorial Services is unique because each student receives an individualized plan of instruction which is designed to meet or exceed his or her specific needs. These needs are determined by various assessments that are completed before the student receives instruction. The students who are enrolled in the program can expect to receive exemplary instruction in a more peaceful and intimate classroom environment, with a student to teacher ratio no greater than 1 to 5, contradictory to the environment in an urban public school system. Back 2 Basics is designed to strengthen not only the academic attributes of the student, but to strengthen the relationship between the parent, the educator, and the student.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 61 Offers Transportation: No English Language Learner: No Students With Disabilities: No Place(s) of Service: Community Center, Student's Home	Subject Areas: English language arts, Mathematics Grades Served: 5-12 Estimated Hours of Tutoring Per Student: 26 Number of Students to be Served: 1-500 Student-Teacher Ratios: ■ Classroom: 1 teacher per 5 students ■ Computer-based: Not available ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	6	Percentage of parents who were satisfied with this tutor	81%	83.3%
	5	Average letter grade from parents for <i>math</i>	B	A-
	6	Average letter grade from parents for <i>English language arts</i>	B	A-
Teachers	7	Average letter grade from teachers for effects on classroom performance	C	A
	8	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	25%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Flint City School District, Beecher Community School District, Northridge Academy, Pontiac City School District, Academy of Oak Park, Academy of Michigan, Willow Run Community Schools, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, School District of the City of Inkster, Redford Union School District, Casa Richard Academy, Michigan Health Academy, Academy for Business and Technology, HEART Academy, Charlotte Forten Academy, Cherry Hill School of Performing Arts, Blanche Kelso Bruce Academy

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Beyond the Basics

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Margaret Rainer
3121 West McNichols
Detroit, MI 48221

Telephone:
(313) 345-5111

Fax:
(313) 345-8441

E-mail:
Margaret.Rainer@aol.com

Program Information:

Program Description as Provided by Beyond the Basics: Begin The Basics is designed to meet the individual needs of kindergarten through eighth grade students. We provide quality tutoring that engages and addresses individual learning styles using technology and other learning materials that are fun and challenging. Students will experience activities that will help build their knowledge and competence in reading, language arts and mathematics, as well as computer skills, while improving academic achievement. Our Tutors are trained and experienced in delivering services to students based on research proven pedagogical methods. Students are assessed to ascertain their strengths and challenges. Additional assessments are used to monitor progress and growth. Based on assessments and individual learning styles, tutor, parents, and the students' teachers design Individualized Learning Plans that align with the state standards and local district curriculum. We identify and support the needs of each student through targeted instructions that ensures success in meeting state standards.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: No

Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple)

Subject Areas: English language arts, Mathematics

Grades Served: K-8

Estimated Hours of Tutoring Per Student: 42

Number of Students to be Served: 50-100

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per 5 students

■ **Computer-based:** 1 teacher per 5 students

■ **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Beyond the Basics is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):
Genesee ISD, Oakland Schools, Washtenaw ISD, Wayne RESA

Brain Fuse One-to-One Tutoring

www.brainfuse.com

Overall Rating: B

Contact Information:

Francesco Lecciso
271 Madison Avenue
New York, NY 10016

Telephone:
(866) 272-4638

Fax:
(212) 504-8184

E-mail:
requests@brainfuse.com

Program Information:

Program Description as Provided by Brain Fuse One-to-One Tutoring: Brainfuse is the nation's leading provider of one-to-one tutoring to schools, offering online tutoring in Math, Reading, and English Language Arts (grades 3-12). With Brainfuse, students receive individual attention from carefully selected tutors through our kid-friendly online classroom -- all that is required is a computer with Internet access. Each session lasts one hour, and are provided 2-3 times a week. Independent studies confirm that students prefer Brainfuse to traditional group tutoring because Brainfuse provides the best tutor-student ratio available and thus greater opportunities to ask questions, participate in sessions, and receive help in critical areas. In addition, Brainfuse offers complete freedom when scheduling (we are available anytime, day or night, 7 days a week). Learn more at: www.brainfuse.com Or call us toll free at: 1.866.272.4638

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 9 Offers Transportation: No English Language Learner: Yes Students With Disabilities: No Place(s) of Service: Some Schools as Selected by the District(s), Student's Home, Via Technology	Subject Areas: English language arts, Mathematics Grades Served: 3-12 Estimated Hours of Tutoring Per Student: 35 Number of Students to be Served: 10-1000 Student-Teacher Ratios: <input checked="" type="checkbox"/> Classroom: 1 teacher per student <input checked="" type="checkbox"/> Computer-based: 1 teacher per student <input checked="" type="checkbox"/> Online instruction: 1 teacher per student
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	1	Percentage of parents who were satisfied with this tutor	81%	100%
	1	Average letter grade from parents for <i>math</i>	B	B
	1	Average letter grade from parents for <i>English language arts</i>	B	A
Teachers	2	Average letter grade from teachers for effects on classroom performance	C	B
	2	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	50%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Brain Hurricane

www.brainhurricane.com

Overall Rating: C+

Contact Information:

R. Andrew Howard Telephone: (312) 527-0853 Fax: (773) 598-0566 E-mail: andrew@brainhurricane.com
 540 North State Street, Suite 5103
 Chicago, IL 60610

Program Information:

Program Description as Provided by Brain Hurricane: WE MAKE LEARNING FUN! The Brain Hurricane program takes place in your child's school during after-school hours. Brain Hurricane's tutoring program is different from other tutoring programs because Brain Hurricane uses fun and engaging methods to teach. After a long day in school, students need activities to keep them interested. Instead of sitting and listening, students are engaged in problem-solving activities designed to teach important reading and math skills. Because students are paying attention during activities, they remember the important math and reading skills. They look forward to the competitive team-based atmosphere, and are inspired to improve grades and test scores because they LIKE the learning activities, and have FUN learning with their peers. Students demonstrate what they have learned during the program at a fun competition. Parents and family members are invited to attend this fun competition.

Some content of this program description was removed by the Michigan Department of Education.

Number of Students Served in 2006-2007: 222 Offers Transportation: No English Language Learner: Yes Students With Disabilities: Yes Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple)	Subject Areas: English language arts, Mathematics Grades Served: K-8 Estimated Hours of Tutoring Per Student: 32 Number of Students to be Served: 20-1000 Student-Teacher Ratios: <input type="checkbox"/> Classroom: 1 teacher per 5 students <input type="checkbox"/> Computer-based: Not available <input type="checkbox"/> Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	19	Percentage of parents who were satisfied with this tutor	81%	94.7%
	18	Average letter grade from parents for <i>math</i>	B	B+
	17	Average letter grade from parents for <i>English language arts</i>	B	B+
Teachers	93	Average letter grade from teachers for effects on classroom performance	C	C
	94	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	39.4%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2006 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	15	D	3	16	C
4	14	C	4	13	C
5	11	C	5	11	C
6	8	<10	6	8	<10
7	2	<10	7	2	<10

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2005-2006 school year.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



Brilliance Academy of Math and English

www.brillianceacademy.net

Overall Rating: Not available

New provider, no data yet available

Contact Information:

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Suite 200
Niles, IL 60714

Telephone:
(847) 778-9321

Fax:
(866) 782-6769

E-mail:
kabirk@brillianceacademy.net

Program Information:

Program Description as Provided by Brilliance Academy of Math and English: Brilliance Academy offers a high quality and individualized tutoring service to your student at your child's school. Students are academically diagnosed through a standardized assessment. When we know where your student is academically, Brilliance Academy creates a customized, individualized teaching plan that addresses your student's specific needs. Our curriculum is aligned with state and national standards. Your student will also be evaluated to ascertain all favored learning styles. So whether your child learns better by seeing, hearing or touching, the tutor will be able to help each individual. At Brilliance Academy we hire high quality, experienced instructors who are National Tutoring Association certified and who have a passion for teaching. In addition to our after-school services, all students will also have access to the Brilliance Academy Homework Help Hotline where they can call and speak to a live tutor five days a week!

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0
Offers Transportation: No
English Language Learner: Yes
Students With Disabilities: No
Place(s) of Service: Some Schools as Selected by the District(s)

Subject Areas: English language arts, Mathematics
Grades Served: 1-12
Estimated Hours of Tutoring Per Student: 35
Number of Students to be Served: 25-5000
Student-Teacher Ratios:
■ **Classroom:** 1 teacher per 8 students
■ **Computer-based:** Not available
■ **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Brilliance Academy of Math and English is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

All



Byrnes ELC Tutoring

www.byrneselc.com

Overall Rating: Not available

Too few students tutored for an overall rating

Contact Information:

Shawn Jackson
14321 Basil Street
Detroit, MI 48230

Telephone:
(313) 485-6741

Fax:
(813) 615-2416

E-mail:
Byrneselc@verizon.net

Program Information:

Program Description as Provided by Byrnes ELC Tutoring: The Direct Instruction Model is used to develop student skills. An assessment aligned to the Michigan standards and grade level expectations is administered to the student. Goals are set using the results of the assessment. The Academic Plan is put together based on the student's needs and in cooperation with the parents, school facilitator and tutor. Tutors are selected based on their experience and expertise. A student with special needs is assigned a tutor who has worked in with special needs students. Our tutoring experience has been with students who are in need of skills to achieve grade level status in the areas of Reading and mathematics. Sessions are one to two times per week for one to two hours each time. We tutor in the student's home with materials that are aligned to the Michigan Standards. All materials are provided. Feedback on student progress is given to parents weekly.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: Yes

Students With Disabilities: No

Place(s) of Service: Student's Home

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 26

Number of Students to be Served: 25-100

Student-Teacher Ratios:

- **Classroom:** 1 teacher per student
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Byrnes ELC Tutoring did not serve any students through the supplemental educational services program during the 2006-07 academic year. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):
Detroit City School District

C&B Tutoring, LLC

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Mignon C. Footman
10576 Somerset
Detroit, MI 48224

Telephone:
(313) 399-8938

Fax:
(313) 331-8097

E-mail:
Mfootman@sbcglobal.net

Program Information:

Program Description as Provided by C&B Tutoring, LLC: C&B Tutoring, LLC (C&B Tutoring) provides local off-site tutoring to students in grades kindergarten-8th grade and includes small group instruction in ratios of 5 students :1 tutor or 1 student :1 tutor. Group size is held at 25 students; 2 hours per day over a period of 3-4 days per week for 8 weeks. Progress reports are completed weekly and individualized academic plans for students are created and assessed for strengths while recognizing areas which need improvement. C&B Tutoring utilizes curriculum components from Great Source and SkillsTutor. The Every Day Counts Math curriculum will be used and under SkillsTutor, Reading Comprehension and Vocabulary will be used. Both curricula connect to the specific content expectations identified by the state and LEAs in that each curriculum component listed in the state standards corresponds with specific locations within the Great Source and SkillsTutor curricula

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0
Offers Transportation: Yes
English Language Learner: No
Students With Disabilities: No
Place(s) of Service: Child Care Center (contact provider for details)

Subject Areas: English language arts, Mathematics
Grades Served: K-8
Estimated Hours of Tutoring Per Student: 40
Number of Students to be Served: 10-100
Student-Teacher Ratios:

- **Classroom:** 1 teacher per 5 students
- **Computer-based:** 1 teacher per 8 students
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

C&B Tutoring, LLC is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):
Detroit City School District

Carter, Reddy, & Associates

Overall Rating: D+

Contact Information:

Carolyn Carter
24123 Greenfield Road, Suite 305
Southfield, MI 48075

Telephone:
(248) 233-6370

Fax:
(352) 333-0246

E-mail:
CJC01@aol.com

Program Information:

Program Description as Provided by Carter, Reddy, & Associates: Carter, Reddy & Associates' (C&R) Self-Directed Learners Program offers the following FREE after school tutoring courses: (1) Reading and Writing Acceleration Program (RWAP), (2) Mathematics Acceleration Program (MAP), (3) English as a Second Language Program (ESLP). We guarantee each course strengthens students' reading, mathematics, and writing competence and helps each child to perform better in school. Students complete comprehensive assessments and learn to use learning strategies that help them read better and faster, solve mathematical problems, and write sentences and paragraphs that are correct and in accordance with writing standards. Additionally, we have numerous sites with various schedules (typically 1-2 hour sessions) so that it is very convenient for you no matter where you live. Finally, C&R provides ALL of the materials at NO COST. Let C&R, The Learning Experts, help your student(s) to succeed in school by becoming a Self-Directed Learner! Call us toll-free at 800-985-1378.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

<p>Number of Students Served in 2006-2007: 122</p> <p>Offers Transportation: No</p> <p>English Language Learner: Yes</p> <p>Students With Disabilities: Yes</p> <p>Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple), Via Technology</p>	<p>Subject Areas: English language arts, Mathematics</p> <p>Grades Served: K-12</p> <p>Estimated Hours of Tutoring Per Student: 32</p> <p>Number of Students to be Served: 20-1500</p> <p>Student-Teacher Ratios:</p> <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per 8 students ■ Online instruction: 1 teacher per 30 students
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	2	Percentage of parents who were satisfied with this tutor	81%	50%
	2	Average letter grade from parents for <i>math</i>	B	A-
	2	Average letter grade from parents for <i>English language arts</i>	B	B
Teachers	11	Average letter grade from teachers for effects on classroom performance	C	E
	12	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	8.3%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Catapult Online

www.catapultonline.com

Overall Rating: C+

Contact Information:

Rachel Nystrom
506 South Central Avenue
Baltimore, MD 21202

Telephone:
(410) 843-6410

Fax:
(410) 843-6667

E-mail:
Rachel.Nystrom@educate.com

Program Information:

Program Description as Provided by Catapult Online: Catapult Online offers live, at home tutoring which students access via the Internet on a computer provided by Catapult Online. Students access their tutor, curriculum, and instructional materials through a personal computer and Internet access provided by Catapult Online. Each computer is "locked" to only allow access to Catapult Online sessions until the program has been completed. An online version of the California Achievement Test (CAT) is administered at the beginning of Catapult Online programs to determine each student's individual skill gaps and provide a baseline measure upon which to determine each student's program progress. Students who complete our program demonstrate on average one full year of grade level growth. Students typically receive 3-5, 60-minute sessions per week.

Some content of this program description was removed by the Michigan Department of Education.

Number of Students Served in 2006-2007: 422 Offers Transportation: No English Language Learner: Yes Students With Disabilities: Yes Place(s) of Service: Via Technology	Subject Areas: English language arts, Mathematics Grades Served: 3-12 Estimated Hours of Tutoring Per Student: 21 Number of Students to be Served: 0-20000 Student-Teacher Ratios: <ul style="list-style-type: none"> ■ Classroom: Not available ■ Computer-based: 1 teacher per 3 students ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	60	Percentage of parents who were satisfied with this tutor	81%	86.7%
	45	Average letter grade from parents for <i>math</i>	B	B+
	29	Average letter grade from parents for <i>English language arts</i>	B	B+
Teachers	74	Average letter grade from teachers for effects on classroom performance	C	C
	73	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	41.1%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



Chancellor Supplemental Educational Services, LLC

www.chancellorlearning.com

Overall Rating: Not available

No students served in 06-07

Contact Information:

G. Alex Fernandez
3250 Mary Street, Suite 202
Coconut Grove, FL 33133

Telephone: (305) 648-5948
Fax: (305) 648-5956
E-mail: alex@chancellorlearning.com

Program Information:

Program Description as Provided by Chancellor Supplemental Educational Services, LLC: Chancellor Supplemental Educational Services, LLC (CSES) provides a tutorial program for students in grades K-8 in Language Arts, Reading & Mathematics. Our model is based on 15 years of independent studies showing improved achievement for low performing students. During a typical 90 minute session, students work at engaging and challenging stations that are both hands-on as well as paper and pencil. Certified instructors provide high quality systematic instruction. At the Teacher Station for both Reading and Mathematics the tutor works one-on-one with the student following an individual plan to address specific needs. A minimum number of 20 students would need to enroll with us at a school site in order to implement our program. We work with Limited English Proficient students as well as students with disabilities with specific learning needs. Parents are kept informed of student progress throughout the cycle via progress reports.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0 Offers Transportation: No English Language Learner: Yes Students With Disabilities: Yes Place(s) of Service: Some Schools as Selected by the District(s)	Subject Areas: English language arts, Mathematics Grades Served: K-8 Estimated Hours of Tutoring Per Student: 35 Number of Students to be Served: 50-500 Student-Teacher Ratios: <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 10 students ■ Computer-based: Not available ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer satisfaction data is based on surveys of parents and teachers. No surveys were returned for this provider.

Academic Achievement: Impact of Provider's Services on 2006 Michigan Educational Assessment Program (MEAP) Scores					
Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	4	<10	3	6	<10
4	6	<10	4	6	<10
5	6	<10	5	6	<10
6	12	C	6	14	C
7	8	<10	7	8	<10

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2005-2006 school year.

2007-2008 Service Areas (Limited to Applicable Districts):

Detroit City School District

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Class Act Tutoring and Educational Services

Overall Rating: Not available

New provider, no data yet available

Contact Information:

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19015 Elsmere
Eastpointe, MI 48021

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(313) 657-1993

Fax:
(586) 776-4553

E-mail:
fdmartin@sbcglobal.net

Program Information:

Program Description as Provided by Class Act Tutoring and Educational Services: The Duncan Tutoring and Educational Services, LLC (DTES) provides tutoring in Math and Reading in-home, off-site, or school to children in grades K-12 including special needs students. Our program is a dynamic tutoring program designed to engage students in one-on-one instruction and in small groups of no more than five (5) in creative instructional strategies to include cooperative learning where children work together to solve problems and encourage one another's success, and individual learning styles. DTES completes a pre-test for each learner and uses that information to develop individual plans for students. At the end of the program, a post-test is given to determine the success of the learner. DTES tutors work closely with the parents/guardians of its students and keeps them informed of the learner's progress. Sessions will be held 2-3 times a week in up to two-hour intervals. Tutoring is also available on weekends.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 26

Number of Students to be Served: 25-300

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per 5 students

■ **Computer-based:** Not available

■ **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Class Act Tutoring and Educational Services is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

Academy of Oak Park, Wayne RESA, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, Redford Union School District

Club Z In-Home Tutoring

www.clubztutoring.com

Overall Rating: C+

Contact Information:

M. Dean Thompson
P.O. Box 87890
Canton, MI 48187

Telephone:
(248) 344-2200

Fax:
(248) 344-2206

E-mail:
clubz17@comcast.net

Program Information:

Program Description as Provided by Club Z In-Home Tutoring: ClubZ! prides itself on providing individualized programs that fit specific needs of students. One-on-one tutoring has been proven to be most effective in raising achievement and confidence in learning. First, an individual assessment is given by a trained facilitator. Using the results of the assessment, a learning plan is developed to increase the student's achievement. (Learning goals match the district and state learning objectives.) Most tutoring takes place in students' homes where parents can observe the strategies that work best for their child. Our tutoring sessions can range from 1 - 3 hours, based on the schedule of the family and the ability of the student to stay focused. We prefer to meet at least two times per week, but again, we plan with the family creating a schedule that works. Materials needed to achieve the goals are provided by ClubZ!

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 281	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: K-12
English Language Learner: Yes	Estimated Hours of Tutoring Per Student: 26
Students With Disabilities: Yes	Number of Students to be Served: 1-1000
Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 5 students
	■ Computer-based: Not available
	■ Online instruction: Not available

Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	38	Percentage of parents who were satisfied with this tutor	81%	76.3%
	39	Average letter grade from parents for <i>math</i>	B	B
	34	Average letter grade from parents for <i>English language arts</i>	B	B
Teachers	67	Average letter grade from teachers for effects on classroom performance	C	C
	69	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	50.7%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2006 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	42	C	3	44	C
4	39	C	4	42	C
5	44	C	5	44	C
6	42	C	6	42	C
7	24	C	7	23	C

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2005-2006 school year.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



Community Healing Center

www.communityhealingcenter.org

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Vincent Hodge
2615 Stadium Drive
Kalamazoo, MI 49008

Telephone:
(269) 343-1651

Fax:
(269) 382-7078

E-mail:
vhodge@chcmi.org

Program Information:

Program Description as Provided by Community Healing Center: The Elizabeth Upjohn Community Healing Center is providing activity-based tutoring for (80 - 140) Title-1 students after-school (M-Th,3p - 6p), Saturdays (9a -12p), Summer (M - F, 9a - 12a) at selected sites in Kalamazoo, MI. We will use a captivating combination of hands-on, repeat acquisition, mastery learning, and direct instruction in 1:1 tutoring, computer-based instruction, and small (1:5) student families to improve student academic performance in math, reading, and science. Our project professionals have more than 10 years of experience using this research based program to improve the MEAP scores, classroom performance, and college preparation of low -income and under performing students. Certified Master Teachers, and extensively trained support staff, lead participants in a minimum of 90 minutes of dynamic tutoring/supplemental instruction in reading, math, and science each day. We will also provide 90 minutes of personal development activities. Snacks, instructional materials, and limited transportation provided.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: No

Place(s) of Service: Community Center, Some Schools
as Selected by the District(s)

Subject Areas: English language arts, Mathematics

Grades Served: 1-8

Estimated Hours of Tutoring Per Student: 264

Number of Students to be Served: 117-145

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per 5 students

■ **Computer-based:** 1 teacher per 8 students

■ **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Community Healing Center is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

Kalamazoo Public School District



Dearborn Public Schools

www.dearbornschools.org/home.htm

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Cheryl Kreger
18700 Audette
Dearborn, MI 48124

Telephone:
(313) 827-3026

Fax:
(313) 827-3137

E-mail:
kregerc@dearborn.k12.mi.us

Program Information:

Program Description as Provided by Dearborn Public Schools: Dearborn Schools offer extended day and year programs for students who do not meet the state standards and benchmarks. Programs are designed to accelerate the literacy and numeracy development of each student. Program delivery is evidence based, utilizing best practice. Students receive small-group, individualized instruction with highly qualified teachers. The instructional format includes: a) extended day sessions of 60 minutes a day, four times a week for 28 weeks; b) an extended school year with 3 hours a day, four days a week for 5 weeks. Intervention services will be conducted at the school sites, where technology is infused with the instructional delivery. The district utilizes ongoing formative and summative assessments to identify each student's needs. Individualized instructional plans are designed accordingly. Staff monitors students' progress by examining assessment results and differentiate instruction as needed. Stakeholders are informed of students' progress and appropriate follow up is provided.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0
Offers Transportation: Yes
English Language Learner: Yes
Students With Disabilities: Yes
Place(s) of Service: Some Schools as Selected by the District(s)

Subject Areas: English language arts, Mathematics
Grades Served: K-8
Estimated Hours of Tutoring Per Student: 1585
Number of Students to be Served: 10-600
Student-Teacher Ratios:
■ **Classroom:** 1 teacher per 5 students
■ **Computer-based:** Not available
■ **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Dearborn Public Schools is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

This provider's intended service area does not include any districts currently required to offer SES.

Detroit Youth Foundation

www.detroityouth.org

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Judy Jackson	<u>Telephone:</u>	<u>Fax:</u>	<u>E-mail:</u>
7375 Woodward Avenue, Suite 1800	(313) 875-3400	(313) 875-3401	jjackson@detroityouth.org
Detroit, MI 48202			

Program Information:

Program Description as Provided by Detroit Youth Foundation: The Detroit Youth Foundation (DYF) offers students in grades 6-12 tutoring in reading and mathematics. DYF will utilize computer based instruction and the direct instruction approach to deliver these tutorial services to students. Each tutoring session will be one hour in length and students will be provided with two sessions per week for each content area. Students will be pre-assessed prior to instruction with ongoing assessments given weekly. Caring, committed, certified teachers will work with students to insure success. With the aid of computerized assessments and formal and informal assessments, certified teachers will create individual goals for each student to achieve. Detailed records of each student's progress will be maintained, allowing for ongoing analysis of needs and areas of strength. Parents and teachers will be provided with weekly progress reports.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: 6-12
English Language Learner: No	Estimated Hours of Tutoring Per Student: 40
Students With Disabilities: No	Number of Students to be Served: 36-48
Place(s) of Service: Community Center	Student-Teacher Ratios:
	■ Classroom: Not available
	■ Computer-based: 1 teacher per 8 students
	■ Online instruction: Not available

Consumer Satisfaction and Academic Achievement Information:

Detroit Youth Foundation is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.



2007-2008 Service Areas (Limited to Applicable Districts):

Detroit City School District, Hamtramck Public Schools, Highland Park City Schools

Developing Math Concepts, LLC

www.developingmathconcepts.com

Overall Rating: B

Contact Information:

Dyron McCoy
18966 Appoline Street
Detroit, MI 48235

Telephone:
(248) 259-9900

Fax:
(313) 340-1494

E-mail:
dmccconsulting@sbcglobal.net

Program Information:

Program Description as Provided by Developing Math Concepts, LLC: DMC is an company which strives to provide students with appropriate math/reading skills applicable to this 21st century education reform. Our program is designed to close achievement gaps for students in grades k-12. Our instructional approach is aligned with michigan's Framework of Math and Language Arts. We focus our lessons on differentiated instruction to encompass the student's different learning styles in order to reach and teach all learners. We offer computer based learning and teacher directed instruction. We offer saturday programs, weekly sessions, and in home tutoring. Each student will receive at least 30 hours of instruction which usually last three to four months. Our assessments are tailored toward individual student needs. All students will utilize technology based learning objectives. All students will be assessed then work toward completing learning goals.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 25	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: K-12
English Language Learner: No	Estimated Hours of Tutoring Per Student: 26
Students With Disabilities: No	Number of Students to be Served: 25-300
Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 5 students
	■ Computer-based: 1 teacher per 8 students
	■ Online instruction: 1 teacher per 12 students

Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	4	Percentage of parents who were satisfied with this tutor	81%	75%
	4	Average letter grade from parents for <i>math</i>	B	B
	3	Average letter grade from parents for <i>English language arts</i>	B	B-
Teachers	4	Average letter grade from teachers for effects on classroom performance	C	A
	4	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	75%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Flint City School District, Grand Rapids Public Schools, Muskegon City School District, Muskegon Heights School District, Pontiac City School District, Academy of Oak Park, Academy of Michigan, Saginaw City School District, Willow Run Community Schools, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, School District of the City of Inkster, Redford Union School District, Michigan Health Academy, Academy for Business and Technology, HEART Academy, Cherry Hill School of Performing Arts,

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



Education 2020

www.education2020.com

Overall Rating: Not available

Too few surveys were returned to estimate an overall grade

Contact Information:

Laura Barker 4110 North Scottsdale Rd., Suite 110 Scottsdale, AZ 85251	<u>Telephone:</u> (866) 737-3320	<u>Fax:</u> (480) 423-0213	<u>E-mail:</u> lbarker@education2020.com
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Program Information:

Program Description as Provided by Education 2020: Education 2020's Virtual Classroom computer based tutoring program provides a fun and exciting way to improve learning with all lessons presented one-on-one to the individual student. The program provides a personalized classroom with offering animations, simulations and videos hosted by a highly qualified virtual teacher with each lesson quizzed to determine mastery. Students completing our program have achieved proficiency level increases of 20% between pretest and post test, or approximately 1.5 grade levels. Each tutoring session is 1 to 1.5 hours long to occur 2 to 4 times a week. The student will need access to a computer with Windows 2000 or XP, 256 MB RAM, and internet access (Macintosh users will need MAC OSX, 256 MB RAM, and internet access) to support the program. Please call toll free at (866) 737-3320, email us at ses@education2020.com, or visit our website at www.education2020.com for more information.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 5	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: K-12
English Language Learner: Yes	Estimated Hours of Tutoring Per Student: 40
Students With Disabilities: Yes	Number of Students to be Served: 30-1000
Place(s) of Service: Via Technology	Student-Teacher Ratios:
	■ Classroom: Not available
	■ Computer-based: Not available
	■ Online instruction: 1 teacher per student

Consumer Satisfaction and Academic Achievement Information:

No data on parent and teacher satisfaction or on the provider's impact on academic achievement are available.

2007-2008 Service Areas (Limited to Applicable Districts):

All

Education Fundamentals

Overall Rating: B-

Contact Information:

Constance L. Jackson Telephone: (313) 863-9197 Fax: (313) 863-9991 E-mail: educationfundamentals@hotmail.com
 18498 Birchcrest Drive
 Detroit, MI 48221

Program Information:

Program Description as Provided by Education Fundamentals: Education Fundamentals LLC will feature the Camelot Learning Language Arts and Mathematics Program. Camelot is a manipulative rich, hands on experience that all students will love. Camelot Learning was designed specifically for after school and was created using research proven strategies to close the achievement gap. It incorporates all facets of what makes after school and supplemental instruction effective for all students. Camelot is aligned with the Michigan Grade Level Content Expectations and is proven to raise student achievement in mathematics and language arts. Education Fundamentals will provide 40-42 hours of tutoring to each student. Each student is pre-tested and the skills not mastered will be the focus. After the program is finished, students will be post tested and the skills that they mastered will be identified. Education Fundamentals looks forward to serving you and your child!

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 321 Offers Transportation: No English Language Learner: Yes Students With Disabilities: Yes Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home	Subject Areas: English language arts, Mathematics Grades Served: K-9 Estimated Hours of Tutoring Per Student: 26 Number of Students to be Served: 25 - 300 Student-Teacher Ratios: <input type="checkbox"/> Classroom: 1 teacher per 5 students <input type="checkbox"/> Computer-based: Not available <input type="checkbox"/> Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	21	Percentage of parents who were satisfied with this tutor	81%	71.4%
	18	Average letter grade from parents for <i>math</i>	B	B-
	18	Average letter grade from parents for <i>English language arts</i>	B	B-
Teachers	115	Average letter grade from teachers for effects on classroom performance	C	B
	116	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	68.1%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2006 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	5	<10	3	5	<10
4	0	No data available	4	0	No data available
5	0	No data available	5	0	No data available
6	8	<10	6	8	<10
7	13	C	7	16	C

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2005-2006 school year.

2007-2008 Service Areas (Limited to Applicable Districts):

Oakland Schools, Wayne RESA

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Education Station

www.edstation.net

Overall Rating: C-

Contact Information:

Kristen Lander Telephone: Fax: E-mail:
 10106 West San Juan Way, Ste. 100 (303) 526-3380 (303) 526-3379 EducationStation@klcorp.com
 Littleton, CO 80127

Program Information:

Program Description as Provided by Education Station: Education Station's small group direct instruction is available for students in Grades K-12 who are functioning at instructional levels K-8. Our intensive research-based reading and math programs deliver results by targeting each student's skill gaps. Each student completes an initial assessment which is used to create an individualized Student Plan, our road map to your child's success. Our programs will help your child master the skills needed to catch up and get ahead. Our dedicated and trained teachers understand your child's needs. Our programs are generally delivered at school sites, after the regular school day. Our online programs are, in most cases, offered in the safety and convenience of each student's home. Most students will receive two or more, 60-90 minute instructional sessions each week. Education Station strives to minimize student:teacher ratios in the on-site small group instructional programs with a targeted student:teacher ratio of 5:1.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 550 Offers Transportation: No English Language Learner: Yes Students With Disabilities: Yes Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple), Via Technology	Subject Areas: English language arts, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 21 Number of Students to be Served: 25-10000 Student-Teacher Ratios: <input checked="" type="checkbox"/> Classroom: 1 teacher per 5 students <input checked="" type="checkbox"/> Computer-based: Not available <input checked="" type="checkbox"/> Online instruction: 1 teacher per 3 students
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	20	Percentage of parents who were satisfied with this tutor	81%	90%
	17	Average letter grade from parents for <i>math</i>	B	A-
	19	Average letter grade from parents for <i>English language arts</i>	B	B+
Teachers	116	Average letter grade from teachers for effects on classroom performance	C	D
	115	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	31.3%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2006 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	86	D	3	108	C
4	82	C	4	89	D
5	108	C	5	114	C
6	85	C	6	88	C
7	55	C	7	58	C

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2005-2006 school year.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



Educational Escapades

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Kristina Peart
20108 Ferguson
Detroit, MI 48235

Telephone:
(313) 974-1580

Fax:
(313) 933-1529

E-mail:
peart0280@aol.com

Program Information:

Program Description as Provided by Educational Escapades: FREE TUTORING Educational Escapades believes that all students can learn while having fun. Our mathematics & Language Arts K-8 instruction is focused on high expectations for the general and special needs population. Tutors deliver learning strategies by using student data to meet individual needs. Students are tested, given individual plans and materials that will address their own needs. Mathematics sessions teach students basic math skills (solving story problems, counting money, etc). Our Language Arts program develops comprehension skills (reasoning tactics, vocabulary, analyzing evidence) and help students to improve their writing. Students improve reading by practicing blending sounds and reading information. Information is taught through demonstration and practiced until fully understood and each child can apply it. Students practice after school, in school, library, or home (\$35.00 per hour). Tutors communicate with parents weekly. Tutors instruct a minimum of 1 up to a maximum of 30 students. Tutor ratio 1:5.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: K-8
English Language Learner: No	Estimated Hours of Tutoring Per Student: 45
Students With Disabilities: No	Number of Students to be Served: 1-30
Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Student's Home	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 5 students
	■ Computer-based: Not available
	■ Online instruction: Not available

Consumer Satisfaction and Academic Achievement Information:

Educational Escapades is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):
Detroit City School District, Highland Park City Schools

Edulations

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Pamela Taylor
 100 Riverfront Drive, Suite 2406
 Detroit, MI 48226

Telephone:
 (313) 407-4842

Fax:
 (313) 566-7231

E-mail:
 pamelaataylor@comcast.net

Program Information:

Program Description as Provided by Edulations: Edulations is offering the PLATO, Achieve Now comprehensive design program to students in Michigan. PLATO, Achieve Now is an effective research based reading and math program offered to grades K-8 as an after school program to supplement the students' regular school day curriculum. PLATO, Achieve Now utilizes Sony Playstations as well as customized software. The aim of Edulations is to integrate standards based processes and technology into the students' daily routine. Edulations provides free transportation to and from the learning centers utilizing state certified school buses and vehicles. Our staff meet the criteria for school bus safety in Michigan. Transportation is provided at no cost to assist in providing the consistency of learning necessary for measurable gains in student achievement and test scores. Math and Reading tutoring sessions are 2 hour sessions, four times per week. Sessions will run six weeks.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

<p>Number of Students Served in 2006-2007: 0</p> <p>Offers Transportation: Yes</p> <p>English Language Learner: No</p> <p>Students With Disabilities: No</p> <p>Place(s) of Service: Some Schools as Selected by the District(s)</p>	<p>Subject Areas: English language arts, Mathematics</p> <p>Grades Served: K-8</p> <p>Estimated Hours of Tutoring Per Student: 35</p> <p>Number of Students to be Served: 15-100</p> <p>Student-Teacher Ratios:</p> <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per 8 students ■ Online instruction: 1 teacher per 20 students
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Consumer Satisfaction and Academic Achievement Information:

Edulations is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

All

EduTech Mobile Learning Center

www.edutech4learning.com

Overall Rating: C+

Contact Information:

Karan Wyre 4475 W. Outer Dr. Detroit, MI 48235	<u>Telephone:</u> (313) 595-1496	<u>Fax:</u> (313) 340-0086	<u>E-mail:</u> edutmobile@netscape.net
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Program Information:

Program Description as Provided by EduTech Mobile Learning Center: EduTech Mobile Learning Center is a state-approved SES provider that provides free tutoring in reading and math to K-12 students. Our tutoring program utilizes a variety of techniques that are proven to help increase the academic achievement levels of all students, including those who are at risk for failing. Our qualified tutors are available to service students at home, at our center, in school, or at other locations; and many speak Spanish and are Special Education Certified. Students attend 1-2 sessions per week, and they receive a total of 32 hours of high-intensity tutoring in one-on-one or small group sessions. Tutors diagnose each student's needs, and prepare individualized learning plans that utilize direct tutor instruction and computer-based programs designed to help increase academic achievement, and improve learning and memory skills. Monthly progress is reported to parents and skills growth is measured at the end of the program.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 207 Offers Transportation: No English Language Learner: Yes Students With Disabilities: Yes Place(s) of Service: Some Schools as Selected by the District(s), Place of Business, Student's Home	Subject Areas: English language arts, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 24 Number of Students to be Served: 20 - 500 Student-Teacher Ratios: <input checked="" type="checkbox"/> Classroom: 1 teacher per 3 students <input checked="" type="checkbox"/> Computer-based: 1 teacher per 8 students <input type="checkbox"/> Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	20	Percentage of parents who were satisfied with this tutor	81%	65%
	19	Average letter grade from parents for <i>math</i>	B	B
	15	Average letter grade from parents for <i>English language arts</i>	B	B
Teachers	45	Average letter grade from teachers for effects on classroom performance	C	B
	45	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	62.2%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Empower Educational Services

www.mnpartnership.org

Overall Rating: C+

Contact Information:

Dennis Talbert 3301 23rd Street, Second Floor Detroit, MI 48208	<u>Telephone:</u> (888) 213-4779	<u>Fax:</u> (313) 361-4540	<u>E-mail:</u> talbert@wwnet.com
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Program Information:

Program Description as Provided by Empower Educational Services: Empower Educational Services (E.E.S.) will offer a supplemental tutorial program for Metropolitan Detroit students in grades 4-12 that employs the PLATO LEARNING SYSTEM, a computer based program that focuses on reading and math intervention. Empower uses a diagnostic/prescriptive teaching model for remediation and development of proficiency in reading and mathematics. The curriculum is designed to support students' unique interests and needs and emphasizes active, engaged learning and reflective thinking. Sessions will last one hour and consist of individual and group (1:5) instruction, independent practice and flexible skill group activities at 14161 Vaughan in Detroit and in local schools. Students will attend two sessions per week per subject and utilize several instructional materials including PLATO LEARNING SYSTEM, SRA Spectrum Math/Spotlight on Math, SRA Reading Labs and the Reading Workshop model. These curricula have been proven to improve skills in reading and mathematics and support the state curriculum benchmarks.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 28 Offers Transportation: No English Language Learner: No Students With Disabilities: Yes Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple)	Subject Areas: English language arts, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 35 Number of Students to be Served: 5-150 Student-Teacher Ratios: <input checked="" type="checkbox"/> Classroom: 1 teacher per 5 students <input checked="" type="checkbox"/> Computer-based: 1 teacher per student <input checked="" type="checkbox"/> Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	3	Percentage of parents who were satisfied with this tutor	81%	100%
	3	Average letter grade from parents for <i>math</i>	B	B-
	3	Average letter grade from parents for <i>English language arts</i>	B	B-
Teachers	3	Average letter grade from teachers for effects on classroom performance	C	C
	3	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	66.7%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Empowerment Learning Services

Overall Rating: C+

Contact Information:

Sue Goodman
1687 English Rose Dr.
Las Vegas, NV 89142

Telephone:
(313) 732-7332

Fax:
(702) 457-1975

E-mail:
Empowerment.learning@yahoo.com

Program Information:

Program Description as Provided by Empowerment Learning Services: Empowerment Learning Services instructs with research-based programs that are aligned with the National, State, and District standards. Individual placement tests are provided to ensure that students are being taught at their optimal instructional level. On-going assessments help teacher's track progress and make informed decisions to determine which concepts and skills need to be targeted for further instruction. Direct Instruction programs help teachers and students document achievement and monitor progress toward grade level benchmarks. Tutoring sessions during the week will be twice a week two hours each. Saturday sessions will be four hours each Saturday. Session before school will be one hour each morning from Monday thru Thursday, each will last for approximately ten weeks. Summer sessions will be held for two hours a day Monday thru Thursday for five weeks. Sessions will be held on-site, in-home or at the public library.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 157	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: K-12
English Language Learner: No	Estimated Hours of Tutoring Per Student: 26
Students With Disabilities: Yes	Number of Students to be Served: 1-500
Place(s) of Service: Community Center, Some Schools as Selected by the District(s)	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 5 students
	■ Computer-based: 1 teacher per 8 students
	■ Online instruction: 1 teacher per 30 students

Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	7	Percentage of parents who were satisfied with this tutor	81%	85.7%
	7	Average letter grade from parents for <i>math</i>	B	B+
	5	Average letter grade from parents for <i>English language arts</i>	B	B
Teachers	18	Average letter grade from teachers for effects on classroom performance	C	C
	18	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	38.9%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Flint City School District, Grand Rapids Public Schools, Pontiac City School District, Academy of Oak Park, Saginaw City School District, Buena Vista School District, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, School District of the City of Inkster, Academy for Business and Technology,

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

ESRP ComfortZone Tutorial Program

Overall Rating: C

Contact Information:

Cozette Calvert
 P.O. Box 40221
 Redford Township, MI 48240

Telephone:
 (313) 948-8364

Fax:
 (313) 534-4210

E-mail:
 comfortzone@esrpllc.com

Program Information:

Program Description as Provided by ESRP ComfortZone Tutorial Program: The ComfortZone Program incorporates character education and methods of Precision and Direct Instruction to raise academic achievement. Appropriate assessments, covering Michigan Department of Education standards, help set goals to meet MDE, district and classroom objectives. Program effectiveness involves instructor-family-teacher collaboration and practice strategies which foster students' thinking, fluency in subject matters, and positive learning. Standard 1-2 hour sessions, 1-3 times/week, run 6 to 8 weeks to provide approximately 30 service hours; however various schedules may be designed to accommodate families and students. School and community facilities within close proximity to students, schools, and instructional staff are used to provide services. Sites offering environmental intrigue and/or innovative experiences may be used with approval. Presently, the program is not technologically based; however, when needed, public library sessions are held. Instructional materials include course texts and educational resources which foster metacognition, target course objectives and measure performance.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 28 Offers Transportation: No English Language Learner: No Students With Disabilities: No Place(s) of Service: Community Center, Some Schools as Selected by the District(s)	Subject Areas: English language arts, Mathematics Grades Served: 3-10 Estimated Hours of Tutoring Per Student: 35 Number of Students to be Served: 1-40 Student-Teacher Ratios: ■ Classroom: 1 teacher per 6 students ■ Computer-based: 1 teacher per 6 students ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	5	Percentage of parents who were satisfied with this tutor	81%	100%
	5	Average letter grade from parents for <i>math</i>	B	B+
	4	Average letter grade from parents for <i>English language arts</i>	B	B+
Teachers	21	Average letter grade from teachers for effects on classroom performance	C	D
	21	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	23.8%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Academy of Oak Park, Willow Run Community Schools, School District of the City of Inkster, Redford Union School District, Cherry Hill School of Performing Arts

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

EUP Learning Center, Inc.

www.euplearningcenter.org

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Susie Schlehuder
7708 West Partridge Row
Brimley, MI 49715

Telephone:
(906) 248-2700

Fax:
(906) 495-5209

E-mail:
info@euplearningcenter.com

Program Information:

Program Description as Provided by EUP Learning Center, Inc.: Tucked away in a scenic corner of the eastern Upper Peninsula, the EUP Learning Center is a refuge for students facing a variety of educational needs, a place where teachers share their love of learning with pupils - and where those pupils find themselves achieving things they never thought possible. The center provides comprehensive testing that determines a student's age- or grade-level performance, pinpointing areas where he or she needs help. Also offered is screening to identify each student's own best style of learning, their "comfort zone" for different types of instruction, and any other hurdles they may face. Together, the tests give students, parents and center staff a clear picture of what needs to be done, then helps them work together to design the best course of instruction to meet those goals. The EUPLC currently has a 95% success rate of reaching set goals.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

<p>Number of Students Served in 2006-2007: 0</p> <p>Offers Transportation: No</p> <p>English Language Learner: Yes</p> <p>Students With Disabilities: No</p> <p>Place(s) of Service: Some Schools as Selected by the District(s), Place of Business, Student's Home</p>	<p>Subject Areas: English language arts, Mathematics</p> <p>Grades Served: K-12</p> <p>Estimated Hours of Tutoring Per Student: 26</p> <p>Number of Students to be Served: 1-50</p> <p>Student-Teacher Ratios:</p> <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 2 students ■ Computer-based: 1 teacher per student ■ Online instruction: 1 teacher per student
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Consumer Satisfaction and Academic Achievement Information:

EUP Learning Center, Inc. is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

Sault Ste. Marie Area Schools, Grand Rapids Public Schools, Kentwood Public Schools



Failure Free Reading

www.failurefree.com

Overall Rating: Not available

No students served in 06-07

Contact Information:

Joseph Lockavitch
140 Cabarrus Avenue West
Concord, NC 28025

Telephone:
(800) 542-2170

Fax:
(704) 785-8940

E-mail:
ses@failurefree.com

Program Information:

Program Description as Provided by Failure Free Reading: Nonreaders are no problem thanks to Failure Free Reading. Seen on National TV, mentioned on National radio such as the Tom Joyner Show and written about in the Chicago Tribune, Failure Free Reading is nationally recognized for its work in special education, limited English and nonreaders. Failure Free Reading uses certified teachers whenever possible and state of the art computer software with a student teacher ratio of 8 to 1. Your child will read faster and comprehend much more. We'll turn those F's into A's. Instruction is delivered in one-hour sessions, twice or more a week, for 25-50 hours. A personal education plan is prepared for your child. Parents are notified of their child's progress on a regular basis and in a way that they can understand. Serving Kindergarten to grade 12.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: Yes

Students With Disabilities: Yes

Place(s) of Service: Community Center, Some Schools as Selected by the District(s)

Subject Areas: English language arts

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 35

Number of Students to be Served: 8-5000

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per 5 students

■ **Computer-based:** 1 teacher per 8 students

■ **Online instruction:** 1 teacher per 30 students

Consumer Satisfaction and Academic Achievement Information:

No data on parent and teacher satisfaction or on the provider's impact on academic achievement are available.

2007-2008 Service Areas (Limited to Applicable Districts):

All



Flaggs and Associates Educational Services

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Brian Flaggs 4156 Old Dominion Drive West Bloomfield, MI 48323	<u>Telephone:</u> (248) 877-5544	<u>Fax:</u> (248) 681-8069	<u>E-mail:</u> brian@flaggsandassociates.com
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Program Information:

Program Description as Provided by Flaggs and Associates Educational Services: Not available

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: K-5
English Language Learner: No	Estimated Hours of Tutoring Per Student: 27
Students With Disabilities: No	Number of Students to be Served: 50-100
Place(s) of Service: Some Schools as Selected by the District(s)	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 5 students
	■ Computer-based: 1 teacher per 8 students
	■ Online instruction: 1 teacher per 30 students

Consumer Satisfaction and Academic Achievement Information:

Flaggs and Associates Educational Services is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):
Detroit City School District

Overall Rating: Not available

Too few surveys were returned to estimate an overall grade

Contact Information:

Gloria Bourdon, Ed.S. Telephone: (810) 591-4447 Fax: (810) 591-4940 E-mail: gbourdon@geneseeisd.org
2413 West Maple Avenue
Flint, MI 48507

Program Information:

Program Description as Provided by Genesee ISD: The Genesee Intermediate School District Bridges Plus program involves a model of close collaboration with parents and teaching staff to determine what assessments have previously been used, the students' scores, and the most effective learning strategies. In all cases, GISD tries to utilize the schools' resources, such as library books, computer labs, and classroom texts, so that enhancement lessons can be created that reinforce and teach the concepts being delivered by classroom teachers during the day. The effectiveness of this approach has been cost effective and positive for students. The tutoring sessions are held after school, onsite, at the assigned buildings. The length of sessions varies from 1 to 2 hours per day, twice weekly, flexible weekend and summer hours are available. The minimum number for Bridges Plus is two students. Tutors have training, laptops, manipulatives, games and other educational materials that create memorable experiences for students.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 2 Offers Transportation: No English Language Learner: No Students With Disabilities: Yes Place(s) of Service: Some Schools as Selected by the District(s)	Subject Areas: English language arts, Mathematics Grades Served: K-8 Estimated Hours of Tutoring Per Student: 50 Number of Students to be Served: 1-40 Student-Teacher Ratios: <input checked="" type="checkbox"/> Classroom: 1 teacher per 3 students <input checked="" type="checkbox"/> Computer-based: Not available <input checked="" type="checkbox"/> Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	0	Percentage of parents who were satisfied with this tutor	81%	Not available
	0	Average letter grade from parents for <i>math</i>	B	Not available
	0	Average letter grade from parents for <i>English language arts</i>	B	Not available
Teachers	1	Average letter grade from teachers for effects on classroom performance	C	A
	1	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	100%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Genesee ISD

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Get It Done

Overall Rating: C

Contact Information:

Rahshida Stephens
24724 Lahser Road
Southfield, MI 48034

Telephone:
(248) 396-8794

Fax:
(248) 350-9411

E-mail:
gidpw@yahoo.com

Program Information:

Program Description as Provided by Get It Done: Our assessment pinpoints the precise areas students need help in. We develop a clearly defined individualized program for our students with feedback from both parents and teachers. During the 2005-2006 school year, our students increased as much as 70% on the Math Post-Test. This demonstrates that once students acquire key skills needed they are able to become successful. Our reading students increased by as much as 30% on the post-tests. We adhere strongly to the Grade Level Content Expectations, and assuring students that they can meet those expectations. Students are taught in small settings. Students also attend Skills Workshops to assure that skills are acquire and retained. Tutoring classes last 1-4 hours, and occur Monday - Saturday, up to 4 times a week. Tutoring takes place at our Learning Center. All materials are provided and computers are available for instructional use

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 772 Offers Transportation: Yes English Language Learner: No Students With Disabilities: No Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple), Via Technology	Subject Areas: English language arts, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 29 Number of Students to be Served: 15-750 Student-Teacher Ratios: <input type="checkbox"/> Classroom: 1 teacher per 5 students <input type="checkbox"/> Computer-based: Not available <input type="checkbox"/> Online instruction: 1 teacher per student
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	60	Percentage of parents who were satisfied with this tutor	81%	78.3%
	44	Average letter grade from parents for <i>math</i>	B	B
	34	Average letter grade from parents for <i>English language arts</i>	B	B-
Teachers	132	Average letter grade from teachers for effects on classroom performance	C	D
	131	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	30.5%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2006 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	10	B	3	9	<10
4	8	<10	4	10	C
5	10	C	5	11	C
6	10	C	6	9	<10
7	24	C	7	28	C

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2005-2006 school year.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



Get Smart Consulting

www.getsmartatl.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Suzette Daniels
878 Shadow Lakesway
Lithonia, GA 30058

Telephone:
(866) 376-9864

Fax:
(770) 413-1975

E-mail:
getsmartinc@msn.com

Program Information:

Program Description as Provided by Get Smart Consulting: Get Smart Consulting promotes the incorporation of hands-on experiences. We encourage tutors to use a Learning-Focused approach, utilizing graphic organizers and writing to promote comprehension. This approach has proven highly effective with varying populations. Get Smart Consulting works with the parent/school to ensure the instructional goals are in-line with areas of concern. Interviews will be conducted with parents and school representatives, previous school testing and our pre-test results will be analyzed. Parents and teachers will be contacted on a regular basis to better address student academic gaps. On-going benchmark testing will be utilized to determine content retention and the need for re-teaching. The program is flexible and accessible to meet the needs of the parents. Services are provided at school, and community locations. Tutoring may be conducted 2-3 days per week including weekends for one to four hours.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: At select sites only

English Language Learner: Yes

Students With Disabilities: Yes

Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple)

Subject Areas: English language arts, Mathematics

Grades Served: K-8

Estimated Hours of Tutoring Per Student: 26

Number of Students to be Served: 25-400

Student-Teacher Ratios:

- **Classroom:** 1 teacher per 5 students
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Get Smart Consulting is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.



2007-2008 Service Areas (Limited to Applicable Districts):

Albion Public Schools, Flint City School District, Beecher Community School District, Northridge Academy, Pontiac City School District, Academy of Oak Park, Saginaw City School District, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, School District of the City of Inkster,

Contact Information:

Linda Pastucha 13834 Fairmount Detroit, MI 48205	<u>Telephone:</u> (313) 461-5809	<u>Fax:</u> (313) 527-2915	<u>E-mail:</u> lpastucha@sbcglobal.net
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Program Information:

Program Description as Provided by GLM Associates: Students will enjoy learning and mastering the math/reading skills they need to be successful in school, on the MEAP, and in life. Students are given pretests, on-going assessments, and a post test to determine their academic success and we create Individual Educational Plans (IEP) for each child. The tutoring sessions are two and one half hours long, three times a week beginning immediately after school. We begin with direct instruction for forty minutes and then the group is divided in half. While one group uses an educational video game on a Sony PlayStation to practice the skill they just learned, the second group receives additional instruction or remediation for 55 minutes, and then the groups reverse. We use the Plato Learning Achieve Now and Great Source After-school Reading/Math Club. Our students love the program and parents love the results.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 94	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: K-8
English Language Learner: No	Estimated Hours of Tutoring Per Student: 40
Students With Disabilities: Yes	Number of Students to be Served: 24-400
Place(s) of Service: Some Schools as Selected by the District(s)	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 8 students
	■ Computer-based: Not available
	■ Online instruction: Not available

Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	14	Percentage of parents who were satisfied with this tutor	81%	85.7%
	15	Average letter grade from parents for <i>math</i>	B	A-
	14	Average letter grade from parents for <i>English language arts</i>	B	A-
Teachers	59	Average letter grade from teachers for effects on classroom performance	C	A
	57	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	70.2%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2006 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	34	C	3	39	C
4	30	C	4	29	B
5	44	C	5	43	C
6	16	C	6	19	C
7	15	C	7	15	C

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2005-2006 school year.

2007-2008 Service Areas (Limited to Applicable Districts):

Detroit City School District

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Global Learning Solutions

Overall Rating: C

Contact Information:

Kila K. Heath 18701 Grand River, Suite 186 Detroit, MI 48223	<u>Telephone:</u> (313) 835-7323	<u>Fax:</u> (313) 835-8255	<u>E-mail:</u> kilaheath25@comcast.net
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Program Information:

Program Description as Provided by Global Learning Solutions: Global Learning Solutions, hereafter referred to as GLS, is FREE computer based instructional after school tutoring for students grades 2 - 8 who qualify. Technology is our platform for instruction which consist of a computer based curriculum that engage large group (1:8), small group (1:3) and isolated (1:1) instruction. While GLS supports distance learning, all tutoring sessions have an instructor onsite. Our curriculum has been designed to evaluate and strengthen cognitive ability specifically in mathematics and language arts. All instructional methods, curriculum components and evaluation tools used by GLS are aligned with the Michigan Department of Educations Curriculum Framework and Grade Level Content Expectations. The instructional curriculum is intended to increase the student achievement on the MEAP exam. Furthermore, the curriculum is also intended to increase the students experience and confidence towards standardized tests. Only three participants are needed for this great opportunity!

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 216 Offers Transportation: No English Language Learner: No Students With Disabilities: No Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home	Subject Areas: English language arts, Mathematics Grades Served: 2-8 Estimated Hours of Tutoring Per Student: 24 Number of Students to be Served: 3-170 Student-Teacher Ratios: <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per 10 students ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	19	Percentage of parents who were satisfied with this tutor	81%	100%
	20	Average letter grade from parents for <i>math</i>	B	B
	18	Average letter grade from parents for <i>English language arts</i>	B	B
Teachers	51	Average letter grade from teachers for effects on classroom performance	C	D
	51	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	31.4%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Pontiac City School District, Academy of Oak Park, Academy of Michigan, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, School District of the City of Inkster, Redford Union School District, HEART Academy

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Goodman's Place

Overall Rating: B

Contact Information:

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Flint, MI 48503

Telephone:
(810) 787-4757

Fax:
(810) 787-4757

E-mail:
goodgen44@aol.com

Program Information:

Program Description as Provided by Goodman's Place: Goodman's Place uses Study Island as its model of instruction and assessment. Goal setting begins with data from state, and school assessments. Study Island's web-based, national, state and local content standards-based and alignment, immediate feedback, goal (GLCEs) oriented assessments, cumulative assessment reports for data-driven instruction, and has a positive impact on LEP and underachieving students in the areas of reading and math. Goodman's Place uses the Objective-Based and Inquiry-Based Learning Approaches as the educational approach for building blocks of knowledge and imparting the skills of how-to-learn and apply-that-learning. Goodman's Place works in the school where students spend their regular day; works with small groups (5 to 1) of similar skill needs; uses mini-lessons, appropriate worksheets, charts, and manipulatives to guide student growth. One hour of reading and one hour of math, once per week will give students enough time to connect and digest new information.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 9 Offers Transportation: No English Language Learner: Yes Students With Disabilities: No Place(s) of Service: Some Schools as Selected by the District(s)	Subject Areas: English language arts, Mathematics Grades Served: K-8 Estimated Hours of Tutoring Per Student: 19 Number of Students to be Served: 1-50 Student-Teacher Ratios: <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per 8 students ■ Online instruction: 1 teacher per 5 students
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	1	Percentage of parents who were satisfied with this tutor	81%	100%
	1	Average letter grade from parents for <i>math</i>	B	B
	1	Average letter grade from parents for <i>English language arts</i>	B	B
Teachers	5	Average letter grade from teachers for effects on classroom performance	C	A
	5	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	100%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Northridge Academy

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



Heart of West Michigan United Way

www.unitedwaycares.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Fritz Crabb 118 Commerce SW, Suite 100 Grand Rapids, MI 49503	<u>Telephone:</u> (616) 752-8001	<u>Fax:</u> (616) 459-8460	<u>E-mail:</u> fcrabb@unitedwaycares.com
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Program Information:

Program Description as Provided by Heart of West Michigan United Way: Our sites use the Youth Education for Tomorrow model from Philadelphia. Students are assessed upon entering the program and working with school staff and parents, individual goals are established. Students in YET programs have an average reading gain of 1.4 years with 90 days attendance. Sites using YET closely mirror the population we serve in Grand Rapids. Each classroom will have a teacher, assistant teacher and trained volunteers who will deliver a balanced literacy program in 90 minutes, 4 times a week during the school year. Program elements include Read Aloud, Shout Out, Word Works, Writing and Independent Reading. Reading aloud and independent reading are critical components of school literacy programs. The time students spend in independent reading has a significant effect on their reading performance. Each classroom uses 100 Book Challenge® reading books of increasing levels of difficulty at independent reading levels.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0 Offers Transportation: No English Language Learner: Yes Students With Disabilities: No Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple)	Subject Areas: English language arts Grades Served: 1-8 Estimated Hours of Tutoring Per Student: 63 Number of Students to be Served: 100-200 Student-Teacher Ratios: <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per 5 students ■ Online instruction: 1 teacher per 5 students
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Consumer Satisfaction and Academic Achievement Information:

Heart of West Michigan United Way is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

Grand Rapids Public Schools

Higher Ground Program

www.highergroundprogram.org

Overall Rating: B-

Contact Information:

Jackey Wilson 8131 East Outer Drive Detroit, MI 48213	<u>Telephone:</u> (313) 245-2925	<u>Fax:</u> (313) 245-4390	<u>E-mail:</u> jwil@highergroundprogram.org
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Program Information:

Program Description as Provided by Higher Ground Program: Higher Ground Program has proven its ability to raise the achievement level of students at the elementary through 12th grade levels in mathematics, reading and language arts. Emphasis is placed on the individual needs of each child. We assure this by employing certified and highly qualified teachers, and also utilize the small classroom concept. Through its pre-testing procedures Higher Ground is able to provide an educational prescription aimed at the removal of academic deficiencies of each student. We measure progress by using post-tests and progress reports throughout the program. Students learn in two hour sessions 2-3 hours after school per week or 3-5 hours on Saturdays. We charge \$40.00 per hour for in-school services and \$60.00 per hour for off-site services. Higher Ground Program also provides free transportation in most cases. Nominal incentives are also offered as a means of maintaining student participation

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 987	Subject Areas: English language arts, Mathematics
Offers Transportation: At select sites only	Grades Served: K-12
English Language Learner: Yes	Estimated Hours of Tutoring Per Student: 26
Students With Disabilities: No	Number of Students to be Served: 50 - 2000
Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home	Student-Teacher Ratios:
	<ul style="list-style-type: none"> ■ Classroom: 1 teacher per 8 students ■ Computer-based: 1 teacher per 8 students ■ Online instruction: Not available

Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	53	Percentage of parents who were satisfied with this tutor	81%	71.7%
	48	Average letter grade from parents for <i>math</i>	B	B
	44	Average letter grade from parents for <i>English language arts</i>	B	B
Teachers	341	Average letter grade from teachers for effects on classroom performance	C	A
	343	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	73.6%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2006 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	34	C	3	40	D
4	36	C	4	35	C
5	36	C	5	36	C
6	20	C	6	21	C
7	28	C	7	30	C

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2005-2006 school year.

2007-2008 Service Areas (Limited to Applicable Districts):

Flint City School District, Grand Rapids Public Schools, Pontiac City School District, Saginaw City School District, Buena Vista School District, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, School District of the City of Inkster, Redford Union School District,

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



Hope4Learning
www.hope4learning.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

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Program Information:

Program Description as Provided by Hope4Learning: PROGRAM SUMMARY Hope4Learning is a reading and mathematics program which offers tutoring, remediation, and academic intervention designed to meet the needs of students who are achieving one or more years below grade level. Hope4Learning is a research-based hands-on, integrated math, reading and technology program created to ensure the greatest amount of achievement for students, in accordance with state and federal No Child Left Behind standards of achievement. Hope4Learning students who are under-achieving can become successful by enrolling in our program that is directly aligned with district and state curriculum. Students will use a variety of materials in order to gain understanding and mastery in two fifty-five minutes sessions, two days per week for twenty-four weeks. Our program is designed to take the student from where they are to where they need to be. Once a student experiences the Hope4Learning program, the hardest part will be getting them to come home.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: 6-8
English Language Learner: No	Estimated Hours of Tutoring Per Student: 18
Students With Disabilities: No	Number of Students to be Served: 16-48
Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple)	Student-Teacher Ratios:
	<ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per 8 students ■ Online instruction: 1 teacher per student

Consumer Satisfaction and Academic Achievement Information:

Hope4Learning is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):
Detroit City School District, Cherry Hill School of Performing Arts

iLEARNED Online, LLC

www.ilearnedonline.com

Overall Rating: Not available

Too few surveys were returned to assign an overall grade

Contact Information:

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Fax:
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E-mail:
h.legal@yahoo.com

Program Information:

Program Description as Provided by iLEARNED Online, LLC: iLEARNED takes an individualized approach of 1:1 tutoring tailored to MDE and MEAP standards. The student uses an interactive whiteboard where worksheets are worked on in an online real-time collaborative environment. Tutors see what the student is doing and can easily send supplementary material immediately if the student does not understand the topic. Interaction is also via online voice/text chat. This allows multiple touchpoints between tutor and student and allows the student to review the session afterwards. This is especially helpful as the student's learning continues even after the session. Typical sessions are 1 hour with 5 minutes in the beginning to quickly review past material and 5 minutes at the end to answer questions. Students improve academic achievement because they progress at their own pace with a personal tutor watching every step and able to correct mistakes immediately.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 8 Offers Transportation: No English Language Learner: Yes Students With Disabilities: No Place(s) of Service: Community Center, Place of Religious Worship (e.g., church, synagogue, mosque, temple), Via Technology	Subject Areas: English language arts, Mathematics Grades Served: 1-12 Estimated Hours of Tutoring Per Student: 32 Number of Students to be Served: 5-150 Student-Teacher Ratios: <input type="checkbox"/> Classroom: Not available <input type="checkbox"/> Computer-based: Not available <input type="checkbox"/> Online instruction: 1 teacher per student
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	0	Percentage of parents who were satisfied with this tutor	81%	Not available
	0	Average letter grade from parents for <i>math</i>	B	Not available
	0	Average letter grade from parents for <i>English language arts</i>	B	Not available
Teachers	2	Average letter grade from teachers for effects on classroom performance	C	E
	2	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	0%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

IMAGE Personal Success Training Institute

www.imageofsuccess.com

Overall Rating: B

Contact Information:

Carlos Johnson
 21500 Northwestern Hwy., Ste. 1105
 Northland Mall-Lower level
 Southfield, MI 48075

Telephone: (248) 569-6234
Fax: (248) 569-6336
E-mail: info@imageofsuccess.com

Program Information:

Program Description as Provided by IMAGE Personal Success Training Institute: Founded 13 years ago, I.M.A.G.E Personal Success Training Institute (IPSTI) is an organization which provides support to parents and students. Through SRA's researched-based Corrective Mathematics and Reading curricula and individualized learning plans, students in grades sixth through eighth grades are able to increase their comprehension, confidence, and grades. IPSTI strives to help students take full advantage of learning opportunities and achieve personal success. IPSTI has been providing supplemental tutoring services in the community for over two years. Sessions occur in local churches, local schools, libraries, at the IPSTI office and in student homes, when appropriate. During the school year, sessions meet for two hours, twice per week. During the summer months, students meet for two hours, three times a week. On occasion, weekend hours are available to make up missed sessions. All necessary materials, including workbooks and supplies are provided during these sessions.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 207 Offers Transportation: No English Language Learner: No Students With Disabilities: No Place(s) of Service: Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home	Subject Areas: English language arts, Mathematics Grades Served: 6-12 Estimated Hours of Tutoring Per Student: 23 Number of Students to be Served: 5-200 Student-Teacher Ratios: <input checked="" type="checkbox"/> Classroom: 1 teacher per 5 students <input checked="" type="checkbox"/> Computer-based: Not available <input checked="" type="checkbox"/> Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	8	Percentage of parents who were satisfied with this tutor	81%	100%
	8	Average letter grade from parents for <i>math</i>	B	A-
	5	Average letter grade from parents for <i>English language arts</i>	B	A-
Teachers	34	Average letter grade from teachers for effects on classroom performance	C	A
	33	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	54.5%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Academy of Oak Park, Academy of Michigan, Willow Run Community Schools, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, School District of the City of Inkster, Academy for Business and Technology, Cherry Hill School of Performing Arts

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Instant Student Academic Achievement Centers

Overall Rating: C-

Contact Information:

Richard Hogan 16910 Shaftsbury Detroit, MI 48219	<u>Telephone:</u> (313) 535-6526	<u>Fax:</u> (313) 538-2527	<u>E-mail:</u> hoganinstant@aol.com
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Program Information:

Program Description as Provided by Instant Student Academic Achievement Centers: Instant Reading Achievement Centers specialize in the therapeutic treatment of mild-to-severe learning disabilities in students of all ages. At-risk students who defied traditional reading methodologies in the early years, often struggle or experience total academic failure in later years. These same students usually experience immediate success with the reading process shortly after beginning our computer-assisted tutorials. His success is reflected in grades, attitudes and post assessment results. Speed and results distinguish us from many other reading and diagnostic centers. Our streamline approach helps us achieve the targeted outcomes quickly. We do not waste time, energy and other resources on low-payoff routines. We assess the students using valid reliable diagnostic/prescriptive assessments. We set goals and timelines based on the results of these assessments. We schedule two hours per day and three days per week to attain the 30-35 hours of needed instruction.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 52 Offers Transportation: At select sites only English Language Learner: Yes Students With Disabilities: Yes Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home, Via Technology	Subject Areas: English language arts, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 32 Number of Students to be Served: 10-1500 Student-Teacher Ratios: <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per 10 students ■ Online instruction: 1 teacher per 15 students
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	6	Percentage of parents who were satisfied with this tutor	81%	83.3%
	6	Average letter grade from parents for <i>math</i>	B	B-
	6	Average letter grade from parents for <i>English language arts</i>	B	B
Teachers	3	Average letter grade from teachers for effects on classroom performance	C	E
	3	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	33.3%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

International After School Program

www.iaspdetroit.com

Overall Rating: C-

Contact Information:

Darryl Sawyers Telephone: (313) 213-6355 Fax: (313) 731-0222 E-mail: darrylsawyers@yahoo.com
 18530 Mack Avenue #388
 Grosse Pointe Farms, MI 48236

Program Information:

Program Description as Provided by International After School Program: The International After School Program is a quality after school enrichment program for students in grades 1-12. We offer students computer based tutoring in Language Arts and Mathematics. Our program provides computers for students and we also directly engage parents in the program through parent training sessions designed to increase parental involvement and participation in the educational process. Parents enrolling their child into our program can choose to participate in our onsite and online program or our strictly online program. Our onsite program is held at local schools and also in the cultural district of Detroit at the Charles Wright Museum of African American History, Detroit Science Center and Youthville. Scheduling is flexible to accommodate parent and students schedules and issues surrounding transportation. IASP is a preferred provider and has well qualified tutors to meet the needs of your child. Please visit us at www.iaspdetroit.com or contact us at 1-800-723-9802.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 200	Subject Areas: English language arts, Mathematics
Offers Transportation: At select sites only	Grades Served: 1-12
English Language Learner: Yes	Estimated Hours of Tutoring Per Student: 23
Students With Disabilities: No	Number of Students to be Served: 25-2500
Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Student's Home, Via Technology	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 5 students
	■ Computer-based: 1 teacher per 8 students
	■ Online instruction: 1 teacher per 30 students

Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	6	Percentage of parents who were satisfied with this tutor	81%	66.7%
	6	Average letter grade from parents for <i>math</i>	B	B-
	6	Average letter grade from parents for <i>English language arts</i>	B	B-
Teachers	39	Average letter grade from teachers for effects on classroom performance	C	D
	39	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	35.9%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2006 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	14	C	3	16	C
4	18	C	4	16	C
5	27	C	5	25	C
6	15	C	6	14	C
7	3	<10	7	3	<10

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2005-2006 school year.

2007-2008 Service Areas (Limited to Applicable Districts):

Flint City School District, Grand Rapids Public Schools

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



Irish Hills Lighthouse Learning Center

lighthouselearningcenter.processingskills.com

Overall Rating: Not available

No students served in 06-07

Contact Information:

Christine Bryan
8691 North Hawkins Hwy.
Onsted, MI 49265

Telephone:
(517) 467-2828

Fax:
(517) 467-2828

E-mail:
cbryan@frontiernet.net

Program Information:

Program Description as Provided by Irish Hills Lighthouse Learning Center: Irish Hills Lighthouse Learning Center offers a cognitive training and reading program utilizing strategies based on current brain research. The PACE and Master the Code programs are used as developed by Learning Rx. An initial assessment identifies cognitive problem areas in concentration, comprehension and memory, word attack skills, and simultaneous and sequential processing. A twelve or eighteen week training program is developed. One-on-one training takes place in one hour sessions three to five times per week. Parents are encouraged to provide three additional hours of training at home. Each student will receive a PACE kit containing all materials that can be used for reinforcement at home. Students from first grade through high school benefit from this program. Pre and post assessments and monthly updates to teachers are included. This program targets the causes of learning problems, not the symptoms.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: Yes

Students With Disabilities: Yes

Place(s) of Service: Place of Business

Subject Areas: English language arts

Grades Served: 1-12

Estimated Hours of Tutoring Per Student: 42

Number of Students to be Served: 1-12

Student-Teacher Ratios:

- **Classroom:** 1 teacher per student
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

No data on parent and teacher satisfaction or on the provider's impact on academic achievement are available.

2007-2008 Service Areas (Limited to Applicable Districts):

This provider's intended service area does not include any districts currently required to offer SES.

I-SE2Y

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Walter Rushing 30225 Summit Drive, Suite 208 Farmington Hills, MI 48334	<u>Telephone:</u> (248) 943-5209	<u>Fax:</u> (248) 522-6830	<u>E-mail:</u> Walarush@yahoo.com
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Program Information:

Program Description as Provided by I-SE2Y: The purpose of I-SE2Y's Math & ELA Tutorial Program is to increase the knowledge base, academic achievement, and performance on standardized tests for students in 3rd thru 8th grades. The creators of I-SE2Y are educators with more than 40 years experience teaching urban students. Using direct instruction and cooperative learning methods, our tutors will use Open Court Reading, Addison-Wesley Math, previously released MEAP test questions, and Accelerated Math computerized software to deliver tutorial services. Our tutors are selected based on a demonstrated ability to effectively use all prescribed programs. We primarily support the instruction already delivered by the primary classroom teacher. However, at the specific request of a parent or the primary classroom teacher, tutors may perform specific skill remediation tutoring. I-SE2Y is truly confident that our comprehensive services will completely satisfy parental expectations, local school requirements, and State of Michigan.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

<p>Number of Students Served in 2006-2007: 0</p> <p>Offers Transportation: No</p> <p>English Language Learner: No</p> <p>Students With Disabilities: No</p> <p>Place(s) of Service: Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home</p>	<p>Subject Areas: English language arts, Mathematics</p> <p>Grades Served: 3-8</p> <p>Estimated Hours of Tutoring Per Student: 24</p> <p>Number of Students to be Served: 50-1400</p> <p>Student-Teacher Ratios:</p> <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per 8 students ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

I-SE2Y is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.



2007-2008 Service Areas (Limited to Applicable Districts):

Detroit City School District, Hamtramck Public Schools, Highland Park City Schools



K-2 Learning Center, LLC

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Jacqueline Logan
16952 Mount Vernon
Southfield, MI 48075

Telephone:
(248) 225-0191

Fax:
(248) 423-7746

E-mail:
jrbootsey@yahoo.com

Program Information:

Program Description as Provided by K-2 Learning Center, LLC: K-2 Learning Center, LLC provides tutoring services for kindergarten, first and second grade children. K-2 understands that every child is unique and our tutoring program is designed allow each child to progress at his own rate. Our curriculum is research-based to help students meet state and local standards in reading and math. K-2 students learn in a fun environment. Lessons include hands-on activities and games that are designed keep young students engaged and eager to learn. Before instruction begins, K-2 will assess each student. Then, in consultation with the student's parents, an Individual Academic Plan is developed which defines achievement goals and sets a timeline for their completion. Tutoring sessions are held 3 times per week for 2 hours for 8-9 weeks at a local school. If space in the school is not available, we will secure space in a nearby church, community center, or library.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: No

Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple)

Subject Areas: English language arts, Mathematics

Grades Served: K-2

Estimated Hours of Tutoring Per Student: 40

Number of Students to be Served: 10-30

Student-Teacher Ratios:

- **Classroom:** 1 teacher per 5 students
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

K-2 Learning Center, LLC is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):
Detroit City School District

Kenniss Academies

Overall Rating: B-

Contact Information:

Carol Marais
1129 Yorkshire Road
Grosse Pointe Park, MI 48230

Telephone:
(313) 882-9195

Fax:
(313) 882-9146

E-mail:
gpkenniss@sbcglobal.net

Program Information:

Program Description as Provided by Kenniss Academies: Kenniss is a mastery based learning program. Students are evaluated using nationally recognized, research-based materials to determine the key math, reading, and writing foundation skills to be more successful in school. Individual work plans include interactive activities, achievement targets, and basic skill development. Achievement goals are based on a comparison of the current student skills and Michigan GLCE. Students study after school or on weekends at our 2 Detroit area centers. Our centers are equipped with best practices learning materials. To closely monitor learning activities, our student to instructor ratio does not exceed 3 to 1. Many of our current NCLB students work 1 on 1 with staff. Students generally schedule 2 hour sessions twice each week, dividing their time between math and language arts. Kenniss will operate an off site program if there are a sufficient number of students at one location.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 16 Offers Transportation: No English Language Learner: No Students With Disabilities: No Place(s) of Service: Some Schools as Selected by the District(s), Place of Business	Subject Areas: English language arts, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 45 Number of Students to be Served: 1-80 Student-Teacher Ratios: ■ Classroom: 1 teacher per 3 students ■ Computer-based: Not available ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	2	Percentage of parents who were satisfied with this tutor	81%	100%
	2	Average letter grade from parents for <i>math</i>	B	A-
	2	Average letter grade from parents for <i>English language arts</i>	B	B
Teachers	2	Average letter grade from teachers for effects on classroom performance	C	B
	2	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	50%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, Casa Richard Academy, HEART Academy

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Kids in Progress, LLC

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Angela English 7602 Cherrywood Westland, MI 48219	<u>Telephone:</u> (313) 218-1582	<u>Fax:</u> (248) 645-6386	<u>E-mail:</u> kidsinprogressllc@yahoo.com
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Program Information:

Program Description as Provided by Kids in Progress, LLC: Kids In Progress provides a 15-week Saturday program for students in grades 3-8. Three hours each Saturday we are committed to reading and math instruction. We provide regular education and special education services. Following their academic sessions, students are provided hot/cold nutritious lunches and are invited to participate in the LifeSkills Training series. This program is designed to help students live a happy and productive life. Our program will motivate your child to work harder. We know how to make learning exciting! We focus on the most important concepts in reading and math to give our students the tools they need to succeed. At the end of the day, there is nothing we enjoy more than the look of success on your child's face. We are confident in our ability to offer a quality program where your child will REALLY learn!! We have high academic expectations for all students. (Ten students minimum.)

The program description was created by the provider and has not been edited by the Michigan Department of Education.

<p>Number of Students Served in 2006-2007: 0</p> <p>Offers Transportation: No</p> <p>English Language Learner: No</p> <p>Students With Disabilities: Yes</p> <p>Place(s) of Service: Community Center, Some Schools as Selected by the District(s)</p>	<p>Subject Areas: English language arts, Mathematics</p> <p>Grades Served: 3-8</p> <p>Estimated Hours of Tutoring Per Student: 38</p> <p>Number of Students to be Served: 20-60</p> <p>Student-Teacher Ratios:</p> <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per 8 students ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Kids in Progress, LLC is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):
Detroit City School District, Academy for Business and Technology

Kumon Math and Reading Centers

www.kumon.com

Overall Rating: C-

Contact Information:

Matt Lupsha
300 Frank Burr Boulevard, 5th Floor
Teaneck, NJ 07666

Telephone: (201) 406-0138
Fax: (800) 520-4162
E-mail: educate@kumon.com

Program Information:

Program Description as Provided by Kumon Math and Reading Centers: Based on the results of an initial assessment test, goals are set for each student and shared at the beginning of services and periodically throughout the program. Students advance at their own pace through the Kumon skill levels by completing daily assignments using the Kumon Math and Reading curriculum. They visit the Kumon Center twice a week and complete brief homework assignments the other five days. Research done at schools in Oklahoma and Michigan that used Kumon showed impressive gains in test scores and in the retention of skills. Parents are free to ask the Instructor for their own local success stories. Parents are responsible for transportation to and from the Kumon Center. There is a 5 student enrollment minimum - and 50 student maximum - at each Kumon Center location. More information is at www.kumon.com

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 54	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: K-8
English Language Learner: Yes	Estimated Hours of Tutoring Per Student: 53
Students With Disabilities: No	Number of Students to be Served: 5-50
Place(s) of Service: Place of Business	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 5 students
	■ Computer-based: Not available
	■ Online instruction: Not available

Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	10	Percentage of parents who were satisfied with this tutor	81%	50%
	9	Average letter grade from parents for <i>math</i>	B	B-
	7	Average letter grade from parents for <i>English language arts</i>	B	C+
Teachers	9	Average letter grade from teachers for effects on classroom performance	C	C
	9	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	44.4%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2006 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	15	D	3	15	C
4	4	<10	4	5	<10
5	11	C	5	9	<10
6	0	No data available	6	0	No data available
7	0	No data available	7	0	No data available

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2005-2006 school year.

2007-2008 Service Areas (Limited to Applicable Districts):

Grand Rapids Public Schools, Academy of Michigan, Willow Run Community Schools, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, School District of the City of Inkster, Redford Union School District, Cherry Hill School of Performing Arts

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

L'Anse-Baraga Adult Education Program

Overall Rating: Not available

Too few students tutored for an overall rating

Contact Information:

Lynn Ketola
5 North Front Street
L'Anse, MI 49946

Telephone:
(906) 524-6565

Fax:
(906) 524-5111

E-mail:
lketola@up.net

Program Information:

Program Description as Provided by L'Anse-Baraga Adult Education Program: Regular meetings will be held with parents, teachers and principals as to the progress of the student being tutored. Goals will be specific and time oriented. A daily log will be filled out with the tutor on the child's daily progress, the work accomplished, concerns and progress noted. The tutor will be in direct contact via phone and email to let the parents and the child's teacher updated on academic goal accomplishment. A minimum of 20 children from a school district with need will be used. Instruction will be differentiated to meet student needs. A needs assessment will be conducted with a review of test scores and grades in core subject areas. Highly qualified teachers will be utilized. The program will be aligned to state content expectations. Research will be conducted assessing the best practices.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: No

Place(s) of Service: Community Center, Some Schools
as Selected by the District(s), Student's Home

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 63

Number of Students to be Served: 20-50

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per 8 students

■ **Computer-based:** 1 teacher per 8 students

■ **Online instruction:** 1 teacher per 20 students

Consumer Satisfaction and Academic Achievement Information:

L'Anse-Baraga Adult Education Program did not serve any students through the supplemental educational services program during the 2006-07 academic year. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

This provider's intended service area does not include any districts currently required to offer SES.

Learning Alliances

www.learningalliances.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Gerry Galderisi
287 Childs Road
Basking Ridge, NJ 07920

Telephone:
(908) 630-9600

Fax:
(908) 630-9348

E-mail:
ggalderisi@ieponline.com

Program Information:

Program Description as Provided by Learning Alliances: Learning Alliance's SES program is a small group instruction program that focuses on building the skills that your child needs to succeed in school. Our reading program consists of fun and exciting lessons where students learn how to read better while developing their knowledge of social studies and science. Our teaching techniques encourage all students to participate in class, building confidence and self esteem. Our math program is a hands-on program where your child will learn by doing. Learning Alliances tutors work closely with your child's classroom teacher to ensure we teach and reinforce the same skills they are working on in the classroom. Our tutors are all state certified teachers with a college degree. They receive extensive training in our curriculum and ongoing instruction and guidance on improving their teaching techniques. Services are offered with a minimum enrollment of 40 students per school and 200 per LEA.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: Yes

Students With Disabilities: Yes

Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple)

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 33

Number of Students to be Served: 200-5000

Student-Teacher Ratios:

- **Classroom:** 1 teacher per 5 students
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Learning Alliances is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.



2007-2008 Service Areas (Limited to Applicable Districts):

Flint City School District, Kalamazoo Public School District, Grand Rapids Public Schools, Saginaw City School District, Detroit City School District, Hamtramck Public Schools

Learning Center of Southwest Flint, The

Overall Rating: B

Contact Information:

Genevieve Wright
G-3308 Miller Road, Suite G
Flint, MI 48507

Telephone:
(810) 733-0740

Fax:

E-mail:
LearningCenterSF@aol.com

Program Information:

Program Description as Provided by Learning Center of Southwest Flint, The: The Learning Center of Southwest Flint, located on Miller Road, provides excellent one-on-one tutoring by high-quality, certified teachers. We provide one-on-one tutoring for all ages and learning areas. The Learning Center assists students with learning disabilities, ADD, autism, and dyslexia. Students will be evaluated at the beginning of each program. This initial assessment is shared with the parents and determines the program and goals for each student. Tutoring sessions will focus on reading comprehension, phonics, vocabulary, writing skills, math, focus of attention, and learning strategies. An evaluation is then given at the conclusion of the program to measure student growth. The tutoring sessions are one hour in length. The student attends twice weekly, meeting with the same tutor each session. The tutor talks with the parents after each session regarding the student's progress. The Learning Center provides all instructional materials.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 15

Offers Transportation: No

English Language Learner: Yes

Students With Disabilities: Yes

Place(s) of Service: Place of Business

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 32

Number of Students to be Served: 0-35

Student-Teacher Ratios:

- **Classroom:** 1 teacher per student
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	5	Percentage of parents who were satisfied with this tutor	81%	80%
	4	Average letter grade from parents for <i>math</i>	B	C
	5	Average letter grade from parents for <i>English language arts</i>	B	A-
Teachers	6	Average letter grade from teachers for effects on classroom performance	C	A
	6	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	83.3%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Learning Disabilities Clinic

www.ldclinic.com

Overall Rating: B

Contact Information:

Lynne Master, M.Ed.
25611 Coolidge
Oak Park, MI 48237

Telephone:
(248) 545-6677

Fax:
(248) 545-2152

E-mail:
lynneldc@aol.com

Program Information:

Program Description as Provided by Learning Disabilities Clinic: Opened in 1968, LDC is a respected Detroit area business working with gifted, regular, remedial, and special education students, including learning disabled, emotionally impaired, head injured, cognitive impaired, speech and language impaired, hearing impaired, visually impaired, physically and health impaired, autistic spectrum, Asperger syndrome, Downs syndrome, and others. All teachers are Masters and Ph.D. level, and we provide one-to-one instruction ONLY. Students improve reading, math, study skills, test-taking, and time management. We also offer ACT Test Prep courses. Some students have earned college scholarships as a result of improved test scores. Study rooms have computers, software, and research based instructional materials. We are the only education clinic in the USA to earn accreditation by NCA/CITA. Tutoring lasts one to four hours, depending on student's attention span. We are open seven days at locations in Oak Park and Bloomfield Hills. Students are welcome from Kindergarten - Grade 12.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 64

Offers Transportation: No

English Language Learner: Yes

Students With Disabilities: Yes

Place(s) of Service: Place of Business

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 23

Number of Students to be Served: 1-500

Student-Teacher Ratios:

- **Classroom:** 1 teacher per student
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	15	Percentage of parents who were satisfied with this tutor	81%	93.3%
	14	Average letter grade from parents for <i>math</i>	B	A-
	10	Average letter grade from parents for <i>English language arts</i>	B	A-
Teachers	13	Average letter grade from teachers for effects on classroom performance	C	B
	13	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	69.2%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Learning Edge, The

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Juliana Trent
28170 Fontana Drive
Southfield, MI 48076

Telephone:
(313) 617-2606

Fax:
(248) 353-1977

E-mail:
julianatrent@comcast.net

Program Information:

Program Description as Provided by Learning Edge, The: THE LEARNING EDGE uses fun, hands-on learning activities to teach reading and math to students in Kindergarten through 5th grade FREE! Our highly qualified, certified teachers use creative ways to keep students motivated and always looking forward to the next session. We believe that in the right environment every child can experience success. Our groups are kept small and meet often so that lesson time can be meaningful and effective. We will design an individual plan of action that focuses on learning needs using age appropriate testing, parent and classroom teacher input. Our program will increase student confidence as skills are mastered and strategies develop that help them become successful learners. Parents will notice student improvement right away through detailed weekly progress reports. So, join us at THE LEARNING EDGE where we are Sharpening Minds One A At Time. (Minimum of 10 students per site)

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: No

Place(s) of Service: Community Center, Some Schools as Selected by the District(s)

Subject Areas: English language arts, Mathematics

Grades Served: K-5

Estimated Hours of Tutoring Per Student: 38

Number of Students to be Served: 10-50

Student-Teacher Ratios:

- **Classroom:** 1 teacher per 5 students
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Learning Edge, The is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):
Detroit City School District

Learning Solutions, Inc.

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Lynne Zimmer
4250 Powell Road
Harbor Springs, MI 49740

Telephone:
(231) 348-8469

Fax:
(231) 348-8476

E-mail:
lszim@team-national.com

Program Information:

Program Description as Provided by Learning Solutions, Inc.: 1. Program: Students will be individually assessed with the Woodcock-Johnson and receive a prescribed, multi-sensory plan. Each lesson program will: * Include MEAP Reading strategies * Be based upon the home-districts Reading Curriculum * Incorporate Directed Reading and Thinking Activities promoted by MDE * Align with MDE's Grade Level content Expectations for Language Arts/Reading Improved Academic Achievement: Students Welcomed for Supplemental Educational Services: * Students in grades 2-10 * Students classified as ADHD, learning disabled, or emotionally impaired Sessions: * To last for 1 hour in length * Meet 1-3 times weekly * Parents are encouraged to attend each session to watch and learn to work with students Facilities: * Located at the place of business * Library * Community College * All reading and writing materials provided free of charge

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Place of Business

Subject Areas: English language arts

Grades Served: 2-10

Estimated Hours of Tutoring Per Student: 26

Number of Students to be Served: 1-25

Student-Teacher Ratios:

- **Classroom:** 1 teacher per 2 students
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Learning Solutions, Inc. is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

This provider's intended service area does not include any districts currently required to offer SES.

Life Changing Center, Inc

lcctutoring.com

Overall Rating: B-

Contact Information:

Bishop Michael Jones
9801 Chalmers Street
Detroit, MI 48213

Telephone:
(313) 245-4684

Fax:
(313) 839-2007

E-mail:
bishopmjones@aol.com

Program Information:

Program Description as Provided by Life Changing Center, Inc: Life Changing Center takes pride in our educational program's effectiveness toward increasing academic achievement. Our program is focused, intensive and tailored to meet individual student's need. When a student enrolls, they will first engage in our assessment process; Test, Assess, Diagnose, & Design of Individual Student Plan. Upon ascertaining any deficiency from State (MI) Content Expectations, IEP's are designed to cover specific needs with realizable short and long term goals. Before entering the classroom, LCC also determines student learner type (haptic, visual, auditory). Partnering the IEP with a specific teaching emphasis, that promotes the student's learning style, brings increased academic achievement. Tutorial sessions are held within the student's school (LEA) or in-home. They last 2 hours and are held 2-3 days a week. Sessions include instructional materials, pen/paper, and a meal. Note: a minimum of 35 students must enroll in LEA's schools for LCC to service that site.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 1745

Offers Transportation: At select sites only

English Language Learner: No

Students With Disabilities: No

Place(s) of Service: Some Schools as Selected by the District(s), Place of Business, Student's Home

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 16

Number of Students to be Served: 35-2500

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per 8 students

■ **Computer-based:** 1 teacher per 8 students

■ **Online instruction:** 1 teacher per 30 students

Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	50	Percentage of parents who were satisfied with this tutor	81%	64%
	45	Average letter grade from parents for <i>math</i>	B	B-
	40	Average letter grade from parents for <i>English language arts</i>	B	B
Teachers	305	Average letter grade from teachers for effects on classroom performance	C	A
	304	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	91.4%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2006 Michigan Educational Assessment Program (MEAP) Scores

Grade Level	Math		English Language Arts		
	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	11	C	3	11	C
4	8	<10	4	8	<10
5	7	<10	5	7	<10
6	0	No data available	6	3	<10
7	0	No data available	7	0	No data available

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2005-2006 school year.

2007-2008 Service Areas (Limited to Applicable Districts):

Detroit City School District, Highland Park City Schools

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

M.A.D.E. Training and Consulting, Inc.

Overall Rating: B

Contact Information:

Glynis J. Thorton Telephone: Fax: E-mail:
 15533 Woodrow Wilson (313) 318-6687 (248) 254-1231 makingadifferenceeveryday@netscape.com
 Detroit, MI 48238

Program Information:

Program Description as Provided by M.A.D.E. Training and Consulting, Inc.: M.A.D.E. (Making a Difference Everyday) provides an individualized educational experience based on McMillan/McGraw-Hill's standards-based curriculum. This program helps students to develop a foundation for the following: literacy, reading, language arts and math. Developed by experienced educators, Macmillan/McGraw-Hill's programs are based on scientifically based research and best practices. The Macmillan/McGraw-Hill's Triumphs and Building Math Skills Series have been adopted by hundreds of districts nationwide. Both general education and special education students who used these series showed significant gains in both reading and mathematics scores as measured by the Michigan Educational Assessment Program (MEAP). M.A.D.E. provides Supplemental Educational Sessions in after school settings primarily in the public schools the students attend. Typically group sessions will be held in (2) hour sessions, two (2) days a week. Students will receive an average of 30 hours of instruction. The instructional approach consists of specially tailored, small group tutoring delivered in a 5:1 student/teacher ratio.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 84 Offers Transportation: No English Language Learner: Yes Students With Disabilities: Yes Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Student's Home	Subject Areas: English language arts, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 30 Number of Students to be Served: 30-500 Student-Teacher Ratios: <input checked="" type="checkbox"/> Classroom: 1 teacher per 5 students <input checked="" type="checkbox"/> Computer-based: Not available <input checked="" type="checkbox"/> Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	10	Percentage of parents who were satisfied with this tutor	81%	70%
	10	Average letter grade from parents for <i>math</i>	B	B
	7	Average letter grade from parents for <i>English language arts</i>	B	B-
Teachers	5	Average letter grade from teachers for effects on classroom performance	C	A
	5	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	80%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



Macomb ISD

www.misd.net

Overall Rating: Not available

Too few students tutored for an overall rating

Contact Information:

Monika Leasure
44001 Garfield
Clinton Township, MI 48038

Telephone:
(586) 228-3513

Fax:
(586) 286-2809

E-mail:
mleasure@misd.net

Program Information:

Program Description as Provided by Macomb ISD: The Macomb Intermediate School District's REACH program will be provided onsite at schools in local districts by district personnel, with MISD supervising the implementation and evaluation of the program. Instruction in reading/English language arts and mathematics will be provided for student in grades two-eight. Certified teachers will deliver instruction in a minimum of two, maximum of four sessions per week in each subject, for 60-70 minutes, depending on student age/grade. Students with disabilities and limited English proficient students will be served by the modification of instruction. The MISD will: *Train all personnel in the REACH curriculum, assessment methods and reporting procedures *Provide access to all curriculum materials and program access for the online assessment *Monitor/supervise the implementation and provide support for modification of curriculum to meet the needs of special populations *Collect data on aggregate student performance and growth for evaluating the program.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0
Offers Transportation: No
English Language Learner: Yes
Students With Disabilities: Yes
Place(s) of Service: Some Schools as Selected by the District(s)

Subject Areas: English language arts, Mathematics
Grades Served: 2-8
Estimated Hours of Tutoring Per Student: 2000
Number of Students to be Served: 5-250
Student-Teacher Ratios:
■ **Classroom:** 1 teacher per 5 students
■ **Computer-based:** Not available
■ **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Macomb ISD did not serve any students through the supplemental educational services program during the 2006-07 academic year. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

This provider's intended service area does not include any districts currently required to offer SES.



Math Savvy Institute
mathsavvyinstitute.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Rhonda Alford
18701 Grand River Ave, #126
Detroit, MI 48223

Telephone:
(313) 333-7336

Fax:
(313) 538-1113

E-mail:
ralford@mathsavvyinstitute.com

Program Information:

Program Description as Provided by Math Savvy Institute: The Mathematics Savvy Institute creates small learning communities that engage students in hands- on, real-world activities through the use of computers, software, calculators, mathematics manipulatives and more. The two-hour tutoring session will be available, four days per week between the hours of 4-8 pm to coincide with most school schedules. We feel that our practical application of instruction will produce long term improved academic achievement.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

<p>Number of Students Served in 2006-2007: 0</p> <p>Offers Transportation: At select sites only</p> <p>English Language Learner: No</p> <p>Students With Disabilities: No</p> <p>Place(s) of Service: Place of Business</p>	<p>Subject Areas: Mathematics</p> <p>Grades Served: K-12</p> <p>Estimated Hours of Tutoring Per Student: 32</p> <p>Number of Students to be Served: 5-32</p> <p>Student-Teacher Ratios:</p> <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per 8 students ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Math Savvy Institute is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

Oakland Schools, Wayne RESA

Mathnasium The Math Learning Center

www.mathnasium.com

Overall Rating: B

Contact Information:

Katherine D. Randinitis
1537 Monroe, Suite 200
Dearborn, MI 48124

Telephone:
(313) 969-9932

Fax:
(313) 278-3119

E-mail:
dearborn@mathnasium.com

Program Information:

Program Description as Provided by Mathnasium The Math Learning Center: Mathnasium makes math make sense! We are highly specialized, teaching only math. Mathnasium evaluates students with a two-part diagnostic assessment to identify strengths and weaknesses according to grade-level material. We develop customized learning plans for your child's unique needs. Mathnasium utilizes written, visual, and oral materials to achieve real results. Just like going to a gym for a workout, Mathnasium students attend 2 to 4 times per week, for 1 to 2 hour long math learning sessions, completely at their convenience. No set appointment times or specific days of the week to fit into a busy schedule - students simply drop in, offering convenience for parents/guardians. Mathnasium offers individual attention, boosts confidence, increases math skills, and builds a deep understanding and lifelong love of mathematics. We give students the opportunity to succeed and make math fun in a welcoming and positive environment!

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 7	Subject Areas: Mathematics
Offers Transportation: No	Grades Served: K-12
English Language Learner: No	Estimated Hours of Tutoring Per Student: 40
Students With Disabilities: No	Number of Students to be Served: 1-100
Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 4 students
	■ Computer-based: Not available
	■ Online instruction: Not available

Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	1	Percentage of parents who were satisfied with this tutor	81%	100%
	1	Average letter grade from parents for <i>math</i>	B	B
	0	Average letter grade from parents for <i>English language arts</i>	B	Not applicable, provider not approved for English language arts in 06-07
Teachers	1	Average letter grade from teachers for effects on classroom performance	C	B
	1	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	100%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Oakland Schools, Washtenaw ISD, Wayne RESA

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



McCall Educational Services

Overall Rating: Not available

New provider, no data yet available

Contact Information:

R. McCall PO Box 20097 Ferndale, MI 48220	<u>Telephone:</u> (313) 384-0166	<u>Fax:</u> (313) 345-8975	<u>E-mail:</u> mccalledservices@aol.com
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Program Information:

Program Description as Provided by McCall Educational Services: McCall Educational Services is dedicated to improving student achievement through the use of research based instructional strategies. The research validated reading and math programs have a demonstrated success of student achievement in both areas. Each program is aligned with the State standards and produce results that may be demonstrated on both State and LEA assessments. McCall Educational Services provides both small group and individual instruction, each session has a 1 hour minimum. Depending on LEA, sessions will be offered after-school, weekends, and summer. MES has identified 3 as their minimum number of students to be serviced in each district.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: K-12
English Language Learner: No	Estimated Hours of Tutoring Per Student: 28
Students With Disabilities: Yes	Number of Students to be Served: 3-160
Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple)	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 5 students
	■ Computer-based: Not available
	■ Online instruction: Not available

Consumer Satisfaction and Academic Achievement Information:

McCall Educational Services is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



Mentorscope, LLC

www.mentorscope.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Anita Jackson
PO Box 806467
St. Clair Shores, MI 48080

Telephone:
(313) 673-0040

Fax:
(586) 777-8537

E-mail:
ajackson@mentorscope.com

Program Information:

Program Description as Provided by Mentorscope, LLC: Mentorscope offers a high quality individualized, prescriptive Reading/Language Arts and Mathematics programs for grades K-12 for small groups, one-to-one, and on-line web-based instruction designed to improve the performance and achievement of students. Students work at a challenging yet comfortable level in a 5 to 1 student-teacher ratio for small group instructions. All teachers are trained in Mentorscope's teaching methodology, which stresses accurate assessment and achievement of measurable objectives. Administration of a pre and post test allows measurement of each student's progress. All Instructional Specialists are state certified teachers and/or administrators who will train on reasearch-based instructional strategies and techniques to best meet student's needs, including retired, special education and English as a Second Language(ESOL) teachers. Mentorscope operates under a philosophy of "Guiding Youth to the Pathway of Success" not just in the same way or on the same day! Tutors will be trained to identify each student's independent learning style and create an Individualized Educational Plan accordingly.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: At select sites only

English Language Learner: Yes

Students With Disabilities: Yes

Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home, Via Technology

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 34

Number of Students to be Served: 1-1000

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per 5 students

■ **Computer-based:** 1 teacher per 8 students

■ **Online instruction:** 1 teacher per 30 students

Consumer Satisfaction and Academic Achievement Information:

Mentorscope, LLC is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

Flint City School District, Pontiac City School District, Academy of Oak Park, Academy of Michigan, Saginaw City School District, Willow Run Community Schools, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, School District of the City of Inkster, HEART Academy, Cherry Hill School of Performing Arts,

Metro Educational Concepts "Visions" Remediation/Tutorial

Overall Rating: C

Contact Information:

Michael Bartley
 19785 West Twelve Mile Road, Suite 367
 Southfield, MI 48076

Telephone: (313) 220-3889
Fax: (248) 708-6808
E-mail: mhbartley@comcast.net

Program Information:

Program Description as Provided by Metro Educational Concepts "Visions" Remediation/Tutorial: Metro Educational Concepts, Inc. "Visions" Remediation Tutorial Program offers free tutorial services to students before and after school, in-home, Saturdays and during summer months at local churches, libraries and community centers. Students receive initial, midterm and post testing to assess and determine skill levels. Instruction is provided in Math, Language Arts, Writing, Spelling, & English. ACT Preparation is also available. Services are offered to male/female student athletes, Special Education, Spanish and Arabic speaking students. Highly qualified certified teachers, and degreed professionals from your local community provide instruction. On-line computer instruction is offered. Parents may select the use of free computers. Incentives are offered for good attendance. Student receive progress reports. We work in direct communication with your child's teachers. Nutritional snacks are provided. Metro Educational Concepts, Inc. "Providing Certainty of Opportunity" for you and your child's future.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 92 Offers Transportation: No English Language Learner: Yes Students With Disabilities: Yes Place(s) of Service: Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home, Via Technology	Subject Areas: English language arts Grades Served: K-12 Estimated Hours of Tutoring Per Student: 24 Number of Students to be Served: 10-300 Student-Teacher Ratios: <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per 8 students ■ Online instruction: 1 teacher per 30 students
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	2	Percentage of parents who were satisfied with this tutor	81%	100%
	2	Average letter grade from parents for <i>math</i>	B	B-
	1	Average letter grade from parents for <i>English language arts</i>	B	B
Teachers	24	Average letter grade from teachers for effects on classroom performance	C	D
	24	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	29.2%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Metropolitan Certified Teachers Association, LLC (MCTA)

www.themcta.com

Overall Rating: B

Contact Information:

Bernadette Matthews 1245 Harding Detroit, MI 48214	<u>Telephone:</u> (313) 414-0575	<u>Fax:</u> (313) 821-6449	<u>E-mail:</u> reality2u@aol.com and themctaemail@aol.com
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Program Information:

Program Description as Provided by Metropolitan Certified Teachers Association, LLC (MCTA):

Metropolitan Certified Teachers Association, (MTCA) offers a 32-hour Academic Intervention and Extension Support Program in Reading, Math and Content-Area academics for K-12th grade students. The MCTA Tutorial program delivers customized comprehensive instruction in Reading Comprehension, Phonemic Awareness, Phonics, Vocabulary Development, Writing, state-adopted standardized tests preparation (bonus hours), and Mathematical Concepts & Applications. The math component involves students using pencil-to-paper techniques to learn mathematic functions, writing across the curriculum paired with the Fastt Math and Go Solve computerized-integrated learning systems which build mathematic fluency, problem-solving, decoding word problems, number functions and accuracy in a short period of time. The READ180 program is the premiere product utilized by MCTA. This highly acclaimed reading system promotes direct, explicit comprehension instruction, text-based collaborative learning, strategic tutoring, and a technology component for all students. Students have been found to experience favorable grade level gains after completing this program.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 1041	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: K-12
English Language Learner: Yes	Estimated Hours of Tutoring Per Student: 32
Students With Disabilities: Yes	Number of Students to be Served: 1-1000
Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 4 students
	■ Computer-based: 1 teacher per 8 students
	■ Online instruction: 1 teacher per 10 students

Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	97	Percentage of parents who were satisfied with this tutor	81%	84.5%
	95	Average letter grade from parents for <i>math</i>	B	B+
	85	Average letter grade from parents for <i>English language arts</i>	B	B+
Teachers	288	Average letter grade from teachers for effects on classroom performance	C	A
	287	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	75.3%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2006 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	15	C	3	15	C
4	6	<10	4	6	<10
5	10	C	5	10	C
6	21	C	6	23	C
7	25	C	7	24	C

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2005-2006 school year.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

MI Learning Unlimited, LLC

Overall Rating: C

Contact Information:

Carolyn Darden
20187 Canterbury
Detroit, MI 48221

Telephone: (313) 492-6626

Fax: (832) 442-6626

E-mail: milearningunlimited@yahoo.com

Program Information:

Program Description as Provided by MI Learning Unlimited, LLC: MI LEARNING UNLIMITED (MI L.U.) uses the Diagnostic/Prescriptive Model, recognized widely as being highly effective, to increase student achievement. The staff assesses the skills levels of each student. This information is used to determine those instructional goals and conditions necessary for each student's learning. The tutoring groups consist of 1-8 students with a certified or highly qualified teacher. Each student has a computer generated skills profile for both subjects. The MI.L.U. curricula have been aligned closely with the state content standards. The instructional staff of MI.L.U. are current or retired certified teachers who meet the standards set by the No Child Left Behind Act of 2001. The staff is led and supervised by Carolyn StarkeyDarden (Retired) who served for 37 years in Detroit Public Schools as a reading specialist, administrator and Director of Grant Development. Ms. Darden is also a nationally published author and trainer in the educational industry.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 285 Offers Transportation: No English Language Learner: No Students With Disabilities: No Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple)	Subject Areas: English language arts, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 26 Number of Students to be Served: 5-1000 Student-Teacher Ratios: <input checked="" type="checkbox"/> Classroom: 1 teacher per 5 students <input checked="" type="checkbox"/> Computer-based: 1 teacher per 8 students <input type="checkbox"/> Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	9	Percentage of parents who were satisfied with this tutor	81%	66.7%
	8	Average letter grade from parents for <i>math</i>	B	B
	9	Average letter grade from parents for <i>English language arts</i>	B	B-
Teachers	88	Average letter grade from teachers for effects on classroom performance	C	C
	88	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	35.2%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Benton Harbor Area Schools, Flint City School District

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



Michigan Special Education Solutions

Overall Rating: Not available

Too few surveys were returned to estimate an overall grade

Contact Information:

Lynne Porter
306 East Fourth Street
Royal Oak, MI 48067

Telephone:
(248) 544-0360

Fax:
(248) 544-0388

E-mail:
lporter@tesidea.com

Program Information:

Program Description as Provided by Michigan Special Education Solutions: Michigan Special Education Solutions (MSES) is the leading national provider of contracted special education compliance and staffing to public, private and charter schools throughout California and Michigan. The goal of MSES' Supplemental Education Services is to assist students to improve their functioning and/or learning capacity. MSES' program includes: Pre- and post testing using standardized academic assessment tools; Individual goals and objectives developed for each student; and Services to special education students and English language learners. Our professional staff of tutors all meet Michigan state requirement for Supplemental Service Providers including DOJ fingerprint clearance. Tutors typically have a Bachelor's degree have experience working with children with remedial needs. All tutors receive on-going supervision and training provided by Supervisors who are directed by MSES Area Coordinator or Regional Manager holding at least a Master's Degree and full special education or related service credentials and at least five years experience in teaching.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 3
Offers Transportation: No
English Language Learner: Yes
Students With Disabilities: Yes
Place(s) of Service: Some Schools as Selected by the District(s)

Subject Areas: English language arts, Mathematics
Grades Served: 1-12
Estimated Hours of Tutoring Per Student: 28
Number of Students to be Served: 1-20
Student-Teacher Ratios:
■ **Classroom:** 1 teacher per 4 students
■ **Computer-based:** Not available
■ **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

No data on parent and teacher satisfaction or on the provider's impact on academic achievement are available.

2007-2008 Service Areas (Limited to Applicable Districts):

Oakland Schools, Wayne RESA

Much Success Tutoring Services

Overall Rating: C-

Contact Information:

Gregory J. Hattaway
17907 E. Warren
Detroit, MI 48224

Telephone:
(313) 882-3632

Fax:
(313) 882-0184

E-mail:
muchsuccess@netscape.com

Program Information:

Program Description as Provided by Much Success Tutoring Services: Much Success Tutoring Services is in the business of raising test scores and ensuring academic success in all of our students. We provide small group tutoring (6 students or less), interactive hands on, and minds-on learning for our students. After school tutoring sessions are 2 hours a day, two days a week. Our program aligns with the Michigan Department of Education standards to guarantee your child will receive the best education possible that meets the Michigan Department of Education guidelines. We are equipped to educate our students (from grades K-12) in Math, Reading, and English Language Arts. We develop academic goals that are unique to your child's needs based upon our assessments.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 43	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: K-12
English Language Learner: No	Estimated Hours of Tutoring Per Student: 32
Students With Disabilities: No	Number of Students to be Served: 5-3000
Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple)	Student-Teacher Ratios:
	■ Classroom: 1 teacher per student
	■ Computer-based: Not available
	■ Online instruction: Not available

Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	3	Percentage of parents who were satisfied with this tutor	81%	100%
	3	Average letter grade from parents for <i>math</i>	B	A-
	3	Average letter grade from parents for <i>English language arts</i>	B	A-
Teachers	6	Average letter grade from teachers for effects on classroom performance	C	E
	6	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	16.7%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Flint City School District, Pontiac City School District, Academy of Oak Park, Academy of Michigan, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, School District of the City of Inkster, Redford Union School District, Casa Richard Academy, Michigan Health Academy, Academy for Business and Technology, HEART Academy, Charlotte Forten Academy, Cherry Hill School of Performing Arts, Blanche Kelso Bruce Academy

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

My Choice Tutoring Program

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Veronica Lake
1331 Franklin SE
Grand Rapids, MI 49506

Telephone:
(616) 819-2133

Fax:
(616) 819-2133

E-mail:
lakev@grps.k12.mi.us

Program Information:

Program Description as Provided by My Choice Tutoring Program: The proposed Supplemental Services instructional program will use a well-researched reading program that is consistent with the Michigan Curriculum Framework and Content Standards in English Language Arts. Highly qualified and highly trained teachers selected from the Grand Rapids metropolitan area will provide instruction. Specifically, the program will use a multi-sensory, structured, cumulative, reading and math program emphasizing visual, auditory, and kinesthetic learning styles. This approach benefits students with learning disabilities as well as students who are non-disabled, but low achieving. The approach will place emphasis on strategies that support learning differences within and among demographic groups. The approach will utilize applications of the Rigor and Relevance Framework as researched by Dr. William Daggett. The approach will utilize assessments to determine student learning styles, instructional learning levels, and instructional goals for students, along with student progress. The program is comprised of high interest non-fiction reading materials, technology based support programs, and hands-on materials.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0
Offers Transportation: No
English Language Learner: Yes
Students With Disabilities: Yes
Place(s) of Service: Some Schools as Selected by the District(s)

Subject Areas: English language arts, Mathematics
Grades Served: K-12
Estimated Hours of Tutoring Per Student: 35
Number of Students to be Served: 200-2000
Student-Teacher Ratios:

- **Classroom:** 1 teacher per 6 students
- **Computer-based:** 1 teacher per 8 students
- **Online instruction:** 1 teacher per 15 students

Consumer Satisfaction and Academic Achievement Information:

My Choice Tutoring Program is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

Grand Rapids Public Schools

National Alliance of Black School Educators (NABSE)

www.nabse.org

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Quentin Lawson 310 Pennsylvania Avenue SE Washington, DC 20003	<u>Telephone:</u> (202) 608-6310	<u>Fax:</u> (202) 608-6319	<u>E-mail:</u> qlawson@nabse.org
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Program Information:

Program Description as Provided by National Alliance of Black School Educators (NABSE): NABSE's SES program is a combination of online individualized lessons and small group tutoring. The program is held on Saturday morning in the school's computer lab and provides students with three hours of structured tutoring in reading and math once a week. Each student receives 90 minutes of instruction in math and 90 minutes in reading. Half of each session is online, utilizing CompassLearning's Odyssey award-winning computer software. The other half of the session is dedicated to a variety of offline activities and small group tutoring sessions taught by a state-certified teacher. All lessons and activities target a student's individual academic needs. NABSE believes that parents must be partners in their child's education and to that end conducts a parent involvement workshop that runs at the same time as the SES program on Saturday morning. NABSE has a per-district minimum of 100 students in order to provide service.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

<p>Number of Students Served in 2006-2007: 0</p> <p>Offers Transportation: No</p> <p>English Language Learner: Yes</p> <p>Students With Disabilities: Yes</p> <p>Place(s) of Service: Some Schools as Selected by the District(s), Via Technology</p>	<p>Subject Areas: English language arts, Mathematics</p> <p>Grades Served: K-8</p> <p>Estimated Hours of Tutoring Per Student: 24</p> <p>Number of Students to be Served: 100-1000</p> <p>Student-Teacher Ratios:</p> <ul style="list-style-type: none"> ■ Classroom: Not available ■ Computer-based: 1 teacher per 10 students ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

National Alliance of Black School Educators (NABSE) is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):
Detroit City School District

New Beginnings Learning Center

Overall Rating: Not available

Too few surveys were returned to estimate an overall grade

Contact Information:

Rose Gulley
19964 Packard
Detroit, MI 48234

Telephone:
(313) 368-8713

Fax:
(313) 366-2936

E-mail:
maryandre@hotmail.com

Program Information:

Program Description as Provided by New Beginnings Learning Center: N.B.L.C. was founded in 1994 by Rose Gulley and Mary Smith. Our corporation provides tutoring services through out the state of Michigan, for grades K-12. N.B.L.C. has successfully offered free tutoring services in various programs through out the state. We are an approved Supplemental Service Provider for Michigan with great success in grade level promotion and academic achievement. We have enlisted a staff of experienced, certified, educated and well trained professionals to service our students. Our Motto is: To ensure the educational enrichment and success of every student. To empower each of them with the proper techniques and strategies that will enable them to exceed standard expectations. To challenge their minds to reach higher heights. N.B.L.C. provides a tutoring service to students on an after school and on weekends basis, our program allows for tutoring services to be provided a minimum of two hour to a maximum of six hours per week, two or three days a week. Our improvement rate is based on 50 hours of tutoring instruction within a school year. The rates are as follows \$35.00 per hour for group instruction and \$40.00 per hour for personalized one-on-one instruction.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 44 Offers Transportation: No English Language Learner: No Students With Disabilities: Yes Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home	Subject Areas: English language arts, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 45 Number of Students to be Served: 1-100 Student-Teacher Ratios: <input type="checkbox"/> Classroom: 1 teacher per 5 students <input type="checkbox"/> Computer-based: 1 teacher per 8 students <input type="checkbox"/> Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	0	Percentage of parents who were satisfied with this tutor	81%	Not available
	0	Average letter grade from parents for <i>math</i>	B	Not available
	0	Average letter grade from parents for <i>English language arts</i>	B	Not available
Teachers	7	Average letter grade from teachers for effects on classroom performance	C	D
	7	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	42.9%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Saturday School of Excellence, The

Overall Rating: B

Contact Information:

Katrina V. Dunigan 28643 Red Leaf Lane Southfield, MI 48076	<u>Telephone:</u> (248) 552-9404	<u>Fax:</u> (248) 552-9404	<u>E-mail:</u> kvd222@yahoo.com
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Program Information:

Program Description as Provided by Saturday School of Excellence, The: The Saturday School of Excellence (SSE) provide instruction in reading/language arts and mathematics during 9-week, five hour bi-weekly Saturday sessions. We supplement, reinforce and support academic instruction provided in the classroom. We service grades kindergarten through eighth via direct and differentiated instruction and interactive learning. The SSE's curriculum is aligned with state Grade Level Content Expectations (GLCE), district adoptions and schools' instructional programs. Highly-qualified, certified teachers use an array of assessments to focus instruction on each child's specific needs. We work with parents and the classroom teacher to set goals that lead to higher performance. Each child's confidence increases as skills are mastered and strategies developed that help them become successful learners. The SSE utilizes effective and research-based curriculum (SRA's Open Court Intervention and Breaking the Code, Project Read and Foresman/Wesley Math Reteach). Incentives are given for good attendance and citizenship.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 18 Offers Transportation: No English Language Learner: No Students With Disabilities: No Place(s) of Service: Community Center, Place of Business, Place of Religious Worship (e.g., church, synagogue, mosque, temple)	Subject Areas: English language arts, Mathematics Grades Served: K-8 Estimated Hours of Tutoring Per Student: 38 Number of Students to be Served: 1-60 Student-Teacher Ratios: ■ Classroom: 1 teacher per 8 students ■ Computer-based: Not available ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	7	Percentage of parents who were satisfied with this tutor	81%	100%
	0	Average letter grade from parents for <i>math</i>	B	Not applicable, provider not approved for math in 06-07
	7	Average letter grade from parents for <i>English language arts</i>	B	A
Teachers	4	Average letter grade from teachers for effects on classroom performance	C	B
	4	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	50%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Benton Harbor Area Schools, Pontiac City School District, Academy of Oak Park, Detroit City School District

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Sylvan Auburn Hills - Ace It! Tutoring

www.educate.com

Overall Rating: Not available

Too few surveys were returned to assign an overall grade

Contact Information:

Brenda Jegede
4161 Baldwin Road
Auburn Hills, MI 48326

Telephone:
(248) 253-1732

Fax:
(248) 253-1750

E-mail:
sylvanaubhills@aol.com

Program Information:

Program Description as Provided by Sylvan Auburn Hills - Ace It! Tutoring: Ace it! Tutoring is a program developed by Sylvan Learning, Inc. The curriculum is targeted to essential skills in reading and math. The Ace it! Tutoring program is delivered in-person in the school or another community location. An assessment is administered to determine specific learning needs. Students are placed in small groups (no more than 5 per group) based on their learning needs and ability levels. The Ace it! Tutoring Reading program teaches word analysis, fluency, comprehension and vocabulary skills. The Ace it! Tutoring Math program teaches basic facts, computational and problem solving skills. Teachers provide instruction on learning objectives, motivate students and reward them for their achievement and effort. Students are given a pre and post assessment to measure student growth. Each session is an hour long and students attend 2 to 6 hours per week. Instructional materials provided. Minimum of 5 students.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 36

Offers Transportation: At select sites only

English Language Learner: No

Students With Disabilities: No

Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple)

Subject Areas: English language arts, Mathematics

Grades Served: K-8

Estimated Hours of Tutoring Per Student: 26

Number of Students to be Served: 5-250

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per 5 students

■ **Computer-based:** Not available

■ **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	0	Percentage of parents who were satisfied with this tutor	81%	Not available
	0	Average letter grade from parents for <i>math</i>	B	Not available
	0	Average letter grade from parents for <i>English language arts</i>	B	Not available
Teachers	2	Average letter grade from teachers for effects on classroom performance	C	C
	2	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	50%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Pontiac City School District

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Sylvan Learning - South Canton

tutoring.sylvanlearning.com/southcanton

Overall Rating: Not available

Too few students served to assign an overall rating

Contact Information:

Suzanne Katoll
4235 Old Canton Center Road
Canton, MI 48188

Telephone:
(734) 394-1100

Fax:
(734) 394-1155

E-mail:
sylvancansuzanne@sbcglobal.net

Program Information:

Program Description as Provided by Sylvan Learning - South Canton: Sylvan provides reading or math instruction to all students. Each student begins with an assessment. Assessments include computer and paper-based tests. A plan is developed for each individual student. Conferences are held with the parent after the initial assessment and three more times after every twelve hours of instruction. The program is 36 hours. The length of each session is one hour. Students are recommended to attend two to four hours per week, and may attend two hours in one day. The student to teacher ratio is 3:1. Instruction occurs on-site Monday through Friday. Instructional materials include textbooks, worksheets, manipulatives, and computer programs. At the end of the program, a final assessment is given. Sylvan guarantees that students will improve at least one grade level within the Academic Reading or Sylvan Math Essentials programs. Sylvan is 90% effective with the guarantee.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Place of Business

Subject Areas: English language arts, Mathematics

Grades Served: 2-12

Estimated Hours of Tutoring Per Student: 40

Number of Students to be Served: 1-100

Student-Teacher Ratios:

- **Classroom:** 1 teacher per 3 students
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Sylvan Learning - South Canton did not serve any students through the supplemental educational services program during the 2006-07 academic year. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

Willow Run Community Schools, School District of the City of Inkster, Cherry Hill School of Performing Arts

Sylvan Learning Center

Overall Rating: Not available

Too few students tutored for an overall rating

Contact Information:

Julie Markgraf
286 West Nepessing Street
Lapeer, MI 48446

Telephone:
(810) 706-2792

Fax:
(810) 245-0782

E-mail:
jmarkgraf@intouchmi.com

Program Information:

Program Description as Provided by Sylvan Learning Center: We start with a thorough skills assessment and work with the parent to establish goals. The goals are based on teaching the below grade level and on grade level skills identified by the assessment as not yet mastered. Most students achieve at least one year's growth in one area after the initial 36 hours of instruction, based on a standardized test. If the student does not meet this growth, we provide an additional 12 hours of instruction at no additional cost. Our sessions involve a student coming to our center and working with a teacher at a table of no more than 3 students, or working online from home. Most materials are selected from nationally recognized texts and manipulatives, and some computer work may also be performed. Sessions are usually 1-2 hours long. Students usually attend 1-12 hours per week.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Some Schools as Selected by the District(s), Place of Business, Via Technology

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 38

Number of Students to be Served: 1-50

Student-Teacher Ratios:

- **Classroom:** 1 teacher per 3 students
- **Computer-based:** 1 teacher per 3 students
- **Online instruction:** 1 teacher per 3 students

Consumer Satisfaction and Academic Achievement Information:

Sylvan Learning Center did not serve any students through the supplemental educational services program during the 2006-07 academic year. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

Numerous in Genesee County (contact provider for details)



Sylvan Learning Center - Bay City

www.educate.com

Overall Rating: Not available

Too few students tutored for an overall rating

Contact Information:

Kevin Miller 4101 E. Wilder Road, Suite F627 Bay City, MI 48706	<u>Telephone:</u> (989) 671-3602	<u>Fax:</u> (989) 671-3604	<u>E-mail:</u> sylvanbaycity@chartermi.net
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Program Information:

Program Description as Provided by Sylvan Learning Center - Bay City: The Sylvan Learning Center of Bay City will provide students in Kindergarten through 12th grade with instruction in math or reading. Students will receive instruction at one of our three centers, Bay City, Midland, or Saginaw. The length of each session is approximately one hour. Parents/Guardians will be responsible for transportation unless it is provided by the school district. Students will attend a minimum of two hours of instruction each week. We currently serve students with ADD, ADHD, learning disabilities, and other special needs. Instruction is available at our Center all year round. The ratio of students to teachers is 3:1. Each program is designed to meet the needs of the State of Michigan requirements. On-going conferences are provided with the parents/guardians and classroom teachers and will normally occur after the first twelve hours and will also be on-going throughout the 36 hours of instruction.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: K-12
English Language Learner: No	Estimated Hours of Tutoring Per Student: 37
Students With Disabilities: No	Number of Students to be Served: 1-30
Place(s) of Service: Place of Business	Student-Teacher Ratios:
	■ Classroom: 1 teacher per student
	■ Computer-based: Not available
	■ Online instruction: 1 teacher per student

Consumer Satisfaction and Academic Achievement Information:

Sylvan Learning Center - Bay City did not serve any students through the supplemental educational services program during the 2006-07 academic year. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

Saginaw City School District

Sylvan Learning Center - Detroit

Overall Rating: C

Contact Information:

Rahnetta Stephens Telephone: (313) 875-7772 Fax: (866) 778-2940 E-mail: sylvandetroitcenter@yahoo.com
 66 Lothrop Detroit, MI 48202

Program Information:

Program Description as Provided by Sylvan Learning Center - Detroit: Sylvan Learning Center uses a diagnostic-prescriptive instructional model that allows for customization and personalization of academic programs. The Sylvan Skills Assessment identifies strengths and weaknesses. Then we design a program to help students catch up and/or move head. Our instruction is delivered by caring, certified teachers who love to teach. In 2005, 81% of Sylvan's reading students, and 87% of Sylvan's math students increased at least one grade equivalent 36 hours of instruction. We offer individualized instruction as well a motivation program to boost self-confidence. Students are tutored onsite at the center. Students are not required to bring any instructional materials to the center. Students receive their own Notebooks that include their personalized lesson plans. Reading texts/anthologies and math manipulatives are provided. Computers are available for instructional use. Tutoring is offered after school Monday - Friday, and on Saturday, for 1- 4 hours, up to four days per week.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 43 Offers Transportation: Yes English Language Learner: No Students With Disabilities: No Place(s) of Service: Place of Business	Subject Areas: English language arts, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 29 Number of Students to be Served: 1-300 Student-Teacher Ratios: <input type="checkbox"/> Classroom: 1 teacher per 3 students <input type="checkbox"/> Computer-based: Not available <input type="checkbox"/> Online instruction: 1 teacher per student
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	2	Percentage of parents who were satisfied with this tutor	81%	100%
	1	Average letter grade from parents for <i>math</i>	B	B
	2	Average letter grade from parents for <i>English language arts</i>	B	B-
Teachers	26	Average letter grade from teachers for effects on classroom performance	C	D
	27	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	44.4%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2006 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	5	<10	3	5	<10
4	3	<10	4	3	<10
5	2	<10	5	3	<10
6	13	C	6	16	C
7	14	C	7	16	C

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2005-2006 school year.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.

Sylvan Learning Center - Southfield

Overall Rating: Not available

Too few surveys were returned to estimate an overall grade

Contact Information:

Rahshida Stephens
24724 Lahser
Southfield, MI 48304

Telephone:
(248) 396-8794

Fax:
(877) 689-4655

E-mail:
gidpw@yahoo.com

Program Information:

Program Description as Provided by Sylvan Learning Center - Southfield: Sylvan Learning Center uses a diagnostic-prescriptive instructional model that allows for customization and personalization of academic programs. The Sylvan Skills Assessment identifies strengths and weaknesses. Then we design a program to help students catch up and/or move head. Our instruction is delivered by caring, certified teachers who love to teach. In 2005, 81% of Sylvan's reading students, and 87% of Sylvan's math students increased at least one grade equivalent 36 hours of instruction. We offer individualized instruction as well a motivation program to boost self-confidence. Students are tutored onsite at the center. Students are not required to bring any instructional materials to the center. Students receive their own Notebooks that include their personalized lesson plans. Reading texts/anthologies and math manipulatives are provided. Computers are available for instructional use. Tutoring is offered after school Monday - Friday, and on Saturday, for 1- 4 hours, up to four days per week.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 2
Offers Transportation: Yes
English Language Learner: No
Students With Disabilities: No
Place(s) of Service: Place of Business, Via Technology

Subject Areas: English language arts, Mathematics
Grades Served: K-12
Estimated Hours of Tutoring Per Student: 29
Number of Students to be Served: 1-750
Student-Teacher Ratios:

- **Classroom:** 1 teacher per 3 students
- **Computer-based:** 1 teacher per 3 students
- **Online instruction:** 1 teacher per student

Consumer Satisfaction and Academic Achievement Information:

Consumer satisfaction data is based on surveys of parents and teachers. No surveys were returned for this provider.

Academic Achievement: Impact of Provider's Services on 2006 Michigan Educational Assessment Program (MEAP) Scores					
Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	3	<10	3	3	<10
4	5	<10	4	5	<10
5	10	C	5	10	C
6	4	<10	6	3	<10
7	4	<10	7	4	<10

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2005-2006 school year.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



Sylvan Learning Center Brownstown,MI

www.educate.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Chris Dail
43576 Yorkville Drive
Canton, MI 48188

Telephone:
(248) 767-5196

Fax:
(723) 671-6245

E-mail:
CDail@aol.com

Program Information:

Program Description as Provided by Sylvan Learning Center Brownstown,MI: Sylvan provides reading or math instruction to all students. Each student begins with an assessment. Assessments include computer and paper-based tests. A plan is developed for each individual student. Conferences are held with parents after the initial assessment and three more times after every twelve hours of instruction. The program is 36 hours. The length of each session is one hour. Students are recommended to attend two to four hours per week, and may attend two hours in one day. The student to teacher ratio is 3:1. Instruction occurs on-site Monday through Friday. Instructional materials include textbooks, worksheets, manipulatives, and computer programs. At the end of the program, a final assessment is given. Sylvan guarantees that students will improve at least one grade level within the Academic Reading or Sylvan Math Essentials programs. Sylvan is 90% effective at making the guarantee.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Place of Business

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 40

Number of Students to be Served: 1-100

Student-Teacher Ratios:

- **Classroom:** 1 teacher per 3 students
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Sylvan Learning Center Brownstown,MI is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

This provider's intended service area does not include any districts currently required to offer SES.

Sylvan Learning Center Mt Pleasant

Overall Rating: Not available

Too few students served to assign an overall rating

Contact Information:

Ellen Spence
 2475 S Isabella Road, Suite A
 Mt. Pleasant, MI 48858

Telephone:
 (989) 775-6830

Fax:
 (989) 775-6845

E-mail:
 sylvanmtpleasant@charterinternet.com

Program Information:

Program Description as Provided by Sylvan Learning Center Mt Pleasant: Sylvan Learning Center has provided tutoring for over 25 years. The Sylvan Learning strategy for closing the achievement gap is based on delivering a Sylvan Skills Assessment, which is used to identify strengths and weaknesses. Based on the student's needs, a personalized lesson plan is developed. The Sylvan Learning program is backed by research. We maximize the effectiveness of each program by: * Delivering personalized curriculum aligned to National standards. * Providing ongoing evaluations to track achievement. * Involving parents and classroom teachers in their students' supplemental education. * Each student comes 2 hours per week per enrolled subject. Sylvan Learning Center is located within the community. Each center is equipped with curricular materials. The Student Notebooks include their personalized lesson plans. The Reading program provides students with reading texts/anthologies. Our Mathematics program includes the use of manipulatives. Materials are supplied and students have no homework from this program.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

<p>Number of Students Served in 2006-2007: 0</p> <p>Offers Transportation: No</p> <p>English Language Learner: No</p> <p>Students With Disabilities: No</p> <p>Place(s) of Service: Place of Business</p>	<p>Subject Areas: English language arts, Mathematics</p> <p>Grades Served: K-12</p> <p>Estimated Hours of Tutoring Per Student: 40</p> <p>Number of Students to be Served: 2-25</p> <p>Student-Teacher Ratios:</p> <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 3 students ■ Computer-based: Not available ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Sylvan Learning Center Mt Pleasant did not serve any students through the supplemental educational services program during the 2006-07 academic year. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

This provider's intended service area does not include any districts currently required to offer SES.

Sylvan Learning Center of Cadillac

www.educate.com

Overall Rating: Not available

Too few students tutored for an overall rating

Contact Information:

Laurie Bero 3970 US-131 S, Suite B Cadillac, MI 49601	<u>Telephone:</u> (231) 775-0862	<u>Fax:</u> (231) 775-4573	<u>E-mail:</u> cadillacsylvan@charterinternet.com
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Program Information:

Program Description as Provided by Sylvan Learning Center of Cadillac: Sylvan Learning has provided tutoring for over 27 years at over 1200 centers. Each center is equipped with curricular materials. Sylvan programs are mastery-based learning experiences. Students are assessed in multiple skill areas to determine instructional needs. Based on assessment results, individualized student programs are created to address specific skill gaps. The Student Notebooks include their personalized lesson plans. Students attend tutoring sessions, in one-hour increments, to work on their lessons. Multiple textbook, software and manipulatives are incorporated in instruction. Materials are supplied and students have no homework from this program. Progress assessments are given after each 36 hours of instruction to monitor progress and modify instructional approaches. Parent conferences are also held after every 12 hours of instruction in order to communicate goals, progress and any related issues. Teachers are also contacted to establish communication of student progress and needs.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0 Offers Transportation: No English Language Learner: No Students With Disabilities: Yes Place(s) of Service: Place of Business	Subject Areas: English language arts, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 40 Number of Students to be Served: 1-24 Student-Teacher Ratios: <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 3 students ■ Computer-based: 1 teacher per student ■ Online instruction: 1 teacher per student
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Consumer Satisfaction and Academic Achievement Information:

Sylvan Learning Center of Cadillac did not serve any students through the supplemental educational services program during the 2006-07 academic year. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

This provider's intended service area does not include any districts currently required to offer SES.



Sylvan Learning Center of Marquette

www.educate.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Linda O'Brien	<u>Telephone:</u>	<u>Fax:</u>	<u>E-mail:</u>
565 County Road HQ	(906) 225-5530	(906) 225-5452	sylvanlearningmarquette@charterinternet.com
Marquette, MI 49855			

Program Information:

Program Description as Provided by Sylvan Learning Center of Marquette: Sylvan Learning has provided tutoring for over 27 years at over 1200 centers across the country. Each center is equipped with curricular materials. All of Sylvan's programs are mastery-based learning experiences. Students are assessed in multiple skill areas to determine instructional needs. Based on assessment results, individualized student programs are created to address specific skill gaps. Student Notebooks include their personalized lesson plans. Students attend tutoring sessions, in one-hour increments, to work on their lessons. Multiple textbook, software and manipulatives are incorporated in instruction. Materials are supplied and students have no homework from this program. Progress assessments are given after each 36 hours of instruction to monitor progress and modify instructional approaches. Conferences are also held after every 12 hours of instruction in order to communicate goals, progress and any related issues. Teachers are contacted to establish communication of student progress and needs.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: K-12
English Language Learner: No	Estimated Hours of Tutoring Per Student: 40
Students With Disabilities: Yes	Number of Students to be Served: 1-24
Place(s) of Service: Place of Business	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 3 students
	■ Computer-based: 1 teacher per student
	■ Online instruction: 1 teacher per student

Consumer Satisfaction and Academic Achievement Information:

Sylvan Learning Center of Marquette is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

This provider's intended service area does not include any districts currently required to offer SES.

Sylvan Learning Center of St. Joseph

Overall Rating: Not available

Too few surveys were returned to estimate an overall grade

Contact Information:

Bill Vescolani
2517 Niles Avenue
St. Joseph, MI 49085

Telephone:
(269) 983-0006

Fax:
(269) 983-7970

E-mail:
sylvan@parrett.net

Program Information:

Program Description as Provided by Sylvan Learning Center of St. Joseph: Sylvan Learning Centers are the world's leading provider of private supplemental education. In the past 12 years, Sylvan Learning Center of St. Joseph has helped over 1,200 students improve their reading and math skills. Sylvan guarantees improvement by the equivalent of one full grade level in 36 hours of instruction, at no cost to eligible students. Sylvan's instruction is balanced, research-based and personalized. A student's specific needs are identified by the Sylvan Skills Test, from which goals are established and a student's individual program is created. Students are taught by certified teachers who work individually with each student. The Sylvan facility is student-friendly and conducive to learning. All students have access to the most current technology through the use of computers. Additional instructional materials are specifically designed by Sylvan to strengthen academic achievement. Students typically attend classes two days a week for one or two hours per day. Classes are on Monday thru Thursday in the afternoon.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 1

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Place of Business

Subject Areas: English language arts, Mathematics

Grades Served: 1-12

Estimated Hours of Tutoring Per Student: 39

Number of Students to be Served: 1-100

Student-Teacher Ratios:

- **Classroom:** 1 teacher per 3 students
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

No data on parent and teacher satisfaction or on the provider's impact on academic achievement are available.

2007-2008 Service Areas (Limited to Applicable Districts):
Benton Harbor Area Schools

Sylvan Learning Centers: Dearborn, Lincoln Park, Livonia, N. Canton

www.educate.com

Overall Rating: B-

Contact Information:

Frank Jacoby 2040 Monroe Street, Suite 202 Dearborn, MI 48124	<u>Telephone:</u> (248) 535-5456	<u>Fax:</u> (248) 685-9889	<u>E-mail:</u> Sylvan Dbn@aol.com
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Program Information:

Program Description as Provided by Sylvan Learning Centers: Dearborn, Lincoln Park, Livonia, N. Canton: Sylvan Learning Center, the nation's leader in supplemental education offers personalized programs in reading and math. We begin by identifying your child's specific needs with a Sylvan Skills Assessment. We administer each program using a method of instruction called mastery learning. Students are taught to master a skill before they move on to the next level. We reward our students for effort and motivation. Our teachers are highly trained and certified, they love teaching and motivating students. We keep parents and teachers updated every step of the way. We serve students in grade levels K-12. We offer our services after school, evenings, weekends, and in the summer. We have a maximum student:teacher ratio of 3:1. Length of sessions is a minimum of one hour. Our students attend from 2-6 hours per week.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 55	Subject Areas: English language arts, Mathematics
Offers Transportation: No	Grades Served: K-12
English Language Learner: No	Estimated Hours of Tutoring Per Student: 30
Students With Disabilities: Yes	Number of Students to be Served: 1-600
Place(s) of Service: Place of Business	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 3 students
	■ Computer-based: Not available
	■ Online instruction: Not available

Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	14	Percentage of parents who were satisfied with this tutor	81%	85.7%
	7	Average letter grade from parents for <i>math</i>	B	B+
	13	Average letter grade from parents for <i>English language arts</i>	B	B+
Teachers	13	Average letter grade from teachers for effects on classroom performance	C	B
	13	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	46.2%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Detroit City School District, School District of the City of Inkster, Redford Union School District, Michigan Health Academy, Academy for Business and Technology, HEART Academy, Charlotte Forten Academy, Cherry Hill School of Performing Arts, Blanche Kelso Bruce Academy

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



Sylvan Learning of Battle Creek

www.educate.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Tina Denanny

4625 Beckley Road, Suite 101
Battle Creek, MI 49015

Telephone:

(269) 979-0025

Fax:

(269) 979-2569

E-mail:

sylvabc@comcast.net

Program Information:

Program Description as Provided by Sylvan Learning of Battle Creek: Sylvan Learning seeks to partner with area school districts in order to help students that have been identified by the State of Michigan to develop essential reading and mathematical skills. Sylvan Learning will assess the needs of each student through an assessment to determine specific academic strengths and weaknesses. Each participant will have an individual learning plan designed around the specific needs as identified through the assessment. This program will be taught in the traditional Sylvan method, with each students' progress based on skill mastery determined by scores earned through daily work. Instructional materials are provided for the student based on each individual lesson plan. At the completion of 36 hours, students participating in either Reading or Math programs will be given a final progress assessment to determine overall growth. Each session will range from 1-4 hours and 2-5 visits per week.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Place of Business

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 50

Number of Students to be Served: 3-25

Student-Teacher Ratios:

- **Classroom:** 1 teacher per 3 students
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Sylvan Learning of Battle Creek is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):
Albion Public Schools



Sylvan Learning of Grand Rapids

www.educate.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Sarah Knotts	<u>Telephone:</u>	<u>Fax:</u>	<u>E-mail:</u>
3910 Burton Street SE, Suite 102	(616) 957-4617	(616) 957-1728	slcgr01@ameritech.net
Grand Rapids, MI 49546			

Program Information:

Program Description as Provided by Sylvan Learning of Grand Rapids: Sylvan Learning seeks to partner with area school districts in order to help students that have been identified by the State of Michigan to develop essential reading and mathematical skills. Sylvan Learning will assess the needs of each student through an assessment to determine specific academic strengths and weaknesses. Each participant will have an individual learning plan designed around the specific needs identified through the assessment. This program will be taught in the traditional Sylvan method, with each students' progress based on skill mastery determined by scores earned through daily work. Instructional materials are provided for the student based on each individual lesson plan. At the completion of 36 hours, students participating in either Reading or Math programs will be given a final progress assessment to determine overall growth. Each session will range from 1-4 hours and 2-5 visits per week.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0
Offers Transportation: No
English Language Learner: No
Students With Disabilities: Yes
Place(s) of Service: Place of Business

Subject Areas: English language arts, Mathematics
Grades Served: K-12
Estimated Hours of Tutoring Per Student: 50
Number of Students to be Served: 3-25
Student-Teacher Ratios:
 ■ **Classroom:** 1 teacher per 3 students
 ■ **Computer-based:** Not available
 ■ **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Sylvan Learning of Grand Rapids is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

Grand Rapids Public Schools, Kentwood Public Schools



Sylvan Learning of Grandville

www.educate.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Jodi Mikel

4330 44th Street SW
Grandville, MI 49418

Telephone:

(616) 530-8488

Fax:

(616) 530-4910

E-mail:

slcgv@sbcglobal.net

Program Information:

Program Description as Provided by Sylvan Learning of Grandville: Sylvan Learning seeks to partner with area school districts in order to help students that have been identified by the State of Michigan to develop essential reading and mathematical skills. Sylvan Learning will assess the needs of each student through an assessment to determine specific academic strengths and weaknesses. Each participant will have an individual learning plan designed around the specific needs identified through the assessment. This program will be taught in the traditional Sylvan method, with each students' progress based on skill mastery determined by scores earned through daily work. Instructional materials are provided for the student based on each individual lesson plan. At the completion of 36 hours, students participating in either Reading or Math programs will be given a final progress assessment to determine overall growth. Each session will range from 1-4 hours and 2-5 visits per week.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Place of Business

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 50

Number of Students to be Served: 3-25

Student-Teacher Ratios:

- **Classroom:** 1 teacher per 3 students
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Sylvan Learning of Grandville is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):
Kentwood Public Schools



Sylvan Learning of Holland

www.educate.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Dean Dykstra
393 Garden Avenue
Holland, MI 49424

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(616) 396-1161

Fax:
(616) 396-8164

E-mail:
slcho16@sbcglobal.net

Program Information:

Program Description as Provided by Sylvan Learning of Holland: Sylvan Learning seeks to partner with area school districts in order to help students that have been identified by the State of Michigan to develop essential reading and mathematical skills. Sylvan Learning will assess the needs of each student through an assessment to determine specific academic strengths and weaknesses. Each participant will have an individual learning plan designed around the specific needs identified through the assessment. This program will be taught in the traditional Sylvan method, with each students' progress based on skill mastery determined by scores earned through daily work. Instructional materials are provided for the student based on each individual lesson plan. At the completion of 36 hours, students participating in either Reading or Math programs will be given a final progress assessment to determine overall growth. Each session will range from 1-4 hours and 2-5 visits per week.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Place of Business

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 50

Number of Students to be Served: 3-25

Student-Teacher Ratios:

- **Classroom:** 1 teacher per 3 students
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Sylvan Learning of Holland is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

This provider's intended service area does not include any districts currently required to offer SES.

Sylvan Learning of Kalamazoo

www.educate.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Mindy Olech 1350 West Centre Avenue., Suite 120 Portage, MI 49024	<u>Telephone:</u> (269) 327-5237	<u>Fax:</u> (269) 327-8742	<u>E-mail:</u> slcpportage@sbcglobal.net
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Program Information:

Program Description as Provided by Sylvan Learning of Kalamazoo: Sylvan Learning seeks to partner with area school districts in order to help students that have been identified by the State of Michigan to develop essential reading and mathematical skills. Sylvan Learning will assess the needs of each student through an assessment to determine specific academic strengths and weaknesses. Each participant will have an individual learning plan designed around the specific needs as identified through the assessment. This program will be taught in the traditional Sylvan method, with each students' progress based on skill mastery determined by scores earned through daily work. Instructional materials are provided for the student based on each individual lesson plan. At the completion of 36 hours, students participating in either Reading or Math programs will be given a final progress assessment to determine overall growth. Each session will range from 1-4 hours and 2-5 visits per week.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Place of Business

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 50

Number of Students to be Served: 3-25

Student-Teacher Ratios:

- **Classroom:** 1 teacher per 3 students
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Sylvan Learning of Kalamazoo is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):
Kalamazoo Public School District, Kalamazoo Advantage Academy



Sylvan Learning of Muskegon

www.educate.com

Overall Rating: Not available

Too few surveys were returned to estimate an overall grade

Contact Information:

Marcie Rower

427 Seminole Drive, Suite 201
Muskegon, MI 49444

Telephone:

(231) 733-1391

Fax:

(231) 733-8101

E-mail:

slcmk.slcmk@verizon.net

Program Information:

Program Description as Provided by Sylvan Learning of Muskegon: Sylvan Learning seeks to partner with area school districts in order to help students that have been identified by the State of Michigan to develop essential reading and mathematical skills. Sylvan Learning will assess the needs of each student through an assessment to determine specific academic strengths and weaknesses. Each participant will have an individual learning plan designed around the specific needs identified through the assessment. This program will be taught in the traditional Sylvan method, with each students' progress based on skill mastery determined by scores earned through daily work. Instructional materials are provided for the student based on each individual lesson plan. At the completion of 36 hours, students participating in either Reading or Math programs will be given a final progress assessment to determine overall growth. Each session will range from 1-4 hours and 2-5 visits per week.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 1

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Place of Business

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 50

Number of Students to be Served: 3-25

Student-Teacher Ratios:

- **Classroom:** 1 teacher per 3 students
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

No data on parent and teacher satisfaction or on the provider's impact on academic achievement are available.

2007-2008 Service Areas (Limited to Applicable Districts):
Muskegon City School District, Muskegon Heights School District



Sylvan Learning of Petoskey

www.educate.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Steve Hollecker
1420 Plaza Drive
Petoskey, MI 49770

Telephone:
(231) 348-2679

Fax:
(231) 348-2936

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slcpetoskey@sbcglobal.net

Program Information:

Program Description as Provided by Sylvan Learning of Petoskey: Sylvan Learning seeks to partner with area school districts in order to help students that have been identified by the State of Michigan to develop essential reading and mathematical skills. Sylvan Learning will assess the needs of each student through an assessment to determine specific academic strengths and weaknesses. Each participant will have an individual learning plan designed around the specific needs as identified through the assessment. This program will be taught in the traditional Sylvan method, with each students' progress based on skill mastery determined by scores earned through daily work. Instructional materials are provided for the student based on each individual lesson plan. At the completion of 36 hours, students participating in either Reading or Math programs will be given a final progress assessment to determine overall growth. Each session will range from 1-4 hours and 2-5 visits per week.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Place of Business

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 50

Number of Students to be Served: 3-25

Student-Teacher Ratios:

- **Classroom:** 1 teacher per 3 students
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Sylvan Learning of Petoskey is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

This provider's intended service area does not include any districts currently required to offer SES.



Sylvan Learning of Rockford

www.educate.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Amanda Purwin
6840 Northway Drive, Unit B
Rockford, MI 49341

Telephone:
(616) 863-8835

Fax:
(616) 863-8894

E-mail:
slcrockford@sbcglobal.net

Program Information:

Program Description as Provided by Sylvan Learning of Rockford: Sylvan Learning seeks to partner with area school districts in order to help students that have been identified by the State of Michigan to develop essential reading and mathematical skills. Sylvan Learning will assess the needs of each student through an assessment to determine specific academic strengths and weaknesses. Each participant will have an individual learning plan designed around the specific needs as identified through the assessment. This program will be taught in the traditional Sylvan method, with each students' progress based on skill mastery determined by scores earned through daily work. Instructional materials are provided for the student based on each individual lesson plan. At the completion of 36 hours, students participating in either Reading or Math programs will be given a final progress assessment to determine overall growth. Each session will range from 1-4 hours and 2-5 visits per week.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Place of Business

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 50

Number of Students to be Served: 3-25

Student-Teacher Ratios:

- **Classroom:** 1 teacher per 3 students
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Sylvan Learning of Rockford is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

Numerous in Kent ISD (contact provider for details)



Sylvan Learning of Traverse City

www.educate.com

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Kristy Leach-Luhr
735 South Garfield, Suite 100
Traverse City, MI 49686

Telephone:
(231) 941-0060

Fax:
(231) 941-0301

E-mail:
slctc11@sbcglobal.net

Program Information:

Program Description as Provided by Sylvan Learning of Traverse City: Sylvan Learning seeks to partner with area school districts in order to help students that have been identified by the State of Michigan to develop essential reading and mathematical skills. Sylvan Learning will assess the needs of each student through an assessment to determine specific academic strengths and weaknesses. Each participant will have an individual learning plan designed around the specific needs as identified through the assessment. This program will be taught in the traditional Sylvan method, with each students' progress based on skill mastery determined by scores earned through daily work. Instructional materials are provided for the student based on each individual lesson plan. At the completion of 36 hours, students participating in either Reading or Math programs will be given a final progress assessment to determine overall growth. Each session will range from 1-4 hours and 2-5 visits per week.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Place of Business

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 50

Number of Students to be Served: 3-25

Student-Teacher Ratios:

- **Classroom:** 1 teacher per 3 students
- **Computer-based:** Not available
- **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

Sylvan Learning of Traverse City is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

This provider's intended service area does not include any districts currently required to offer SES.



Vanguard Community Development Corporation, LLC

www.vanguardcdc.org

Overall Rating: Not available

New provider, no data yet available

Contact Information:

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2785 East Grand Boulevard
Detroit, MI 48211

Telephone:
(313) 872-7831

Fax:
(313) 872-7832

E-mail:
rcounts@vanguardcdc.org

Program Information:

Program Description as Provided by Vanguard Community Development Corporation, LLC: Vanguard's tutorial approach utilizes a researched-based delivery system that identifies, addresses, and corrects academic deficits, as well as helping students master math and the English Language Arts. In addition to traditional instructional methods, we seek to achieve "Learning through the back door" so as to engage less motivated and achieving students in the learning process. Innovative learning modalities will be used, to include: Smart Boards, On-line learning, Computer lab time, class room relevant learning, real life situations, all within a positive environment. The SES program will offer tutorial services for Middle and High School students at Vanguard Community Center and Second Ebenezer Church. The program will operate Monday thru Thursday from 4:00 to 6:00, Friday from 6:00 pm to 8:00pm, and Saturday 9:00am to 12:00 pm. On-line tutoring in both English and math will be accessible to students 24 hours a day.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Community Center, Place of Religious Worship (e.g., church, synagogue, mosque, temple)

Subject Areas: English language arts, Mathematics

Grades Served: 6-12

Estimated Hours of Tutoring Per Student: 29

Number of Students to be Served: 100-500

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per 5 students

■ **Computer-based:** 1 teacher per 8 students

■ **Online instruction:** 1 teacher per 30 students

Consumer Satisfaction and Academic Achievement Information:

Vanguard Community Development Corporation, LLC is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, School District of the City of Inkster, Pontiac City School District, Academy of Oak Park, Cherry Hill School of Performing Arts, Redford Union School District, Grand Rapids Public Schools, Flint City School District, Saginaw City School District, Michigan Health Academy

W Salome Tutoring

Overall Rating: D

Contact Information:

Jeffery L. Frazier
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Flint, MI 48507

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(810) 742-8626

E-mail:
WSALOMELLC@aol.com

Program Information:

Program Description as Provided by W Salome Tutoring: Program Summary W Salome Consultants' LLC mission is to provide quality tutoring services that improves academic performance and self-esteem for ALL students in grades K-12 including students with disabilities. We are responsive to the learner in our efforts to build partnerships and demonstrate increases in learning and achievement utilizing research based programs and strategies. Our programs are aligned to the Michigan Curriculum Framework and focus on grade level content standards and extended grade level content standards. Our instructors work on math and reading individually and across the curriculum, while building learner partnerships. We uplift the learner, as well as give the learner the opportunity to uplift others. Service location is Christ Fellowship Missionary Baptist Church, which is located at 317 East Hamilton 48505 in Flint, Michigan and other satellite faith based and community centers in the Flint area. Transportation is provided with parent permission.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

<p>Number of Students Served in 2006-2007: 73</p> <p>Offers Transportation: Yes</p> <p>English Language Learner: Yes</p> <p>Students With Disabilities: Yes</p> <p>Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple)</p>	<p>Subject Areas: English language arts, Mathematics</p> <p>Grades Served: K-12</p> <p>Estimated Hours of Tutoring Per Student: 21</p> <p>Number of Students to be Served: 1-200</p> <p>Student-Teacher Ratios:</p> <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: Not available ■ Online instruction: 1 teacher per 5 students
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	5	Percentage of parents who were satisfied with this tutor	81%	40%
	5	Average letter grade from parents for <i>math</i>	B	C+
	5	Average letter grade from parents for <i>English language arts</i>	B	B-
Teachers	13	Average letter grade from teachers for effects on classroom performance	C	E
	13	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	15.4%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.



Washtenaw Intermediate School District

www.wash.k12.mi.us

Overall Rating: Not available

Too few students served to assign an overall rating

Contact Information:

Deb Clancy	<u>Telephone:</u>	<u>Fax:</u>	<u>E-mail:</u>
1819 S. Wagner Road, P.O. Box 1406	(734) 994-8100	(734) 994-2203	dclancy@wash.k12.mi.us
Ann Arbor, MI 48106			

Program Information:

Program Description as Provided by Washtenaw Intermediate School District: The WISD will implement after school SES sessions during the school year in mathematics and reading. Student classrooms are grouped by either math OR reading and by grade OR grade range (1-3, 4-5). Each classroom will deliver personalized learning through differentiated instruction and have a maximum of 10 students (minimum 8 students). Students meet one hour after school, three days a week. Based on students' assessment data, a personalized plan with bi-weekly goals will be established for each child. The learning objectives will be aligned with the student learning plan which is co-constructed with parents and district representatives. Instruction will be delivered through individualized and small group instruction. Reading instruction will focus on phonemic awareness, phonics, reading fluency, and comprehension. Mathematics instruction will focus on computation, problem solving, and reasoning. Both content areas will be aligned with the local curriculum, state standards/benchmarks and GLCEs

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0	Subject Areas: English language arts, Mathematics
Offers Transportation: At select sites only	Grades Served: 1-5
English Language Learner: No	Estimated Hours of Tutoring Per Student: 93
Students With Disabilities: Yes	Number of Students to be Served: 8-10
Place(s) of Service: Some Schools as Selected by the District(s)	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 8 students
	■ Computer-based: Not available
	■ Online instruction: Not available

Consumer Satisfaction and Academic Achievement Information:

Washtenaw Intermediate School District did not serve any students through the supplemental educational services program during the 2006-07 academic year. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

Willow Run Community Schools

We LEARN (We Live Education - Achieving Readiness Now!)

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Ramona Cox
8437 Faust
Detroit, MI 48228

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(313) 593-0836

Fax:

E-mail:
rdcox@umich.edu

Program Information:

Program Description as Provided by We LEARN (We Live Education - Achieving Readiness Now!): The purpose of We L.E.A.R.N. (We Live Education- Achieving Readiness NOW!!!) is to provide high quality research based educational programming designed to increase academic achievement and promote self-worth and independence to ensure positive and productive individuals. The goal of We L.E.A.R.N. is to improve the math and reading skills of participants and ensure that these students reach or exceed grade level in math and reading. We L.E.A.R.N. provides two (2) hour sessions twice a week for students in grades 2-12 in the areas of Reading/Language Arts and Mathematics during the academic year. We provide both one-on-one and small group tutorial sessions. The curriculum used by We L.E.A.R.N. is aligned with the Michigan Department of Education Grade Level Content Expectations for grades 2-12. We L.E.A.R.N. will administer pre- and post-test assessments to all students to assist tutors in determining each student's strengths and weaknesses.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple)

Subject Areas: English language arts, Mathematics

Grades Served: 2-12

Estimated Hours of Tutoring Per Student: 32

Number of Students to be Served: 3-50

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per 5 students

■ **Computer-based:** 1 teacher per 8 students

■ **Online instruction:** Not available

Consumer Satisfaction and Academic Achievement Information:

We LEARN (We Live Education - Achieving Readiness Now!) is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.



2007-2008 Service Areas (Limited to Applicable Districts):

Academy of Oak Park, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, School District of the City of Inkster, HEART Academy, Cherry Hill School of Performing Arts



Your Financial Insight, LLC

www.yourfinancialinsight.org

Overall Rating: Not available

New provider, no data yet available

Contact Information:

Vicky Franklin 19785 West 12 Mile Road, #211 Southfield, MI 48076	<u>Telephone:</u> (248) 930-8485	<u>Fax:</u> (313) 493-8955	<u>E-mail:</u> vroshall@yourfinancialinsight.org
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Program Information:

Program Description as Provided by Your Financial Insight, LLC: Your Financial Insight's "Banking Your Skills" (BYS) Tutoring Program is designed to help increase academic achievement in math for students in 6th, 7th, and 8th grade. Our program will use the Direct Instruction Method approach. The BYS program integrates financial literacy, mathematics and technology. The BYS program will be offered during the academic year. Each session will be held 2 days a total of 2 hours per week. Students will have one hour of classroom instruction which will include differentiated lessons, lecture, drills and practices and one hour of computer-based instruction to re-enforce materials taught. Students will receive a total of 32 sessions. All materials provided will be aligned to Michigan Grade Level Content Expectations. Classes will be held at a location that is accessible for students (school, community center, etc.). A minimum of 15 students must enroll in order to serve a LEA and a maximum of 25.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0 Offers Transportation: No English Language Learner: No Students With Disabilities: No Place(s) of Service: Community Center, Some Schools as Selected by the District(s)	Subject Areas: Mathematics Grades Served: 6-8 Estimated Hours of Tutoring Per Student: 27 Number of Students to be Served: 15-25 Student-Teacher Ratios: <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per 8 students ■ Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Your Financial Insight, LLC is a new provider for 2007-2008. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):
Detroit City School District

Ypsilanti Community Resource Non-Profit Organization

Overall Rating: Not available

Too few students served to assign and overall rating

Contact Information:

Ryan Owens
200 Harriet Street
Ypsilanti, MI 48197

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(734) 483-8092

Fax:
(734) 483-3329

E-mail:
ryano@messiastemple.org

Program Information:

Program Description as Provided by Ypsilanti Community Resource Non-Profit Organization: The plan will include grade level content expectations; specified by the Michigan Department of Education and that are aligned to the curriculum in use. The tutoring program will be tailored to meet the needs of students, individually. The goal is to help students attain proficiency in meeting the State's academic achievement standards. Teacher(s) within the program will use the same research-based strategies that local school educators utilize. The Ypsilanti Community Non-Profit Organization will provide supplemental educational services at Messiah Temple Church in Ypsilanti, Michigan. Each student will be required to attend at least 6 hours per week. Sessions will be held Monday through Saturday each week during academic year (5-7 pm); Saturday and summer break sessions will be held from 10am to noon. Accelerated Reading and Math will be used to help students increase learning. Incorporating the Work Keys program will assist in meeting requirements of No Child Left Behind.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 0

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Place of Religious Worship (e.g., church, synagogue, mosque, temple)

Subject Areas: English language arts, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 53

Number of Students to be Served: 1-30

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per 5 students

■ **Computer-based:** 1 teacher per 8 students

■ **Online instruction:** 1 teacher per 30 students

Consumer Satisfaction and Academic Achievement Information:

Ypsilanti Community Resource Non-Profit Organization did not serve any students through the supplemental educational services program during the 2006-07 academic year. Therefore, consumer satisfaction and academic achievement data are not available.

2007-2008 Service Areas (Limited to Applicable Districts):

Willow Run Community Schools