

Empowerment Learning Services

Overall Rating: C-

Overall Rating in 2007: C+

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Program Information:

Program Description as Provided by Empowerment Learning Services: Empowerment Learning Services instructs with research-based programs that are aligned with the National, State, and District standards. Individual placement tests are provided to ensure that students are being taught at their optimal instructional level. On-going assessments help teacher's track progress and make informed decisions to determine which concepts and skills need to be targeted for further instruction. Direct Instruction programs help teachers and students document achievement and monitor progress toward grade level benchmarks. Tutoring sessions during the week will be twice a week two hours each. Saturday sessions will be four hours each Saturday. Sessions before school will be one hour each morning from Monday thru Thursday, each will last for approximately ten weeks. Summer sessions will be held for two hours a day Monday thru Thursday for five weeks. Sessions will be held on-site, in-home, or at the public library.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2007-2008: 205 Offers Transportation: No English Language Learner: No Students With Disabilities: Yes Place(s) of Service: Community Center, Some Schools as Selected by the District(s)	Subject Areas: English, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 2 Number of Students to be Served: 1 - 500 Student-Teacher Ratios: ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per 8 students ■ Online instruction: 1 teacher per 30 students
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Performance Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	10	Percent of parents who were satisfied with this tutor	80%	78%
	9	Average overall letter grade from parents	B	B
Teachers	89	Constructed letter grade from teachers for effects on classroom performance	D	C
	89	Percent of teachers who agreed this tutor positively impacted students' learning	25%	41%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2007 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	0	No data available	3	0	No data available
4	0	No data available	4	0	No data available
5	0	No data available	5	0	No data available
6	30	C	6	30	C
7	20	C	7	18	C

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2006-2007 school year.

2008-2009 Service Areas (Limited to Applicable Districts):

Statewide

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.