

## MI Learning Unlimited, LLC

**Overall Rating 2010: C**

Overall Rating in 2009: C

Overall Rating in 2008: B-

### Contact Information:

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### Program Information:

**Program Description as Provided by MI Learning Unlimited, LLC:** MI LEARNING UNLIMITED (MI L.U.) uses the Diagnostic/Prescriptive Model, recognized widely as being highly effective, to increase student achievement. The staff assesses the skills levels of each student. This information is used to determine those instructional goals and conditions necessary for each student's learning. The tutoring groups consist of 1-8 students with a certified or highly qualified teacher. Each student has a computer generated skills profile for both subjects. The MI.L.U. curricula have been aligned closely with the state content standards. The instructional staff of MI.L.U. are current or retired certified teachers who meet the standards set by the No Child Left Behind Act of 2001. The staff is led and supervised by Carolyn StarkeyDarden (Retired) who served for 37 years in Detroit Public Schools as a reading specialist, administrator and Director of Grant Development. Ms. Darden is also a nationally published author and trainer in the educational industry.

*The program description was created by the provider and has not been edited by the Michigan Department of Education.*

**Number of Students Served in 2009-2010:** 702  
**Offers Transportation:** At select sites only  
**English Language Learner:** No  
**Students With Disabilities:** No  
**Place(s) of Service:** Community Center, LEA Facility, Place of Business, Place of Religious Worship, Student's Home, Via Technology

**Subject Areas:** English, Mathematics  
**Grades Served:** K-12  
**Estimated Hours of Tutoring Per Student:** 25  
**Number of Students to be Served:** 20 - 3000  
**Student-Teacher Ratios:**  
 **Classroom:** 1 teacher per 5 students  
 **Computer-based:** 1 teacher per 8 students  
 **Online instruction:** Not available

### 2010-2011 Service Areas:

Statewide

### Summary Consumer Satisfaction and Academic Achievement Information:

#### Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	23	Percent of parents who were satisfied with this tutor	74%	80%
	22	Average overall letter grade from parents	B	B+
Teachers	52	Constructed letter grade from teachers for effects on classroom performance	C	C
	52	Percent of teachers who agreed this tutor positively impacted students' learning	37%	30%

\*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

**Academic Achievement: Impact of Provider's Services on 2009 Michigan Educational Assessment Program (MEAP) Scores**

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	0	Not available	3	0	Not available
4	0	Not available	4	0	Not available
5	0	Not available	5	0	Not available
6	0	Not available	6	0	Not available
7	2	<10	7	2	<10

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2008-2009 school year.

***How the Statistics Were Calculated:***

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2009-2010 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E – Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis focused on MEAP scores in fall 2009 for students receiving SES in the prior school year. The scaled math and reading scores of SES participants were compared to a matched control group of students not receiving SES. These nonparticipating students were drawn from the same school buildings and grades as SES participants, and matched to SES recipients on the basis of their 2008 MEAP scores, economic disadvantage status, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2008 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data. Additional information is available upon request from the Michigan Department of Education.