

### Contact Information:

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### Program Information:

**Program Description as Provided by Hope4Learning:** Hope4Learning is designed to meet the academic needs of all students with a specific focus on the Grade Level Content Expectations (GLCE's) which include the knowledge necessary to be successful at each grade level, along with MEAP skills by actively engaging students in "hands-on" activities, research, discovery and learning in order to close achievement gaps, and ensure academic success. Hope4Learning's goal is take students from where they are, to where they need to be.

*The program description was created by the provider and has not been edited by the Michigan Department of Education.*

<b>Number of Students Served in 2008-2009:</b> 34 <b>Offers Transportation:</b> At select sites only <b>English Language Learner:</b> No <b>Students With Disabilities:</b> Yes <b>Place(s) of Service:</b> Community Center, Some Schools as Selected by the District(s), Place of Business, Place of Religious Worship, Other	<b>Subject Areas:</b> English, Mathematics <b>Grades Served:</b> K-8 <b>Estimated Hours of Tutoring Per Student:</b> 31 <b>Number of Students to be Served:</b> 10 - 200 <b>Student-Teacher Ratios:</b> <ul style="list-style-type: none"> <li>■ <b>Classroom:</b> 1 teacher per 5 students</li> <li>■ <b>Computer-based:</b> 1 teacher per 8 students</li> <li>■ <b>Online instruction:</b> Not available</li> </ul>
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### 2009-2010 Service Areas:

Oakland International Academy, Redford Union School District, Ecorse Public School District, Aisha Shule/WEB Dubois Prep. School, Marvin L. Winans Academy of Performing Arts, HEART Academy, Timbuktu Academy of Science and Technology, David Ellis Academy, Center for Literacy and Creativity, YMCA Service Learning Academy, Cherry Hill School of Performing Arts

### Summary Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	3	Percent of parents who were satisfied with this tutor	67%	81%
	3	Average overall letter grade from parents	B+	B+
Teachers	5	Constructed letter grade from teachers for effects on classroom performance	D	C
	5	Percent of teachers who agreed this tutor positively impacted students' learning	20%	34%

\*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

**Academic Achievement:** There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

### How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2008-2009 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was

calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."

- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data. Additional information is available upon request from the Michigan Department of Education.