

Ace It Detroit

Overall Rating: C+

Overall Rating in 2007: Not available

Contact Information:

Samuel Stephens
24724 Lahser Suite 100
Southfield, MI 48034

Telephone:
248-747-3310

Fax:
877-689-4655

E-mail:
aceitdetroit@yahoo.com

Program Information:

Program Description as Provided by Ace It Detroit: "Ace it!" Tutoring is an education model, developed by Sylvan Learning, Inc., which has provided tutoring to more than two million students over 25 years. Students take a Pre-Test to determine skill strengths and weaknesses. Students are tested every two - three lessons throughout the program. Our curriculum is research based and uses a combination of personalized instruction, small class interaction and student motivation. This instructional system allows us to target educational assistance to students where they need it most. The Ace It! program is very hands on, and appeals to many different learning styles. All students receive their own Student Resource Book. The program relies heavily on the use of math manipulatives and high interest reading texts. Tutoring takes place before or after school, and on Saturdays. Classes last from 1 - 4 hours. We tutor in local schools, libraries, community centers, and other neighborhood locations.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2007-2008: 122
Offers Transportation: Yes
English Language Learner: Yes
Students With Disabilities: No
Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship, Student's Home

Subject Areas: English, Mathematics
Grades Served: K-12
Estimated Hours of Tutoring Per Student: 32
Number of Students to be Served: 15 - 750
Student-Teacher Ratios:
 Classroom: 1 teacher per 5 students
 Computer-based: Not available
 Online instruction: Not available

Performance Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	8	Percent of parents who were satisfied with this tutor	88%	78%
	8	Average overall letter grade from parents	A-	B
Teachers	8	Constructed letter grade from teachers for effects on classroom performance	C	C
	8	Percent of teachers who agreed this tutor positively impacted students' learning	13%	41%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2008-2009 Service Areas (Limited to Applicable Districts):

Academy for Business and Technology, Academy of Michigan, Academy of Oak Park, Detroit Academy of Arts and Sciences, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, Michigan Health Academy, Michigan Technical Academy, Oakland International Academy, Redford Union School District, School District of the City of Inkster

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.