

## Beyond The Basics

**Overall Rating: D+**

Overall Rating in 2007: Not available

### Contact Information:

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### Program Information:

**Program Description as Provided by Beyond The Basics:** Beyond The Basics is designed to meet the individual needs of kindergarten through eighth grade students. We provide quality tutoring that engages and addresses individual learning styles using technology and other learning materials that are fun and challenging. Students will experience activities that will help build their knowledge and competence in reading, language arts and mathematics, as well as computer skills, while improving academic achievement. Our Tutors are trained and experienced in delivering services to students based on research proven pedagogical methods. Students are assessed to ascertain their strengths and challenges. Additional assessments are used to monitor progress and growth. Based on assessments and individual learning styles, tutor, parents, and the students' teachers design Individualized Learning Plans that align with the state standards and local district curriculum. We identify and support the needs of each student through targeted instructions that ensures success in meeting state standards.

*The program description was created by the provider and has not been edited by the Michigan Department of Education.*

<p><b>Number of Students Served in 2007-2008:</b> 114</p> <p><b>Offers Transportation:</b> No</p> <p><b>English Language Learner:</b> No</p> <p><b>Students With Disabilities:</b> No</p> <p><b>Place(s) of Service:</b> Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship</p>	<p><b>Subject Areas:</b> English, Mathematics</p> <p><b>Grades Served:</b> K-8</p> <p><b>Estimated Hours of Tutoring Per Student:</b> 40</p> <p><b>Number of Students to be Served:</b> 10 - 300</p> <p><b>Student-Teacher Ratios:</b></p> <ul style="list-style-type: none"> <li>■ <b>Classroom:</b> 1 teacher per 5 students</li> <li>■ <b>Computer-based:</b> 1 teacher per 8 students</li> <li>■ <b>Online instruction:</b> 1 teacher per 20 students</li> </ul>
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### Performance Information:

#### Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	14	Percent of parents who were satisfied with this tutor	57%	78%
	14	Average overall letter grade from parents	B	B
Teachers	72	Constructed letter grade from teachers for effects on classroom performance	D	C
	71	Percent of teachers who agreed this tutor positively impacted students' learning	23%	41%

\*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

**Academic Achievement:** There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

**2008-2009 Service Areas (Limited to Applicable Districts):**

Numerous in Muskegon, Saginaw, Oakland, Washtenaw, Wayne, and other counties. Contact provider for details.

**How the Statistics Were Calculated:**

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.