

Much Success Tutoring Services

Overall Rating 2010: B+

Overall Rating in 2009: C

Overall Rating in 2008: A-

Contact Information:

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Program Information:

Program Description as Provided by Much Success Tutoring Services: Much Success Tutoring Services is in the business of raising test scores and ensuring academic success in all of our students. We provide small group tutoring (6 students or less), interactive hands on, and minds-on learning for our students. After school tutoring sessions are 2 hours a day, two days a week. Our program aligns with the Michigan Department of Education standards to guarantee your child will receive the best education possible that meets the Michigan Department of Education guidelines. We are equipped to educate our students (from grades K-12) in Math, Reading, and English Language Arts. We develop academic goals that are unique to your child's needs based upon our assessments.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2009-2010: 36	Subject Areas: English, Mathematics
Offers Transportation: No	Grades Served: K-12
English Language Learner: No	Estimated Hours of Tutoring Per Student: 36
Students With Disabilities: No	Number of Students to be Served: 5 - 3000
Place(s) of Service: Community Center, LEA Facility, Place of Business, Place of Religious Worship, Local Library	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 5 students
	■ Computer-based: Not available
	■ Online instruction: Not available

2010-2011 Service Areas:

Numerous in Genesee, Ingham, Jackson, Kent, Macomb, Muskegon, Oakland, Washtenaw, and Wayne counties. Contact provider for details.

Summary Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents		Percent of parents who were satisfied with this tutor		80%
		Average overall letter grade from parents		B+
Teachers	5	Constructed letter grade from teachers for effects on classroom performance	A	C
	5	Percent of teachers who agreed this tutor positively impacted students' learning	60%	30%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2009 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	0	Not available	3	0	Not available
4	0	Not available	4	0	Not available
5	0	Not available	5	0	Not available
6	0	Not available	6	0	Not available
7	8	C	7	7	C

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2008-2009 school year.

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2009-2010 school year.

- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis focused on MEAP scores in fall 2009 for students receiving SES in the prior school year. The scaled math and reading scores of SES participants were compared to a matched control group of students not receiving SES. These nonparticipating students were drawn from the same school buildings and grades as SES participants, and matched to SES recipients on the basis of their 2008 MEAP scores, economic disadvantage status, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2008 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data. Additional information is available upon request from the Michigan Department of Education.