

Contact Information:

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Program Information:

Program Description as Provided by HTC Tutoring: H.T.C.'s instructional program incorporates a variety of learning and instructional strategies that differentiate instruction, support multiple instructional models, multiple intelligences, and levels of student achievement. The instructional approach consists of individualized tutoring delivered in 8:1 ratios. Assessment tests are configured to branch up and down "skill trees." This allows educators to identify the lowest and highest levels of mastery of the student. After the assessment test, students are assigned a customized lesson plan containing student-specific activities. The A+nyWhere System has been adopted by hundreds of districts. The data indicates that students who used this program showed significant gains in reading and mathematics on standardized tests. Typically group sessions will be held for in 1 or 2 hour sessions, 1 to 2 days a week. Sessions will be held between the hours of 4:00 p.m. and 8:00 p.m. Students work at individual computer stations and all supplies are provided.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2008-2009: 35 Offers Transportation: No English Language Learner: No Students With Disabilities: No Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship, Student's Home	Subject Areas: English, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 25 Number of Students to be Served: 4 - 500 Student-Teacher Ratios: <input type="checkbox"/> Classroom: 1 teacher per 5 students <input type="checkbox"/> Computer-based: 1 teacher per 8 students <input type="checkbox"/> Online instruction: 1 teacher per 30 students
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2009-2010 Service Areas:

Statewide

Summary Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	1	Percent of parents who were satisfied with this tutor	100%	81%
	1	Average overall letter grade from parents	A	B+
Teachers	6	Constructed letter grade from teachers for effects on classroom performance	A	C
	6	Percent of teachers who agreed this tutor positively impacted students' learning	50%	34%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2008-2009 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."

- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data. Additional information is available upon request from the Michigan Department of Education.