

Education Station

www.edstation.net

Overall Rating: C-

Overall Rating in 2007: C-

Contact Information:

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Program Information:

Program Description as Provided by Education Station: Education Station's small group direct instruction is available for students in Grades K-12 who are functioning at instructional levels K-8 in reading and 1-8 in math. Our intensive research-based reading and math programs deliver results by targeting each student's skill gaps. Each student completes an initial assessment which is used to create an individualized Student Plan, our road map to your child's success. Our programs will help your child master the skills needed to catch up and get ahead. Our dedicated and trained teachers understand your child's needs. Our programs, which are aligned to Michigan state standards, are generally delivered at school sites, after the regular school day. Most students will receive two or more, 60-90 minute instructional sessions each week. Education Station strives to minimize student:teacher ratios in the on-site small group instructional programs with a targeted student:teacher ratio of 5:1.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2007-2008: 572 Offers Transportation: No English Language Learner: Yes Students With Disabilities: Yes Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship	Subject Areas: English, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 20 Number of Students to be Served: 25 - 10000 Student-Teacher Ratios: <input type="checkbox"/> Classroom: 1 teacher per 5 students <input type="checkbox"/> Computer-based: Not available <input type="checkbox"/> Online instruction: Not available
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Performance Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	21	Percent of parents who were satisfied with this tutor	67%	78%
	21	Average overall letter grade from parents	B	B
Teachers	114	Constructed letter grade from teachers for effects on classroom performance	D	C
	114	Percent of teachers who agreed this tutor positively impacted students' learning	35%	41%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2007 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	44	C	3	40	C
4	54	C	4	54	C
5	42	C	5	44	C
6	54	C	6	54	C
7	138	C	7	138	C

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2006-2007 school year.

2008-2009 Service Areas (Limited to Applicable Districts):

Statewide

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.