

American Tutoring Services

www.atstutoring.com

Overall Rating 2010: B

Overall Rating in 2009: C+

Overall Rating in 2008: B-

Contact Information:

Frank Tyndell
220 N Center
Royal Oak, MI 48067

Telephone:
248-291-4686

Fax:
248-246-2234

E-mail:
ftyndell@atstutoring.com

Program Information:

Program Description as Provided by American Tutoring Services: American Tutoring Services is a data driven program that will provide Public School students in Grades K-12 with on-site research based tutorial services. The goal of ATS is to improve student achievement under the "No Child Left Behind Act" in English Language Arts and Mathematics with instructional content aligned to the local district Grade Level Content Expectations. Typically students will receive two hours of instruction per day, three times a week from highly qualified teachers. The program will run for approximately ten weeks and with a total of (60) sixty hours of instruction. Every participating student will be assessed (Skills Tutor, Focus on MEAP, ACT Preparation) for skill level needs with an individualized learning plan developed for each student. ATS instructors will utilize Computer Based Software programs for measuring student progress. All materials and manuals necessary for successful participation in the program will be provided by ATS.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2009-2010: 17

Offers Transportation: No

English Language Learner: No

Students With Disabilities: No

Place(s) of Service: Community Center, LEA Facility, Place of Business, Place of Religious Worship, Student's Home, Via Technology

Subject Areas: English, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 60

Number of Students to be Served: 15 - 1200

Student-Teacher Ratios:

■ **Classroom:** 1 teacher per 5 students

■ **Computer-based:** 1 teacher per 8 students

■ **Online instruction:** 1 teacher per 30 students

2010-2011 Service Areas:

Statewide

Summary Consumer Satisfaction and Academic Achievement Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	1	Percent of parents who were satisfied with this tutor	100%	80%
	1	Average overall letter grade from parents	A	B+
Teachers	4	Constructed letter grade from teachers for effects on classroom performance	B	C
	4	Percent of teachers who agreed this tutor positively impacted students' learning	25%	30%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2009 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	6	C	3	7	C
4	5	C	4	6	C
5	4	<10	5	4	<10
6	5	C	6	4	<10
7	11	C	7	11	C

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2008-2009 school year.

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2009-2010 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E – Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis focused on MEAP scores in fall 2009 for students receiving SES in the prior school year. The scaled math and reading scores of SES participants were compared to a matched control group of students not receiving SES. These nonparticipating students were drawn from the same school buildings and grades as SES participants, and matched to SES recipients on the basis of their 2008 MEAP scores, economic disadvantage status, special education status, and limited English proficiency status. The analysis controlled for the effects of students' schools and the 2008 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data. Additional information is available upon request from the Michigan Department of Education.