



## Student Answer Document

Directions: Complete Sections 5 and 6 as described in the 2009/2010 MI-Access Coordinator and Assessment Administrator Manual.

### ENGLISH LANGUAGE ARTS

#### 5. Mark each item below.

The **Primary Assessment Administrator** should use the first line (**P**) to record score points or condition codes.  
 The **Shadow Assessment Administrator** should use the second line (**S**) to record score points or condition codes.

<b>ITEM 1</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 5</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 9</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 13</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 17</b> P: 2 1 A B C S: 2 1 A B C
<b>ITEM 2</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 6</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 10</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 14</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 18</b> P: 2 1 A B C S: 2 1 A B C
<b>ITEM 3</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 7</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 11</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 15</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 19</b> P: 2 1 A B C S: 2 1 A B C
<b>ITEM 4</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 8</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 12</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 16</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 20</b> P: 2 1 A B C S: 2 1 A B C

### MATHEMATICS

#### 6. Mark each item below.

The **Primary Assessment Administrator** should use the first line (**P**) to record score points or condition codes.  
 The **Shadow Assessment Administrator** should use the second line (**S**) to record score points or condition codes.

<b>ITEM 21</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 25</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 29</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 33</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 37</b> P: 2 1 A B C S: 2 1 A B C
<b>ITEM 22</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 26</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 30</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 34</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 38</b> P: 2 1 A B C S: 2 1 A B C
<b>ITEM 23</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 27</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 31</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 35</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 39</b> P: 2 1 A B C S: 2 1 A B C
<b>ITEM 24</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 28</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 32</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 36</b> P: 2 1 A B C S: 2 1 A B C	<b>ITEM 40</b> P: 2 1 A B C S: 2 1 A B C