

Your Financial Insight, LLC

www.yourfinancialinsight.org

Overall Rating: D+

Overall Rating in 2007: Not available

Contact Information:

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Program Information:

Program Description as Provided by Your Financial Insight, LLC: Your Financial Insight's "Banking Your Skills" (BYS) Tutoring Program is designed to help increase academic achievement in math for students in 6th, 7th, and 8th grade. Our program will use the Direct Instruction Method approach. The BYS program integrates financial literacy, mathematics and technology. The BYS program will be offered during the academic year. Each session will be held 2 days a total of 2 hours per week. Students will have one hour of classroom instruction which will include differentiated lessons, lecture, drills and practices and one hour of computer-based instruction to re-enforce materials taught. Students will receive a total of 32 sessions. All materials provided will be aligned to Michigan Grade Level Content Expectations. Classes will be held at a location that is accessible for students (school, community center, etc.). A minimum of 15 students must enroll in order to serve a LEA and a maximum of 25.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2007-2008: 16 Offers Transportation: No English Language Learner: No Students With Disabilities: No Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship, Student's Home	Subject Areas: Mathematics Grades Served: 6-8 Estimated Hours of Tutoring Per Student: 32 Number of Students to be Served: 25 - 100 Student-Teacher Ratios: <input type="checkbox"/> Classroom: 1 teacher per 5 students <input type="checkbox"/> Computer-based: 1 teacher per 8 students <input type="checkbox"/> Online instruction: Not available
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Performance Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	3	Percent of parents who were satisfied with this tutor	67%	78%
	2	Average overall letter grade from parents	A	B
Teachers	2	Constructed letter grade from teachers for effects on classroom performance	E	C
	2	Percent of teachers who agreed this tutor positively impacted students' learning	0%	41%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2008-2009 Service Areas (Limited to Applicable Districts):

Academy for Business and Technology, Academy of Oak Park, Aisha Shule/WEB Dubois Prep. Academy School, Center for Literacy and Creativity, Cesar Chavez Academy, Detroit Academy of Arts and Sciences, Detroit City School District, Hamtramck Public Schools, HEART Academy, Highland Park City Schools, Life Skills Center of Pontiac, Pontiac Academy for Excellence, Redford Union School District, School District of the City of Inkster

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.