

Global Learning Solutions

Overall Rating: B-

Overall Rating in 2007: C

Contact Information:

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Program Information:

Program Description as Provided by Global Learning Solutions: Global Learning Solutions, hereafter referred to as GLS, is FREE computer based instructional after school tutoring for students grades 2 - 8 who qualify. Technology is our platform for instruction which consist of a computer based curriculum that engage large group (1:8), small group (1:3) and isolated (1:1) instruction. While GLS supports distance learning, all tutoring sessions have an instructor onsite. Our curriculum has been designed to evaluate and strengthen cognitive ability specifically in mathematics and language arts. All instructional methods, curriculum components and evaluation tools used by GLS are aligned with the Michigan Department of Educations Curriculum Framework and Grade Level Content Expectations. The instructional curriculum is intended to increase the student achievement on the MEAP exam. Furthermore, the curriculum is also intended to increase the students experience and confidence towards standardized tests. Only three participants are needed for this great opportunity!

The program description was created by the provider and has not been edited by the Michigan Department of Education.

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| Number of Students Served in 2007-2008: 82 | Subject Areas: English, Mathematics |
| Offers Transportation: No | Grades Served: 2-8 |
| English Language Learner: No | Estimated Hours of Tutoring Per Student: 24 |
| Students With Disabilities: No | Number of Students to be Served: 25 - 200 |
| Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship, Student's Home | Student-Teacher Ratios: |
| | ■ Classroom: 1 teacher per 5 students |
| | ■ Computer-based: 1 teacher per 8 students |
| | ■ Online instruction: Not available |

Performance Information:

| Consumer Satisfaction | | | | |
|-----------------------|---------------------------------------|--|------------------------|-------------------|
| Type of Rater | Number* of People Completing a Survey | Satisfaction Rating | This Provider's Rating | Statewide Average |
| Parents | 12 | Percent of parents who were satisfied with this tutor | 100% | 78% |
| | 12 | Average overall letter grade from parents | A | B |
| Teachers | 19 | Constructed letter grade from teachers for effects on classroom performance | B | C |
| | 19 | Percent of teachers who agreed this tutor positively impacted students' learning | 58% | 41% |

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2007 Michigan Educational Assessment Program (MEAP) Scores

| Math | | | English Language Arts | | |
|-------------|-------------------------------------|--------------------|-----------------------|-------------------------------------|--------------------|
| Grade Level | Number of Student Scores Considered | Performance Rating | Grade Level | Number of Student Scores Considered | Performance Rating |
| 3 | 24 | C | 3 | 24 | C |
| 4 | 34 | C | 4 | 34 | C |
| 5 | 18 | C | 5 | 18 | D |
| 6 | 24 | C | 6 | 24 | C |
| 7 | 38 | C | 7 | 40 | C |

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2006-2007 school year

2008-2009 Service Areas (Limited to Applicable Districts):

Academy of Michigan, Academy of Oak Park, Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, Michigan Technical Academy, Pontiac Academy for Excellence, Redford Union School District, River Rouge School District, School District of the City of Inkster

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.