

International After School Program

www.iaspdetroit.com

Overall Rating: B

Overall Rating in 2008: B-

Contact Information:

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Program Information:

Program Description as Provided by International After School Program: The International After School Program is a quality after school enrichment program for students in grades 1-12. We offer students computer based tutoring in Language Arts and Mathematics. Our program provides computers for students and we also directly engage parents in the program through parent training sessions designed to increase parental involvement and participation in the educational process. Parents enrolling their child into our program can choose to participate in our onsite and online program or our strictly online program. Our onsite program is held at locals schools and also in the cultural district of Detroit at the Charles Wright Museum of African American History, Detroit Science Center and Youthville. Scheduling is flexible to accommodate parent and students schedules and issues surrounding transportation. IASP is a preferred provider and has well qualified tutors to meet the needs of your child. Please visit us at www.iaspdetroit.com or contact us at 1-313....

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2008-2009: 226	Subject Areas: English, Mathematics
Offers Transportation: At select sites only	Grades Served: 1-12
English Language Learner: Yes	Estimated Hours of Tutoring Per Student: 27
Students With Disabilities: No	Number of Students to be Served: 25 - 2500
Place(s) of Service: Community Center, Some Schools as Selected by the District(s), Place of Business, Student's Home, Via Technology	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 5 students
	■ Computer-based: 1 teacher per 8 students
	■ Online instruction: 1 teacher per 30 students

2009-2010 Service Areas:

Statewide

Summary Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction				
Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	19	Percent of parents who were satisfied with this tutor	100%	81%
	19	Average overall letter grade from parents	A	B+
Teachers	51	Constructed letter grade from teachers for effects on classroom performance	B	C
	51	Percent of teachers who agreed this tutor positively impacted students' learning	39%	34%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2008 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	2	<10	3	2	<10
4	0	Not available	4	0	Not available
5	2	<10	5	2	<10
6	10	C	6	10	C
7	11	C	7	11	C

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2007-2008 school year.

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2008-2009 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E – Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2007-2008 school year compared to a control group matched to SES recipients based on 2007 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2007 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data. Additional information is available upon request from the Michigan Department of Education.