

The Learning Edge

Overall Rating: A

Overall Rating in 2007: Not available

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Program Information:

Program Description as Provided by The Learning Edge: THE LEARNING EDGE uses fun, hands-on learning activities to teach reading and math to students in Kindergarten through 5th grade. Our highly qualified, certified teachers use creative ways to keep students motivated and always looking forward to the next session. We believe that in the right environment every child can experience success. Our groups are kept small and meet often so that lesson time can be meaningful and effective. We will design an individual plan of action that focuses on learning needs using age appropriate testing, parent and classroom teacher input. Our program will increase student confidence as skills are mastered and strategies develop that help them become successful learners. Parents will notice student improvement right away through detailed weekly progress reports. So, join us at THE LEARNING EDGE where we are Sharpening Minds One A At Time. (Minimum of 10 students per site)

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2007-2008: 69

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship, Student's Home, Other

Subject Areas: English, Mathematics

Grades Served: K-5

Estimated Hours of Tutoring Per Student: 38

Number of Students to be Served: 20 - 100

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per 5 students

■ **Computer-based:** Not available

■ **Online instruction:** Not available

Performance Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	10	Percent of parents who were satisfied with this tutor	100%	78%
	10	Average overall letter grade from parents	A	B
Teachers	2	Constructed letter grade from teachers for effects on classroom performance	A	C
	2	Percent of teachers who agreed this tutor positively impacted students' learning	100%	41%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2008-2009 Service Areas (Limited to Applicable Districts):

Academy of Oak Park, Detroit City School District, Highland Park City Schools, Old Redford Academy, Redford Union School District

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.