

Learning Alliances

www.learningalliances.com

Overall Rating: C+

Overall Rating in 2007: Not available

Contact Information:

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Program Information:

Program Description as Provided by Learning Alliances: Learning Alliance's SES program is a small group instruction program that focuses on building the skills that your child needs to succeed in school. Our reading program consists of fun and exciting lessons where students learn how to read better while developing their knowledge. Our teaching techniques encourage all students to participate in class, building confidence and self esteem. Our math program is a hands-on program where your child will learn by doing. Learning Alliances tutors work closely with your child's classroom teacher to ensure we teach and reinforce the same skills they are working on in the classroom. Our tutors are all state certified teachers with a college degree. They receive extensive training in our curriculum and ongoing instruction and guidance on improving their teaching techniques. Services are offered with a minimum enrollment of 40 students per school and 200 per LEA.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2007-2008: 148
Offers Transportation: No
English Language Learner: Yes
Students With Disabilities: Yes
Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship

Subject Areas: English, Mathematics
Grades Served: K-12
Estimated Hours of Tutoring Per Student: 30
Number of Students to be Served: 100 - 5000
Student-Teacher Ratios:
 Classroom: 1 teacher per 5 students
 Computer-based: Not available
 Online instruction: Not available

Performance Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	9	Percent of parents who were satisfied with this tutor	67%	78%
	9	Average overall letter grade from parents	B+	B
Teachers	7	Constructed letter grade from teachers for effects on classroom performance	B	C
	7	Percent of teachers who agreed this tutor positively impacted students' learning	43%	41%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2008-2009 Service Areas (Limited to Applicable Districts):

Detroit City School District, Flint City School District, Grand Rapids Public Schools, Hamtramck Public Schools, Kalamazoo Public School District, Saginaw City School District

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.