

Vanguard Community Development Corporation, LLC

www.vanguardcdc.org

Overall Rating 2010: Not available

Too few surveys were returned to estimate an overall grade

Overall Rating in 2009: Not available

Overall Rating in 2008: B

Contact Information:

Scott Alan Davis	<u>Telephone:</u>	<u>Fax:</u>	<u>E-mail:</u>
2785 East Grand Boulevard	313-872-7831	313-872-7832	sadavis@vanguardcdc.org
Detroit, MI 48211			

Program Information:

Program Description as Provided by Vanguard Community Development Corporation, LLC: Vanguard's tutorial approach utilizes a researched-based delivery system that identifies, addresses, and corrects academic deficits, as well as helping students master math and the English Language Arts. In addition to traditional instructional methods, we seek to achieve "Learning through the back door" so as to engage less motivated and achieving students in the learning process. Innovative learning modalities will be used, to include: Smart Boards, On-line learning, Computer lab time, class room relevant learning, real life situations, all within a positive environment. The SES program will offer tutorial services for Middle and High School students at Vanguard Community Center and Second Ebenezer Church. The program will operate Monday thru Thursday from 4:00 to 6:00, Saturday 9:00am to 12:00 pm. On-line tutoring in both English and math will be accessible to students 24 hours a day using Skills Tutor software aligned with the National Education standards and the Michigan Curriculum framework.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2009-2010: 13

Offers Transportation: No

English Language Learner: No

Students With Disabilities: Yes

Place(s) of Service: Community Center, Place of Religious Worship

Subject Areas: English, Mathematics

Grades Served: 6-12

Estimated Hours of Tutoring Per Student: 32

Number of Students to be Served: 10 - 500

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per 5 students

■ **Computer-based:** 1 teacher per 8 students

■ **Online instruction:** 1 teacher per 30 students

2010-2011 Service Areas:

Detroit City School District, Hamtramck Public Schools, Highland Park City Schools, School District of the City of Inkster, Redford Union School District, South Redford School District, Aisha Shule/WEB Dubois Prep. Academy School, Academy of Detroit-West, Martin Luther King, Jr. Education Center Academy, Woodward Academy, Henry Ford Academy, HEART Academy, Detroit Academy of Arts and Sciences, David Ellis Academy, Old Redford Academy, Cherry Hill School of Performing Arts, David Ellis Academy West

Summary Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents		Percent of parents who were satisfied with this tutor		80%
		Average overall letter grade from parents		B+
Teachers	1	Constructed letter grade from teachers for effects on classroom performance	E	C
	1	Percent of teachers who agreed this tutor positively impacted students' learning	0%	30%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: There are limited or no data available on the basis of which to assess this provider's impact on academic achievement.

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2009-2010 school year.

- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data. Additional information is available upon request from the Michigan Department of Education.