

Developing Math Concepts LLC

www.developingmathconcepts.com

Overall Rating: C+

Overall Rating in 2008: C

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Program Information:

Program Description as Provided by Developing Math Concepts LLC: DMC is an company which strives to provide students with appropriate math/reading skills applicable to this 21st century education reform. Our program is designed to close achievement gaps for students in grades K-12. Our instructional approach is aligned with Michigan's Framework of Math and Language Arts. We focus our lessons on differentiated instruction to encompass the student's different learning styles in order to reach and teach all learners. We offer computer based learning and teacher directed instruction. We offer Saturday programs, weekly sessions, and in home tutoring case by case. Each student will receive at least 30 hours of instruction which usually last three to four months. Our assessments are tailored toward individual student needs. All students will utilize technology based learning objectives. All students will be assessed then work toward completing learning goals.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2008-2009: 107

Offers Transportation: No

English Language Learner: No

Students With Disabilities: No

Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship, Student's Home, Via Technology

Subject Areas: English, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 25

Number of Students to be Served: 25 - 800

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per 5 students

■ **Computer-based:** 1 teacher per 8 students

■ **Online instruction:** 1 teacher per 12 students

2009-2010 Service Areas:

Numerous in Oakland and Wayne counties. Contact provider for details.

Summary Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	8	Percent of parents who were satisfied with this tutor	100%	81%
	8	Average overall letter grade from parents	A-	B+
Teachers	25	Constructed letter grade from teachers for effects on classroom performance	C	C
	25	Percent of teachers who agreed this tutor positively impacted students' learning	24%	34%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2008-2009 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was

calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."

- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data. Additional information is available upon request from the Michigan Department of Education.