

Brain Fuse One-to-One Tutoring

www.brainfuse.com

Overall Rating: B

Contact Information:

Francesco Lecciso
271 Madison Avenue
New York, NY 10016

Telephone:
(866) 272-4638

Fax:
(212) 504-8184

E-mail:
requests@brainfuse.com

Program Information:

Program Description as Provided by Brain Fuse One-to-One Tutoring: Brainfuse is the nation's leading provider of one-to-one tutoring to schools, offering online tutoring in Math, Reading, and English Language Arts (grades 3-12). With Brainfuse, students receive individual attention from carefully selected tutors through our kid-friendly online classroom -- all that is required is a computer with Internet access. Each session lasts one hour, and are provided 2-3 times a week. Independent studies confirm that students prefer Brainfuse to traditional group tutoring because Brainfuse provides the best tutor-student ratio available and thus greater opportunities to ask questions, participate in sessions, and receive help in critical areas. In addition, Brainfuse offers complete freedom when scheduling (we are available anytime, day or night, 7 days a week). Learn more at: www.brainfuse.com Or call us toll free at: 1.866.272.4638

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 9 Offers Transportation: No English Language Learner: Yes Students With Disabilities: No Place(s) of Service: Some Schools as Selected by the District(s), Student's Home, Via Technology	Subject Areas: English language arts, Mathematics Grades Served: 3-12 Estimated Hours of Tutoring Per Student: 35 Number of Students to be Served: 10-1000 Student-Teacher Ratios: <input checked="" type="checkbox"/> Classroom: 1 teacher per student <input checked="" type="checkbox"/> Computer-based: 1 teacher per student <input checked="" type="checkbox"/> Online instruction: 1 teacher per student
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Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	1	Percentage of parents who were satisfied with this tutor	81%	100%
	1	Average letter grade from parents for <i>math</i>	B	B
	1	Average letter grade from parents for <i>English language arts</i>	B	A
Teachers	2	Average letter grade from teachers for effects on classroom performance	C	B
	2	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	50%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.