

ACCESS Educational Services

www.accesscommunity.org

Overall Rating: D+

Overall Rating in 2007: C

Contact Information:

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Program Information:

Program Description as Provided by ACCESS Educational Services: ACCESS Educational Services is a high quality, research-based program that is designed to increase student achievement in math and reading. Our highly qualified staff works with each child to determine individualized goals, and utilizes research-based instructional methods to help students meet and exceed state standards in math and reading. We offer: *16 years experience as an Educational Provider *Commitment to improving school performance, particularly in Math & Reading *Research-based curriculum and instructional strategies *Ongoing communication with parents on children's progress *Highly qualified, state-certified teachers *Bilingual staff (Arabic, Spanish, Bangali) **A minimum of 10 students per school is required before arrangements are made with your local schools to provide services in their facilities.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2007-2008: 60 Offers Transportation: No English Language Learner: Yes Students With Disabilities: No Place(s) of Service: Some Schools as Selected by the District(s), Student's Home	Subject Areas: English, Mathematics Grades Served: K-8 Estimated Hours of Tutoring Per Student: 25 Number of Students to be Served: 10 - 120 Student-Teacher Ratios: <input type="checkbox"/> Classroom: 1 teacher per 4 students <input type="checkbox"/> Computer-based: 1 teacher per 5 students <input type="checkbox"/> Online instruction: Not available
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Performance Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	4	Percent of parents who were satisfied with this tutor	75%	78%
	4	Average overall letter grade from parents	B	B
Teachers	3	Constructed letter grade from teachers for effects on classroom performance	E	C
	3	Percent of teachers who agreed this tutor positively impacted students' learning	0%	41%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2007 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	20	C	3	20	C
4	12	C	4	12	C
5	6	<10	5	0	No data available
6	14	C	6	14	C
7	0	No data available	7	0	No data available

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2006-2007 school year.

2008-2009 Service Areas (Limited to Applicable Districts):

Detroit City School District, Hamtramck Public Schools

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.