

Chancellor Supplemental Educational Services, LLC

Overall Rating: D+

Overall Rating in 2007: Not available

Contact Information:

G. Alex Fernandez
3250 Mary Street Suite 202
Coconut Grove, FL 33133

Telephone: 305-648-5948

Fax: 305-648-5956

E-mail: alex@chancellorlearning.com

Program Information:

Program Description as Provided by Chancellor Supplemental Educational Services, LLC: Chancellor Supplemental Educational Services, LLC (CSES) provides a tutorial program for students in grades K-12 in Language Arts, Reading & Mathematics. Our model is based on 15 years of independent studies showing improved achievement for low performing students. During a typical 90 minute session, students work at engaging and challenging stations that are both hands-on as well as paper and pencil. Certified instructors provide high quality systematic instruction. At the Teacher Station for both Reading and Mathematics the tutor works one-on-one with the student following an individual plan to address specific needs. A minimum number of 20 students would need to enroll with us at a school site in order to implement our program. We work with Limited English Proficient students as well as students with disabilities with specific learning needs. Parents are kept informed of student progress throughout the cycle via progress reports.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

<p>Number of Students Served in 2007-2008: 168</p> <p>Offers Transportation: No</p> <p>English Language Learner: Yes</p> <p>Students With Disabilities: Yes</p> <p>Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship</p>	<p>Subject Areas: English, Mathematics</p> <p>Grades Served: K-12</p> <p>Estimated Hours of Tutoring Per Student: 40</p> <p>Number of Students to be Served: 50 - 500</p> <p>Student-Teacher Ratios:</p> <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: Not available ■ Online instruction: Not available
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Performance Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	7	Percent of parents who were satisfied with this tutor	71%	78%
	7	Average overall letter grade from parents	B	B
Teachers	16	Constructed letter grade from teachers for effects on classroom performance	E	C
	15	Percent of teachers who agreed this tutor positively impacted students' learning	0%	41%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2008-2009 Service Areas (Limited to Applicable Districts):

Detroit City School District

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.