

Making the Grade

Overall Rating: Not available

No students served in 07-08; no survey data
Overall Rating in 2007: Not available

Contact Information:

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Program Information:

Program Description as Provided by Making the Grade: Making the Grade Tutoring Service is a Supplemental Education Service designed to provide exciting instructional services that offer extra help in reading. We provide over 50 hours of tutorial services. Our reading program has over 40 years of proven results. Our reading program is aligned with state and local standards. We require all children to recognize basic sight words according to their grade level, analyze items cross textually, increase reading fluency, and use a variety of reading strategies. All lessons are fun-filled, with materials to motivate, encourage, and engage children. Our company hires highly qualified teaching staff. Our teachers are master teachers, and hold valid teaching certificates. Our teachers attend ongoing Professional Development Classes. We start by giving each student a Diagnostic Test to identify each child's specific needs. We provide bi-weekly feedback to parents and the school district about each student's progress.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2007-2008: 0 Offers Transportation: No English Language Learner: No Students With Disabilities: No Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship, Student's Home	Subject Areas: English Grades Served: K-5 Estimated Hours of Tutoring Per Student: 50 Number of Students to be Served: 5 - 100 Student-Teacher Ratios: <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per 5 students ■ Online instruction: Not available
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Performance Information:

Consumer satisfaction data is based on surveys of parents and teachers. No surveys were returned for this provider.

Academic Achievement: Impact of Provider's Services on 2007 Michigan Educational Assessment Program (MEAP) Scores for English Language Arts

Grade Level	Number of Student Scores Considered	Performance Rating
3	38	C
4	38	C
5	16	C
6	14	C
7	18	C

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2006-2007 school year.

2008-2009 Service Areas (Limited to Applicable Districts):

Detroit City School District

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.