

Flaggs and Associates Educational Services

Overall Rating: C-
Overall Rating in 2007: Not available

Contact Information:

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Program Information:

Program Description as Provided by Flaggs and Associates Educational Services: Flaggs and Associates Educational Services will offer a high quality research based instructional program that is designed to raise student achievement. The major components of our program include, diagnostic assessment linked with state standards, development of individualized learning plans, collaboration among teachers, parents, tutors, small group tutoring, ongoing assessments, positive reinforcement, instructional materials and strategies that promote mastery of skills and concepts. The instructional programs are aligned to Michigan Grade Level Content Expectations, Michigan Curriculum Framework and individualized school district curriculum. Our curriculum gives K-5 students the opportunity to enhance skills in English Language Arts and Mathematics. We will utilize problem solving and critical thinking skills with the rigors of our program while incorporating test taking strategies. We will provide students with the opportunity to receive thirty-two (32) hours of service during the program. Tutoring is conveniently held in the student's residential school.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2007-2008: 93	Subject Areas: English, Mathematics
Offers Transportation: No	Grades Served: K-5
English Language Learner: No	Estimated Hours of Tutoring Per Student: 32
Students With Disabilities: No	Number of Students to be Served: 50 - 500
Place(s) of Service: Some Schools as Selected by the District(s), Place of Religious Worship	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 5 students
	■ Computer-based: 1 teacher per 8 students
	■ Online instruction: 1 teacher per 30 students

Performance Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	12	Percent of parents who were satisfied with this tutor	83%	78%
	13	Average overall letter grade from parents	B+	B
Teachers	1	Constructed letter grade from teachers for effects on classroom performance	E	C
	1	Percent of teachers who agreed this tutor positively impacted students' learning	0%	41%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2008-2009 Service Areas (Limited to Applicable Districts):

Academy of Oak Park, Academy of Waterford, Aisha Shule/WEB Dubois Prep. Academy School, Detroit City School District, Highland Park City Schools, Pontiac Academy for Excellence, Redford Union School District, River Rouge School District

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.