

Mathnasium The Math Learning Center

www.mathnasium.com

Overall Rating: B

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Program Information:

Program Description as Provided by Mathnasium The Math Learning Center: Mathnasium makes math make sense! We are highly specialized, teaching only math. Mathnasium evaluates students with a two-part diagnostic assessment to identify strengths and weaknesses according to grade-level material. We develop customized learning plans for your child's unique needs. Mathnasium utilizes written, visual, and oral materials to achieve real results. Just like going to a gym for a workout, Mathnasium students attend 2 to 4 times per week, for 1 to 2 hour long math learning sessions, completely at their convenience. No set appointment times or specific days of the week to fit into a busy schedule - students simply drop in, offering convenience for parents/guardians. Mathnasium offers individual attention, boosts confidence, increases math skills, and builds a deep understanding and lifelong love of mathematics. We give students the opportunity to succeed and make math fun in a welcoming and positive environment!

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 7 Offers Transportation: No English Language Learner: No Students With Disabilities: No Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business	Subject Areas: Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 40 Number of Students to be Served: 1-100 Student-Teacher Ratios: <input checked="" type="checkbox"/> Classroom: 1 teacher per 4 students <input checked="" type="checkbox"/> Computer-based: Not available <input checked="" type="checkbox"/> Online instruction: Not available
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	1	Percentage of parents who were satisfied with this tutor	81%	100%
	1	Average letter grade from parents for <i>math</i>	B	B
	0	Average letter grade from parents for <i>English language arts</i>	B	Not applicable, provider not approved for English language arts in 06-07
Teachers	1	Average letter grade from teachers for effects on classroom performance	C	B
	1	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	100%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

Oakland Schools, Washtenaw ISD, Wayne RESA

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.