

Achieving Maximum Potential, LLC (AMP)

Overall Rating: C

Overall Rating in 2008: Not available

Contact Information:

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Program Information:

Program Description as Provided by Achieving Maximum Potential, LLC (AMP): AMP staff will meet with each individual student and parents to discuss expectations and program guidelines. Written expectations will be provided to parents and into student personal file. The tutoring model for AMP is one that has been researched by academic professionals and have proven to be statistically effective. A maximum of 3 sessions per week, Monday thru Thursday, and 2 hours per session will be the standard class schedule, typically over a 10-12 week period. Saturday morning, 2-hour sessions can be made available if the LEA has a special need. All classes will be held in rooms that provide security, good lighting and reasonable protection from outside distractions. Chairs and desks will be as comfortable as reasonable can be to enhance the comfort level of the student. Quality literature will be provided and each student will have own materials.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

<p>Number of Students Served in 2008-2009: 19</p> <p>Offers Transportation: No</p> <p>English Language Learner: No</p> <p>Students With Disabilities: No</p> <p>Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Religious Worship, Student's Home</p>	<p>Subject Areas: English, Mathematics</p> <p>Grades Served: K-12</p> <p>Estimated Hours of Tutoring Per Student: 40</p> <p>Number of Students to be Served: 5 - 1000</p> <p>Student-Teacher Ratios:</p> <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per 8 students ■ Online instruction: 1 teacher per 5 students
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2009-2010 Service Areas:

Statewide

Summary Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	2	Percent of parents who were satisfied with this tutor	0%	81%
	2	Average overall letter grade from parents	C	B+
Teachers	11	Constructed letter grade from teachers for effects on classroom performance	B	C
	11	Percent of teachers who agreed this tutor positively impacted students' learning	55%	34%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2008-2009 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was

calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."

- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data. Additional information is available upon request from the Michigan Department of Education.