

Edulations

Overall Rating: B-

Overall Rating in 2007: Not available

Contact Information:

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Program Information:

Program Description as Provided by Edulations: Edulations is offering the PLATO, Achieve Now comprehensive design program to students in Michigan. PLATO, Achieve Now is an effective research based reading and math program offered to grades K-8 as an after school program to supplement the students' regular school day curriculum. The aim of Edulations is to integrate standards based processes and technology into the students' daily routine. Edulations provides free transportation to and from the learning centers utilizing state certified school buses and vehicles. Our staff meet the criteria for school bus safety in Michigan. Transportation is provided at no cost to assist in providing the consistency of learning necessary for measurable gains in student achievement and test scores. Math and Reading tutoring sessions are 2 hour sessions, four times per week. Sessions will run six weeks.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

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| <p>Number of Students Served in 2007-2008: 74</p> <p>Offers Transportation: Yes</p> <p>English Language Learner: No</p> <p>Students With Disabilities: No</p> <p>Place(s) of Service: Some Schools as Selected by the District(s), Place of Business, Other</p> | <p>Subject Areas: English, Mathematics</p> <p>Grades Served: K-8</p> <p>Estimated Hours of Tutoring Per Student: 40</p> <p>Number of Students to be Served: 25 - 300</p> <p>Student-Teacher Ratios:</p> <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per 8 students ■ Online instruction: 1 teacher per 30 students |
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Performance Information:

Consumer Satisfaction

| Type of Rater | Number* of People Completing a Survey | Satisfaction Rating | This Provider's Rating | Statewide Average |
|---------------|---------------------------------------|--|------------------------|-------------------|
| Parents | 5 | Percent of parents who were satisfied with this tutor | 80% | 78% |
| | 5 | Average overall letter grade from parents | A- | B |
| Teachers | 27 | Constructed letter grade from teachers for effects on classroom performance | C | C |
| | 26 | Percent of teachers who agreed this tutor positively impacted students' learning | 38% | 41% |

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2008-2009 Service Areas (Limited to Applicable Districts):

Aisha Shule/WEB Dubois Prep. Academy School, Casa Richard Academy, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, Oakland International Academy, Redford Union School District, River Rouge School District, School District of the City of Inkster

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.