

Contact Information:

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Program Information:

Program Description as Provided by Life Changing Center Inc.: Life Changing Center takes pride in our educational program's effectiveness toward increasing academic achievement. Our program is focused, intensive and tailored to meet individual student's need. When a student enrolls, they will first engage in our assessment process; Test, Asses, Diagnose, & Design of Individual Student Plan. Upon ascertaining any deficiency from State (MI) Content Expectations, IEP's are designed to cover specific needs with realizable short and long term goals. Before entering the classroom, LCC also determines student learner type (haptic, visual, auditory). Partnering the IEP with a specific teaching emphasis, that promotes the student's learning style, brings increased academic achievement. Tutorial sessions are held within the student's school (LEA) or in-home. They last 2 hours and are held 2-3 days a week. Sessions include instructional materials, pen/paper, and a meal. Note: a minimum of 35 students must enroll in LEA's schools for LCC to service that site.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2007-2008: 1728	Subject Areas: English, Mathematics
Offers Transportation: At select sites only	Grades Served: K-12
English Language Learner: Yes	Estimated Hours of Tutoring Per Student: 12
Students With Disabilities: Yes	Number of Students to be Served: 35 - 4000
Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship, Student's Home, Via Technology	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 5 students
	■ Computer-based: 1 teacher per 8 students
	■ Online instruction: 1 teacher per 30 students

Performance Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	55	Percent of parents who were satisfied with this tutor	73%	78%
	56	Average overall letter grade from parents	B+	B
Teachers	290	Constructed letter grade from teachers for effects on classroom performance	C	C
	282	Percent of teachers who agreed this tutor positively impacted students' learning	35%	41%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2007 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	22	C	3	22	B
4	20	C	4	20	C
5	10	C	5	10	C
6	60	C	6	60	C
7	68	C	7	68	C

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "< 10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2006-2007 school year

2008-2009 Service Areas (Limited to Applicable Districts):

Numerous in Genesee, Kalamazoo, Oakland, Saginaw, Washtenaw, Wayne, and other counties. Contact provider for details.

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.