

Saturday School of Excellence, The

www.thesaturdayschoolofexcellence.com

Overall Rating 2010: A

Overall Rating in 2009: A

Overall Rating in 2008: A

Contact Information:

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Program Information:

Program Description as Provided by Saturday School of Excellence, The: The Saturday School of Excellence (SSE) provide instruction in reading/language arts and mathematics during 8-week, five hour bi-weekly Saturday sessions. We supplement, reinforce and support academic instruction provided in the classroom. We service grades kindergarten through eighth via direct and differentiated instruction and interactive learning. The SSE's curriculum is aligned with state Grade Level Content Expectations (GLCE), district adoptions and schools' instructional programs. Highly-qualified, certified teachers use an array of assessments to focus instruction on each child's specific needs. We work with parents and the classroom teacher to set goals that lead to higher performance. Each child's confidence increases as skills are mastered and strategies developed that help them become successful learners. The SSE utilizes effective and research-based curriculum (SRA's Open Court Intervention and Breaking the Code, Project Read and Foresman/Wesley Math Reteach). Incentives are given for good attendance and citizenship.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2009-2010: 23

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Community Center, LEA Facility, Place of Business, Place of Religious Worship

Subject Areas: English, Mathematics

Grades Served: K-8

Estimated Hours of Tutoring Per Student: 40

Number of Students to be Served: 30 - 200

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per 5 students

■ **Computer-based:** Not available

■ **Online instruction:** Not available

2010-2011 Service Areas:

Numerous in Berrien, Oakland, and Wayne counties. Contact provider for details.

Summary Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	5	Percent of parents who were satisfied with this tutor	100%	80%
	5	Average overall letter grade from parents	A	B+
Teachers	2	Constructed letter grade from teachers for effects on classroom performance	A	C
	2	Percent of teachers who agreed this tutor positively impacted students' learning	100%	30%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2009 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	10	C	3	9	C
4	7	C	4	7	C
5	7	C+	5	6	C
6	6	C	6	5	C
7	4	<10	7	3	C+

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2008-2009 school year.

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2009-2010 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E – Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis focused on MEAP scores in fall 2009 for students receiving SES in the prior school year. The scaled math and reading scores of SES participants were compared to a matched control group of students not receiving SES. These nonparticipating students were drawn from the same school buildings and grades as SES participants, and matched to SES recipients on the basis of their 2008 MEAP scores, economic disadvantage status, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2008 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data. Additional information is available upon request from the Michigan Department of Education.