

## ESRP ComfortZone Tutorial Program

**Overall Rating: Not available**

*Too few surveys were returned to estimate an overall grade*

Overall Rating in 2007: C

### Contact Information:

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### Program Information:

**Program Description as Provided by ESRP ComfortZone Tutorial Program:** The ComfortZone Program incorporates character education and methods of Precision and Direct Instruction to raise academic achievement. Appropriate assessments, covering Michigan Department of Education standards, help set goals to meet MDE, district and classroom objectives. Program effectiveness involves instructor-family-teacher collaboration and practice strategies which foster students' thinking, fluency in subject matters, and positive learning. Standard 1-2 hour sessions, 1-3 times/week, run 6 to 8 weeks to provide approximately 30 service hours; however various schedules may be designed to accommodate families and students. School and community facilities within close proximity to students, schools, and instructional staff are used to provide services. Sites offering environmental intrigue and/or innovative experiences may be used with approval. Presently, the program is not technologically based; however, when needed, public library sessions are held. Instructional materials include course texts and educational resources which foster metacognition, target course objectives and measure performance.

*The program description was created by the provider and has not been edited by the Michigan Department of Education.*

<b>Number of Students Served in 2007-2008:</b> 6	<b>Subject Areas:</b> English, Mathematics
<b>Offers Transportation:</b> No	<b>Grades Served:</b> 3-12
<b>English Language Learner:</b> No	<b>Estimated Hours of Tutoring Per Student:</b> 27
<b>Students With Disabilities:</b> Yes	<b>Number of Students to be Served:</b> 2 - 40
<b>Place(s) of Service:</b> Community Center, Some Schools as Selected by the District(s), Place of Religious Worship, Other	<b>Student-Teacher Ratios:</b>
	■ <b>Classroom:</b> 1 teacher per 5 students
	■ <b>Computer-based:</b> 1 teacher per 6 students
	■ <b>Online instruction:</b> Not available

### Performance Information:

#### Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	1	Percent of parents who were satisfied with this tutor	100%	78%
	1	Average overall letter grade from parents	A	B
Teachers	2	Constructed letter grade from teachers for effects on classroom performance	E	C
	2	Percent of teachers who agreed this tutor positively impacted students' learning	50%	41%

\*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

#### Academic Achievement: Impact of Provider's Services on 2007 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	0	No data available	3	0	No data available
4	0	No data available	4	0	No data available
5	0	No data available	5	0	No data available
6	0	No data available	6	0	No data available
7	22	C	7	22	C

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2006-2007 school year

**2008-2009 Service Areas (Limited to Applicable Districts):**

Academy of Oak Park, Cherry Hill School of Performing Arts, Detroit Academy of Arts and Sciences, Michigan Technical Academy, Old Redford Academy, Redford Union School District, School District of the City of Inkster, Willow Run Community Schools

**How the Statistics Were Calculated:**

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.