

IMAGE Personal Success Training Institute

www.imageofsuccess.com

Overall Rating: B+

Overall Rating in 2007: B

Contact Information:

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Program Information:

Program Description as Provided by IMAGE Personal Success Training Institute: Founded 13 years ago, I.M.A.G.E Personal Success Training Institute (IPSTI) is an organization which provides support to parents and students. Through SRA's researched-based Corrective Mathematics and Reading curricula and individualized learning plans, students in grades sixth through eighth grades are able to increase their comprehension, confidence, and grades. IPSTI strives to help students take full advantage of learning opportunities and achieve personal success. IPSTI has been providing supplemental tutoring services in the community for over two years. Sessions occur in local churches, local schools, libraries, at the IPSTI office and in student homes, when appropriate. During the school year, sessions meet for two hours, twice per week. During the summer months, students meet for two hours, three times a week. On occasion, weekend hours are available to make up missed sessions. All necessary materials, including workbooks and supplies are provided during these sessions.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2007-2008: 112 Offers Transportation: No English Language Learner: No Students With Disabilities: No Place(s) of Service: Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship, Student's Home	Subject Areas: English, Mathematics Grades Served: 6-12 Estimated Hours of Tutoring Per Student: 15 Number of Students to be Served: 5 - 200 Student-Teacher Ratios: <input type="checkbox"/> Classroom: 1 teacher per 5 students <input type="checkbox"/> Computer-based: Not available <input type="checkbox"/> Online instruction: Not available
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Performance Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	9	Percent of parents who were satisfied with this tutor	78%	78%
	8	Average overall letter grade from parents	B+	B
Teachers	44	Constructed letter grade from teachers for effects on classroom performance	A	C
	44	Percent of teachers who agreed this tutor positively impacted students' learning	84%	41%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2008-2009 Service Areas (Limited to Applicable Districts):

Numerous in Oakland, Washtenaw, Wayne, and other counties. Contact provider for details.

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.