

Your Financial Insight

www.yourfinancialinsight.org

Overall Rating 2010: Not available

Too few surveys were returned to estimate an overall grade

Overall Rating in 2009: Not available

Overall Rating in 2008: D+

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Program Information:

Program Description as Provided by Your Financial Insight: Your Financial Insight's "Banking Your Skills" (BYS) Tutoring Program is designed to help increase academic achievement in math for students in 6th, 7th, and 8th grade. Our program will use the Direct Instruction Method approach. The BYS program integrates financial literacy, mathematics and technology. The BYS program will be offered during the academic year. Each session will be held 2 days a total of 2 hours per week. Students will have one hour of classroom instruction which will include differentiated lessons, lecture, drills and practices and one hour of computer-based instruction to re-enforce materials taught. Students will receive a total of 32 sessions. All materials provided will be aligned to Michigan Grade Level Content Expectations. Classes will be held at a location that is accessible for students (school, community center, etc.). A minimum of 25 students must enroll in order to serve a LEA and a maximum of 200.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2009-2010: 56	Subject Areas: Mathematics
Offers Transportation: At select sites only	Grades Served: 6-8
English Language Learner: No	Estimated Hours of Tutoring Per Student: 32
Students With Disabilities: No	Number of Students to be Served: 25 - 200
Place(s) of Service: Community Center, LEA Facility, Place of Religious Worship, Student's Home	Student-Teacher Ratios:
	■ Classroom: 1 teacher per 5 students
	■ Computer-based: 1 teacher per 8 students
	■ Online instruction: Not available

2010-2011 Service Areas:

Statewide

Summary Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	1	Percent of parents who were satisfied with this tutor	100%	80%
	1	Average overall letter grade from parents	A	B+
Teachers		Constructed letter grade from teachers for effects on classroom performance		C
		Percent of teachers who agreed this tutor positively impacted students' learning		30%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2009 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	0	Not available	3	0	Not available
4	0	Not available	4	0	Not available
5	0	Not available	5	0	Not available
6	4	<10	6	2	<10
7	2	<10	7	4	<10

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2008-2009 school year.

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2009-2010 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E – Failing."

Impact on the MEAP score is based on a hierarchical linear regression analysis focused on MEAP scores in fall 2009 for students receiving SES in the prior school year. The scaled math and reading scores of SES participants were compared to a matched control group of students not receiving SES. These nonparticipating students were drawn from the same school buildings and grades as SES participants, and matched to SES recipients on the basis of their 2008 MEAP scores, economic disadvantage status, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2008 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data. Additional information is available upon request from the Michigan Department of Education.