

Kids In Progress, LLC

Overall Rating: D+

Overall Rating in 2007: Not available

Contact Information:

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Program Information:

Program Description as Provided by Kids In Progress, LLC: Kids In Progress provides a 15-week Saturday program for students in grades 3-8. Three hours each Saturday we are committed to reading and math instruction. We provide regular education and special education services. Following their academic sessions, students are invited to participate in the LifeSkills Training series. This program is designed to help students live a happy and productive life. Our program will motivate your child to work harder. We know how to make learning exciting! We focus on the most important concepts in reading and math to give our students the tools they need to succeed. At the end of the day, there is nothing we enjoy more than the look of success on your child's face. We are confident in our ability to offer a quality program where your child will REALLY learn!! We have high academic expectations for all students. (Twenty students minimum.)

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2007-2008: 29 Offers Transportation: No English Language Learner: No Students With Disabilities: Yes Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship, Student's Home, Other	Subject Areas: English, Mathematics Grades Served: 3-8 Estimated Hours of Tutoring Per Student: 38 Number of Students to be Served: 20 - 60 Student-Teacher Ratios: <input type="checkbox"/> Classroom: 1 teacher per 5 students <input type="checkbox"/> Computer-based: 1 teacher per 8 students <input type="checkbox"/> Online instruction: Not available
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Performance Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	2	Percent of parents who were satisfied with this tutor	50%	78%
	2	Average overall letter grade from parents	C-	B
Teachers	18	Constructed letter grade from teachers for effects on classroom performance	D	C
	18	Percent of teachers who agreed this tutor positively impacted students' learning	44%	41%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2008-2009 Service Areas (Limited to Applicable Districts):

Academy for Business and Technology, Academy of Oak Park, Detroit City School District, Old Redford Academy, Redford Union School District

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.