

Applied Diligence

Overall Rating: B-

Overall Rating in 2007: Not available

Contact Information:

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Program Information:

Program Description as Provided by Applied Diligence: Applied Diligence provides reading and math tutorial services to students in grades 6-12. We offer one-on-one tutoring as well as small group sessions. Our bi-weekly two-hour sessions have proven to be effective in raising student achievement. All students are pre-tested using a diagnostic test that is aligned to the Michigan Curriculum Framework and Grade Level Content Standards. The results of the pretest specifically identify which skills the student needs to improve and tutoring services are individualized to meet those needs. We welcome collaboration with parents and classroom teachers and we strive to motivate students to learn by providing continuous feedback and positive reinforcement. Our tutors are certified teachers or trained professionals. All of our tutors undergo criminal background checks. We will tutor students in their homes or in their neighborhood libraries and community centers.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

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| Number of Students Served in 2007-2008: 39 Offers Transportation: No English Language Learner: No Students With Disabilities: No Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship, Student's Home | Subject Areas: English, Mathematics Grades Served: 6-12 Estimated Hours of Tutoring Per Student: 32 Number of Students to be Served: 21 - 300 Student-Teacher Ratios: <input type="checkbox"/> Classroom: 1 teacher per 5 students <input type="checkbox"/> Computer-based: Not available <input type="checkbox"/> Online instruction: Not available |
|--|---|

Performance Information:

| Consumer Satisfaction | | | | |
|-----------------------|---------------------------------------|--|------------------------|-------------------|
| Type of Rater | Number* of People Completing a Survey | Satisfaction Rating | This Provider's Rating | Statewide Average |
| Parents | 1 | Percent of parents who were satisfied with this tutor | 0% | 78% |
| | 2 | Average overall letter grade from parents | C | B |
| Teachers | 9 | Constructed letter grade from teachers for effects on classroom performance | A | C |
| | 9 | Percent of teachers who agreed this tutor positively impacted students' learning | 89% | 41% |

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2008-2009 Service Areas (Limited to Applicable Districts):

Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, School District of the City of Inkster

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.