

## Club Z In-Home Tutoring

www.clubztutoring.com

**Overall Rating: C+**

### Contact Information:

M. Dean Thompson  
P.O. Box 87890  
Canton, MI 48187

Telephone:  
(248) 344-2200

Fax:  
(248) 344-2206

E-mail:  
clubz17@comcast.net

### Program Information:

**Program Description as Provided by Club Z In-Home Tutoring:** ClubZ! prides itself on providing individualized programs that fit specific needs of students. One-on-one tutoring has been proven to be most effective in raising achievement and confidence in learning. First, an individual assessment is given by a trained facilitator. Using the results of the assessment, a learning plan is developed to increase the student's achievement. (Learning goals match the district and state learning objectives.) Most tutoring takes place in students' homes where parents can observe the strategies that work best for their child. Our tutoring sessions can range from 1 - 3 hours, based on the schedule of the family and the ability of the student to stay focused. We prefer to meet at least two times per week, but again, we plan with the family creating a schedule that works. Materials needed to achieve the goals are provided by ClubZ!

*The program description was created by the provider and has not been edited by the Michigan Department of Education.*

<b>Number of Students Served in 2006-2007:</b> 281	<b>Subject Areas:</b> English language arts, Mathematics
<b>Offers Transportation:</b> No	<b>Grades Served:</b> K-12
<b>English Language Learner:</b> Yes	<b>Estimated Hours of Tutoring Per Student:</b> 26
<b>Students With Disabilities:</b> Yes	<b>Number of Students to be Served:</b> 1-1000
<b>Place(s) of Service:</b> Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple), Student's Home	<b>Student-Teacher Ratios:</b>
	■ <b>Classroom:</b> 1 teacher per 5 students
	■ <b>Computer-based:</b> Not available
	■ <b>Online instruction:</b> Not available

### Consumer Satisfaction and Academic Achievement Information:

#### Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	38	Percentage of parents who were satisfied with this tutor	81%	76.3%
	39	Average letter grade from parents for <i>math</i>	B	B
	34	Average letter grade from parents for <i>English language arts</i>	B	B
Teachers	67	Average letter grade from teachers for effects on classroom performance	C	C
	69	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	50.7%

\*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

#### Academic Achievement: Impact of Provider's Services on 2006 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	42	C	3	44	C
4	39	C	4	42	C
5	44	C	5	44	C
6	42	C	6	42	C
7	24	C	7	23	C

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2005-2006 school year.

**2007-2008 Service Areas (Limited to Applicable Districts):**

All

**How the Statistics Were Calculated:**

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.