

Empower Educational Services

www.mnpartnership.org

Overall Rating: C+

Contact Information:

Dennis Talbert 3301 23rd Street, Second Floor Detroit, MI 48208	<u>Telephone:</u> (888) 213-4779	<u>Fax:</u> (313) 361-4540	<u>E-mail:</u> talbert@wwnet.com
---	-------------------------------------	-------------------------------	-------------------------------------

Program Information:

Program Description as Provided by Empower Educational Services: Empower Educational Services (E.E.S.) will offer a supplemental tutorial program for Metropolitan Detroit students in grades 4-12 that employs the PLATO LEARNING SYSTEM, a computer based program that focuses on reading and math intervention. Empower uses a diagnostic/prescriptive teaching model for remediation and development of proficiency in reading and mathematics. The curriculum is designed to support students' unique interests and needs and emphasizes active, engaged learning and reflective thinking. Sessions will last one hour and consist of individual and group (1:5) instruction, independent practice and flexible skill group activities at 14161 Vaughan in Detroit and in local schools. Students will attend two sessions per week per subject and utilize several instructional materials including PLATO LEARNING SYSTEM, SRA Spectrum Math/Spotlight on Math, SRA Reading Labs and the Reading Workshop model. These curricula have been proven to improve skills in reading and mathematics and support the state curriculum benchmarks.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2006-2007: 28 Offers Transportation: No English Language Learner: No Students With Disabilities: Yes Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship (e.g., church, synagogue, mosque, temple)	Subject Areas: English language arts, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 35 Number of Students to be Served: 5-150 Student-Teacher Ratios: <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per student ■ Online instruction: Not available
---	--

Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	Statewide Average	This Provider's Rating
Parents	3	Percentage of parents who were satisfied with this tutor	81%	100%
	3	Average letter grade from parents for <i>math</i>	B	B-
	3	Average letter grade from parents for <i>English language arts</i>	B	B-
Teachers	3	Average letter grade from teachers for effects on classroom performance	C	C
	3	Percentage of teachers who agreed this tutor positively impacted students' learning	45%	66.7%

*Please note that for many providers of tutoring services, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2007-2008 Service Areas (Limited to Applicable Districts):

All

How the Statistics Were Calculated:

Consumer satisfaction data is derived from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2006-2007 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on responses to the question, "What overall grade would you give your child's tutor?" Parents were asked to provide separate grades for the tutor's performance in math and in English language arts, with response options of "A," "B," "C," "D," or "E – Failing." Responses were converted to a four-point scale and averaged for each provider.
- The teacher letter grade for effects on classroom performance was derived from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2005-2006 school year compared to a control group matched to SES recipients based on 2005 MEAP score, economic disadvantage, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2005 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.