

Mentorscope LLC

www.mentorscope.com

Overall Rating: C+

Overall Rating in 2007: Not available

Contact Information:

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Program Information:

Program Description as Provided by Mentorscope LLC: Mentorscope offers a high quality prescriptive Reading/Language Arts and Mathematics program for grades K-12 for small groups, one-to-one, and on-line instruction designed to improve the performance and achievement of students. Students work at a challenging yet comfortable level in a 5 to 1 student-teacher ratio for small group instruction. All teachers are trained in Mentorscope's teaching methodology, which stresses accurate assessment and achievement of measurable objectives. Administration of a pre and post test allows measurement of each student's progress. All Instructional Specialists and/or administrators will train on research-based instructional strategies and techniques to best meet student's needs, including retired, special education and English as a Second Language(ESOL) teachers. Mentorscope operates under a philosophy of "Guiding Youth to the Pathway of Success" not just in the same way or on the same day! Tutors will be trained to identify each student's independent learning style and create an Individualized Learning Plan accordingly.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2007-2008: 806	Subject Areas: English, Mathematics
Offers Transportation: At select sites only	Grades Served: K-12
English Language Learner: Yes	Estimated Hours of Tutoring Per Student: 25
Students With Disabilities: Yes	Number of Students to be Served: 1 - 1500
Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship, Student's Home, Via Technology, Other	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 5 students
	■ Computer-based: 1 teacher per 8 students
	■ Online instruction: 1 teacher per 30 students

Performance Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	8	Percent of parents who were satisfied with this tutor	75%	78%
	8	Average overall letter grade from parents	B+	B
Teachers	117	Constructed letter grade from teachers for effects on classroom performance	C	C
	117	Percent of teachers who agreed this tutor positively impacted students' learning	38%	41%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2008-2009 Service Areas (Limited to Applicable Districts):

Numerous in Genesee, Oakland, Saginaw, Washtenaw, Wayne, and other counties. Contact provider for details.

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.