

Academic Achievement Tutoring Services, LLC

Overall Rating: C

Overall Rating in 2007: C+

Contact Information:

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Program Information:

Program Description as Provided by Academic Achievement Tutoring Services, LLC: Kindergartens thru 12th graders enrolled in the AATS program are taught reading, writing and mathematics lessons that complement their school's curriculum. These lessons, which includes strategies for special education and ELL students focus on state content standards. Each student is given a pretest to diagnose his/her instructional level. An individual educational plan is written based on that diagnosis and discussed with the student's parent and teacher. At the end of the tutoring program the student is given a posttest to evaluate his/her level of achievement. The AATS tutors are certified teachers and degreed professionals. All tutors are trained by educational consultants on the research-based AATS program. The two hour sessions are held two - four times weekly, after school, on weekends and during the summer. The sites include student's home, school, library, church and community center. Parents and teachers receive written quarterly reports from the tutors.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2007-2008: 133 Offers Transportation: No English Language Learner: Yes Students With Disabilities: Yes Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship, Student's Home	Subject Areas: English, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 25 Number of Students to be Served: 1 - 300 Student-Teacher Ratios: <input checked="" type="checkbox"/> Classroom: 1 teacher per 5 students <input checked="" type="checkbox"/> Computer-based: Not available <input checked="" type="checkbox"/> Online instruction: Not available
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Performance Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	13	Percent of parents who were satisfied with this tutor	85%	78%
	13	Average overall letter grade from parents	A-	B
Teachers	22	Constructed letter grade from teachers for effects on classroom performance	E	C
	19	Percent of teachers who agreed this tutor positively impacted students' learning	21%	41%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

2008-2009 Service Areas (Limited to Applicable Districts):

Numerous in Oakland, Washtenaw, Wayne, and other counties. Contact provider for details.

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.