

Michigan Department of Education – Office of Special Education (OSE)
Crosswalk Among SPP Indicators and Related Data Sets: Data in Use During the 2011-2012 School Year

- The FFY2010 **SPP/APR** submitted to OSEP on **2/1/2012** reflect data from the 2009-2010 or 2010-2011 school year, per indicator-specific federal guidelines.
- District level **Public Reporting** occurs in **May 2012** and reflects SPP Indicators 1–5 and 7–14.
- Local **June 2011 Determinations** included SPP compliance Indicators 4B, 9, 10, 11, 12, 13 and 15 as reported in the FFY 2009 APR. The OSE was also required to consider audit findings; uncorrected noncompliance; and the extent to which data reported were valid, timely, and reliable. The June 2011 Determinations are **in effect during the 2011-2012 school year**.
- **Significant Disproportionality** data reflect 2009-2010 and 2010-2011 school years. Districts with significant disproportionality have specific Coordinated Early Intervening Services (CEIS) responsibilities during the **2011-2012** school year.
- **EdFacts Tables** submitted to the U.S. Department of Education (USED) during the 2011-2012 school year reflect state and often district-level data from either the **2010-2011 school year** or the **2011 Special Education Child Count**¹. These data serve as a basis for state determinations and the Annual Report to Congress.
- The **Continuous Improvement and Monitoring System** (CIMS) is an online tool used to help locals and the OSE track monitoring and compliance activities. *CIMS Workbooks* are issued three times per year (August, December, April). Data addressed in the CIMS workbook during the 2011-2012 school year reflect primarily 2010-2011 school year data.

SPP Ind.	APR (state level)	Public Reporting (district level)	Determinations (district level)	Significant Disproportionality by race/ethnicity (district level)	EDFacts Files/IDEA § 618 Tables (state and district levels)	CIMS (district level)
1. Graduation (Results)	<u>Measure:</u> # and % of youth with IEPs in 2010 cohort graduating in 4 years with a regular diploma <u>Source/characteristics</u> <ul style="list-style-type: none"> • 3 years SRSD (Exit Status 01-04, 40-42), • fall 2009 MSDS, & Student Record Maintenance (SRM) data; verified/audited through the Graduation & Dropout (GAD) Application • Ages 14-21 OSE submits 2/1/12	<u>Measure:</u> Operating district # and % of youth with IEPs in 2010 cohort graduating in 4 years with a regular diploma <u>Source/characteristics</u> District level APR data with cell suppression applied OSE posts 5/30/12 ²			<u>Measure:</u> (File N009, 618 #4) State and operating district # and % of youth with IEPs graduating in 4 years with a regular diploma <u>Source/characteristics</u> 2010-2011 MSDS General collections. <i>District Exit Status Char.</i> disaggregated by <ul style="list-style-type: none"> • Age (14-21) • Disability • Gender • LEP • Race/ethnicity OSE submits 11/1/11	<u>Measure:</u> Identical to Public Reporting <u>Source/characteristics</u> District level unsuppressed APR data for Strand Report OSE issues April 2012 Workbook - Strand Report

¹ Beginning in 2011, the first Wednesday in October is Michigan's official special education child count date. It combines with the Fall General Collection/Pupil Membership Count and the Supplemental Nutrition Eligibility Count.

² Districts will have ≥_two week preview period prior to May 30, 2012.

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2. Drop Out (Results)	<p><u>Measure:</u> # and % of youth with IEPs dropping out of HS during 2009-2010</p> <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> Three 2009-2010 MSDS submissions (<i>Dist. Exit Status & Dist. Exit Date Char</i>); Summer 2010 SRM; verified/ audited through the GAD Application Ages 14-21 <p>OSE submits 2/1/12</p>	<p><u>Measure:</u> Operating district # and % of youth with IEPs dropping out of HS</p> <p><u>Source/characteristics</u> District level APR data with cell suppression applied</p> <p>OSE posts 5/30/12</p>			<p><u>Measure:</u> (File N009, 618#4) State and operating district # and % of youth with IEPs dropping out of HS during 2010-2011</p> <p><u>Source/characteristics</u> Three 2010-2011 MSDS submissions <i>District Exit Status & District Exit Date Char.</i> disaggregated by</p> <ul style="list-style-type: none"> Age (14-21) Disability Gender LEP Race/ethnicity <p>OSE submits 11/1/11</p>	<p><u>Measure:</u> Identical to Public Reporting</p> <p><u>Source/characteristics</u> District level unsuppressed APR data for Strand Report</p> <p>OSE issues April 2012 Workbook - Strand Report</p>

SPP Ind.	APR (state level)	Public Reporting (district level)	Determinations (district level)	Significant Disproportionality by race/ethnicity (district level)	EDFacts Files/IDEA § 618 Tables (state and district levels)	CIMS (district level)
3. Statewide Assessment (Results)	<p><u>Measure:</u></p> <ul style="list-style-type: none"> # and % of districts with disability subgroup meeting AYP Participation rates on state assessments by students with IEPs Proficiency rates by students with IEPs against grade level/alternate standards <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> MDE/BAA³ 2010-2011 data MEAP/MME (with & w/o accommodations) 3 levels of MI-Access (1% cap applied) Grades 3-8 and HS <p>OSE submits 2/1/12</p>	<p><u>Measure:</u></p> <ul style="list-style-type: none"> whether operating districts with disability subgroup met AYP⁴ Participation rates on state assessments by students with IEPs Proficiency rate by students with IEPs against grade level/alternate standards <p><u>Source/characteristics</u></p> <p>District level APR data with cell suppression applied</p> <p>OSE posts 5/30/12</p>			<p><u>Measure:</u> (Files N003-4, 093, 146-7, 618#6)</p> <p>State and operating district with disability subgroup</p> <ul style="list-style-type: none"> # and % meeting AYP Participation rates on state assessments by students with IEPs Proficiency rate on state assessments by students with IEPs against grade level/alternate standards <p><u>Source/characteristics</u></p> <p>MDE/BAA 2010-2011 data</p> <ul style="list-style-type: none"> MEAP/MME (with & without accommodations) MI-Access x3⁵ (1% cap applied) Limited English Proficient (LEP) Grades 3-8 & HS <p>OSE submits 12/15/11</p>	<p><u>Measure:</u></p> <p>The local Monitoring Activities Report (MAR) will note that locals should access their own data through BAA and/or Data for Student Success (D4SS).</p> <p><u>Source/characteristics</u></p> <p>District level unsuppressed APR data for Strand Report</p> <p>OSE issues April 2012 Workbook - Strand Report</p>

³ The Bureau of Assessment and Accountability (BAA).

⁴ **Shared Educational Entities (SEEs)** affect AYP attribution. A SEE is a program that delivers a particular educational service to students coming from a group of two or more LEAs that have a business relationship for that purpose. Beginning in 2010-2011 assessment AYP data are attributed to SEE students' resident districts.

⁵ Functional Independence, Supported Independence, Participation levels

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4A. Suspension/Expulsion (Results)	<p><u>Measure:</u> # and % of districts where >5% of students with IEPs had out-of-school suspensions/expulsions >10 days in a school year</p> <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> • Three verified 2009-2010 MSDS submissions: <i>Disciplinary Consequence Component, SE Child Count</i> • Wayne State Univ. - Center for Urban Studies (WSU-CUS) analysis of significant discrepancy⁶ • Monitoring findings re: identified districts • Ages 3-21 <p>OSE submits 2/1/12</p>	<p><u>Measure:</u> Whether operating district had >5% of students with IEPs with out-of-school suspensions/expulsions >10 days in a school year</p> <p><u>Source/characteristics</u> District level APR data with cell suppression applied</p> <p>OSE posts 5/30/12</p>			<p><u>Measure:</u> (Files N005-7, 088, 143-4, 618#5) State and operating district # and % of students with IEPs</p> <ul style="list-style-type: none"> • Removed to interim alternative settings for drugs/weapons/serious bodily injury • In & out-of-school suspension for 1 day, 2-10 days, >10 days; expulsion in a school year <p><u>Source/characteristics</u> Three verified 2010-2011 MSDS submissions <i>Disciplinary Consequence Component</i> disaggregated by:</p> <ul style="list-style-type: none"> • Gender • LEP • Race/ethnicity • Age (3-21) <p>OSE submits 11/1/11</p>	<p><u>Measure:</u> Identical to Public Reporting</p> <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> • District level unsuppressed APR data for Strand Report • Findings issued as a result of focused monitoring in April 2012 workbook <p>OSE issues April 2012 Workbook - Strand Report</p>

⁶ The WSU analysis is the basis for reporting Indicator 4A data.

SPP Ind.	APR (state level)	Public Reporting (district level)	Determinations (district level)	Significant Disproportionality by race/ethnicity (district level)	EDFacts Files/IDEA § 618 Tables (state and district levels)	CIMS (district level)
4B. Suspension/Expulsion (Compliance)	<p><u>Measure:</u></p> <ul style="list-style-type: none"> # and % of districts where $\geq 3.6\%$ of students with IEPs by race/ethnicity had out-of-school suspensions/expulsions >10 days in a school year; and Policies, procedures or practices that contribute to the significant discrepancy & do not comply with requirements re: development/implementation of IEPs, use of PBIS, & procedural safeguards <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> Three verified 2009-2010 MSDS general submissions (<i>Disciplinary Consequence Component</i>) + special education child count WSU Analysis of data Monitoring findings⁷ Ages 3-21 <p>OSE submits 2/1/12</p>	<p><u>Measure:</u></p> <ul style="list-style-type: none"> Whether operating district had $\geq 3.6\%$ of students with IEPs by race/ethnicity had out-of-school suspensions/expulsions >10 days in a school year; and Policies, procedures, or practices that contribute to the significant discrepancy & do not comply with requirements re: development/implementation of IEPs, use of PBIS, & procedural safeguards <p><u>Source/characteristics</u></p> <p>District level APR data with cell suppression applied</p> <p>OSE posts 5/30/12</p>	<p><u>Measure</u></p> <p>Whether operating district had:</p> <ul style="list-style-type: none"> $\geq 3.6\%$ of students with IEPs by race/ethnicity had out-of-school suspensions/expulsions >10 days in a school year; and findings of non-compliance <p><u>Rating</u></p> <ol style="list-style-type: none"> no findings <p><i>If finding,</i></p> <ol style="list-style-type: none"> CAP in timely manner CAP not submitted in timely manner CAP not completed within 1 year <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> 3 verified 2008-2009 SRSD submissions Dec. 1, 2008 special education child count WSU Analysis of data Monitoring findings (CAP status) Ages 3-21 <p>OSE posted 6/8/2011</p>	<p><u>Measure:</u></p> <p>Operating district # and % with significant discrepancy (>3.0 WRR, ARR, or RR for 1 yr.) in rates of suspensions and expulsions by race/ethnicity including ALL in/out-of-school suspensions and expulsions:</p> <ul style="list-style-type: none"> Incidence Duration Type of disciplinary consequences <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> Three 2009-2010 MSDS submissions- <i>Disciplinary Consequence Component</i> disaggregated by Race/ethnicity WSU data analysis⁸ Age (3-21) <p>Process May 2011 for 2011-2012 CEIS⁹</p>	<p><u>Measure:</u> (Files N005-7, 088, 143-4, 618#5)</p> <p>State and operating district # and % students with IEPs</p> <ul style="list-style-type: none"> Removed to interim alternative settings for drugs/weapons/serious bodily injury offenses In & out-of-school suspension for 1 day, 2-10 days, >10 days; expelled in a school year <p><u>Source/characteristics</u></p> <p>Three 2010-2011 MSDS submissions- <i>Disciplinary Consequence Component</i> disaggregated by:</p> <ul style="list-style-type: none"> Gender LEP Race/ethnicity¹⁰ Age (3-21) <p>OSE submits 11/1/11</p>	<p><u>Measure:</u></p> <p>Identical to Public Reporting</p> <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> District level unsuppressed APR data for Strand Report Findings issued as a result of focused monitoring in April & Dec. 2011 workbooks <p>OSE issues April 2012 Workbook - Strand Report</p>

⁷ The monitoring findings are the basis for reporting Indicator 4B data.

⁸ The WSU analysis is the basis for reporting significant disproportionality data.

⁹ Coordinated Early Intervening Services

¹⁰ Beginning with 2010-2011 school year data, Michigan reports students using the seven (7) new race/ethnicity categories: Hispanic/Latino, American Indian/Alaskan Native, Asian, Black /African American, Native Hawaiian/Pacific Islander, White, two or more races.

SPP Ind.	APR (state level)	Public Reporting (district level)	Determinations (district level)	Significant Disproportionality by race/ethnicity (district level)	EDFacts Files/IDEA § 618 Tables (state and district levels)	CIMS (district level)
5. Educational Environments (Results)	<p><u>Measure:</u> # and % students with IEPs</p> <ul style="list-style-type: none"> • ≥80% general ed • <40% general ed • Separate facility <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> • 2010 special education child count • Ages 6-21 <p>-----</p> <p>Excludes students who are a) parentally placed in private schools or b) placed by state agencies in correctional facilities</p> <p>OSE submits 2/1/12</p>	<p><u>Measure:</u> Operating district # and %</p> <ul style="list-style-type: none"> • ≥80% general ed • <40% general ed • Separate facility <p><u>Source/characteristics</u> District level APR data with cell suppression applied</p> <p>OSE posts 5/30/12</p>		<p><u>Measure:</u> Operating/resident district# and %</p> <ul style="list-style-type: none"> • >3.0 WRR, ARR, or RR for 2 yrs • 40-79% general ed • <40% general ed • Separate & residential facilities <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> • 2009 and 2010 special education child count data disaggregated by race/ethnicity • Ages (6-21) <p>-----</p> <p>Excludes students who are a) parentally placed in private schools or b) placed by state agencies in correctional facilities</p> <p>Process May 2011 for 2011-2012 CEIS</p>	<p><u>Measure:</u> (File N002 and 618#3) State and operating district</p> <ul style="list-style-type: none"> • ≥80% general ed • 40%-79% general ed • <40% general ed • Separate facility • parentally placed • correctional facilities <p><u>Source/characteristics</u> October 5, 2011, special education child count data disaggregated by</p> <ul style="list-style-type: none"> • Disability • Gender • LEP • Race/Ethnicity • Age (6 thru 21) <p>-----</p> <p>Includes all settings (e.g., parentally placed, students placed by state agencies in correctional facilities)</p> <p>OSE submits 2/1/12</p>	<p><u>Measure:</u> Operating district # and %</p> <ul style="list-style-type: none"> • ≥80% general ed <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> • District level unsuppressed APR data for Strand Report • Findings issued as a result of focused monitoring in August 2011 workbook <p>OSE issues April 2012 Workbook - Strand Report</p>

SPP Ind.	APR (state level)	Public Reporting (district level)	Determinations (district level)	Significant Disproportionality by race/ethnicity (district level)	EDFacts Files/IDEA § 618 Tables (state and district levels)	CIMS (district level)
6. Preschool Ed. Environments (Results)	<p><u>Measure:</u> # and % of children with IEPs attending a</p> <p>A. regular EC program and receiving the majority of SE and related services in the regular EC program</p> <p>B. separate SE class, separate school or residential facility</p> <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> • 2011 special education child count • Ages 3-5 <p><i>SPP/APR submission not required until 2013</i></p>	<p><i>Public Reporting for this indicator will not begin until 2014</i></p>			<p><u>Measure:</u> (File N089 & 618#3) State and operating district</p> <ul style="list-style-type: none"> • At least 10 hrs/week in regular EC program, <ul style="list-style-type: none"> ◦ majority of SE services in regular program ◦ majority of SE services in some other location • Less than 10 hrs/week in regular EC program, <ul style="list-style-type: none"> ◦ majority of SE services in regular program ◦ majority of SE services in some other location • Separate class • Separate school • Residential facility • Home • Service provider location <p><u>Source/characteristics</u> 2011 special education child count data disaggregated by:</p> <ul style="list-style-type: none"> • Disability • Gender • LEP • Race/Ethnicity • Age (3 -5) <p>OSE submits 2/1/12</p>	

SPP Ind.	APR (state level)	Public Reporting (district level)	Determinations (district level)	Significant Disproportionality by race/ethnicity (district level)	EDFacts Files/IDEA § 618 Tables (state and district levels)	CIMS (district level)
7. Preschool Outcomes (Results)	<p><u>Measure:</u> # and % of children with improved:</p> <ol style="list-style-type: none"> social-emotional skills Use of knowledge & skills (lang, com., lit) Use of appropriate behaviors <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> 2010-2011 assessments results entered into MSDS HighScope Ed. Research Fndtn. Analysis¹¹ Ages 3-5 <p>OSE submits 2/1/12</p>	<p><u>Measure:</u> Operating district # and % of children with improved:</p> <ul style="list-style-type: none"> social-emotional skills Use of knowledge & skills (lang, com., lit) Use of appropriate behaviors <p><u>Source/characteristics</u> District level APR data with cell suppression applied</p> <p>OSE posts 5/30/12</p>				<p><u>Measure:</u> Identical to Public Reporting</p> <p><u>Source/characteristics</u> District level unsuppressed APR data for Strand Report</p> <p>OSE issues April 2012 Workbook - Strand Report</p>
8. Facilitated Parent Involvement (Results)	<p><u>Measure:</u> # and % of parents of child with IEP who report schools facilitated parent involvement to improve services/results for students with IEPs</p> <p><u>Source/characteristics</u> WSU-CUS Spring 2011 Survey¹²</p> <ul style="list-style-type: none"> all parents for ages 3-5 1/3 of districts for ages 6-21 (Cohort 1) <p>OSE submits 2/1/12</p>	<p><u>Measure:</u> # and % of parents of child with IEP who report schools facilitated parent involvement to improve services/results for students with IEPs</p> <p><u>Source/characteristics</u> District level APR data with cell suppression applied</p> <p>OSE posts 5/30/12</p>				<p><u>Measure:</u> Identical to Public Reporting</p> <p><u>Source/characteristics</u> District level unsuppressed APR data for Strand Report</p> <p>OSE issues April 2012 Workbook - Strand Report</p>

¹¹ The HighScope analysis is the basis for reporting Indicator 7 data.

¹² WSU-CUS Survey analysis is the basis for reporting Indicator 8 data.

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9. Disproportionate Representation – Child with a Disability (Compliance)	<p><u>Measure:</u> # and % Operating or resident districts for 2 yrs</p> <ul style="list-style-type: none"> • <0.4 or >2.5 WRR, ARR or risk ratio among all students with IEPs • as a result of inappropriate identification <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> • Fall 2009 and 2010 MSDS – <i>Name, Date of Birth, Operating/Resident districts, and Race/Ethnicity</i> • 2009 and 2010 special education child count – <i>Name, Date of Birth</i> • WSU-CUS analysis of ratios <ul style="list-style-type: none"> ○ Operating/resident district ○ Race/ethnicity • Ages 6-21 • Monitoring findings¹³ <p>OSE submits 2/1/12</p>	<p><u>Measure:</u> Whether Operating or resident district had 2 yrs</p> <ul style="list-style-type: none"> • <0.4 or >2.5 WRR, ARR or risk ratio among all students with IEPs • as a result of inappropriate identification <p><u>Source/characteristics</u> District level APR data with cell suppression applied</p>	<p><u>Measure</u> Whether operating district had:</p> <ul style="list-style-type: none"> • disproportionate data • and findings of non-compliance <p><u>Rating</u> 1 no findings <i>If finding,</i> 2 CAP in timely manner 3 CAP not submitted in timely manner 4 CAP not completed within 1 year</p> <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> • Fall 2008 SRSD – <i>Fields 6, 7, 9 and 22</i> • Fall 2009 MSDS – <i>Name, Date of Birth, Operating/Resident districts, and Race/Ethnicity</i> • 2008 and 2009 special education child count- <i>Fields 6, 7, 9&36</i> • WSU-CUS analysis of ratios <ul style="list-style-type: none"> ○ Operating/resident district ○ Race/ethnicity • Ages 6-21 • Monitoring findings <p>OSE posted 6/8/2011</p>	<p><u>Measure:</u> Operating or resident district # and % for 2 yrs.</p> <ul style="list-style-type: none"> • >3.0 WRR, ARR or risk ratio among all students with IEPs <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> • Fall 2009 and 2010 MSDS – <i>Name, Date of Birth, Operating/Resident districts, and Race/Ethnicity</i> • 2009 and 2010 special education child count – <i>Name, Date of Birth</i> • WSU-CUS analysis¹⁴ of ratios <ul style="list-style-type: none"> ○ Operating/resident district ○ Race/ethnicity • Ages 6-21 <p>Process May 2011 for 2011-2012 CEIS</p>	<p><u>Measure:</u> (File N002 and 618#1) State and operating district # and % students per race/ethnicity per disability</p> <p><u>Source/characteristics</u> 2011, special education child count data disaggregated by</p> <ul style="list-style-type: none"> • Disability • Gender • LEP • Race/Ethnicity • Age (3-5, 6-21) <p>OSE submits 2/1/12</p>	<p><u>Measure:</u></p> <ul style="list-style-type: none"> • Identical to Public Reporting <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> • District level unsuppressed APR data for Strand Report • Findings issued as a result of focused monitoring in December 2011 workbook <p>OSE issues April 2012 Workbook - Strand Report</p>

¹³ The monitoring findings are the basis for reporting Indicator 9 data and determinations.

¹⁴ The WSU analysis is the basis for reporting significant disproportionality data.

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10. Disproportionate Representation – Eligibility Categories (Compliance)	<p><u>Measure:</u> # and % Operating or resident district for 2 yrs.</p> <ul style="list-style-type: none"> <0.4 or >2.5 WRR, ARR or risk ratio for ASD, CI, EI, OHI, SLD &/or SLI as a result of inappropriate identification <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> Fall 2009 and Fall 2010 MSDS – <i>Name, Date of Birth, Operating/Resident districts, Primary Disability, and Race/Ethnicity</i> 2009 and 2010 special education child count – <i>Name, Date of Birth</i> WSU-CUS analysis of ratios <ul style="list-style-type: none"> District(s) Race/ethnicity Primary Disability Ages 6-21 Monitoring findings¹⁵ <p>OSE submits 2/1/12</p>	<p><u>Measure:</u></p> <ul style="list-style-type: none"> Whether Operating or resident district had 2 yrs data <0.4 or >2.5 WRR, ARR or risk ratio for ASD, CI, EI, OHI, SLD, &/or SLI as a result of inappropriate identification <p><u>Source/characteristics</u> District level APR data with cell suppression applied</p>	<p><u>Measure</u> Whether operating district had 2 years:</p> <ul style="list-style-type: none"> disproportionate data and findings of non-compliance <p><u>Rating</u></p> <ol style="list-style-type: none"> no findings <p><i>If finding,</i></p> <ol style="list-style-type: none"> CAP in timely manner CAP not submitted in timely manner CAP not completed within 1 year <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> Fall 2008 SRSD – <i>Fields 6, 7, 9 and 22</i> Fall 2009 MSDS – <i>Name, Date of Birth, Operating/ Resident districts, and Race/Ethnicity</i> 2008 and 2009 special education child count – <i>Fields 6, 7, 9 and 36</i> WSU-CUS analysis of ratios <ul style="list-style-type: none"> District(s) Race/ethnicity Primary Disability Ages 6-21 Monitoring findings <p>OSE posted 6/8/2011</p>	<p><u>Measure:</u> Whether Operating or resident district had 2 years data >3.0 WRR, ARR or risk ratio among ASD, CI, EI, OHI, SLD, and/or SLI</p> <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> Fall 2009 and 2010 MSDS – <i>Name, Date of Birth, Operating/ Resident districts, Primary Disability, and Race/Ethnicity</i> 2009 and 2010 special education child count – <i>Name, Date of Birth</i> WSU-CUS analysis¹⁶ of ratios <ul style="list-style-type: none"> District (s) Race/ethnicity Primary Disability Ages 6-21 <p>Process May 2011 for 2011-2012 CEIS</p>	<p><u>Measure:</u> (File N002 and 618#1) State and operating district # and % children per race per disability</p> <p><u>Source/characteristics</u> 2011 special education child count data disaggregated by</p> <ul style="list-style-type: none"> Disability Gender LEP Race/Ethnicity Age (3-5, 6-21) <p>OSE submits 2/1/12</p>	<p><u>Measure:</u> Identical to Public Reporting</p> <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> District level unsuppressed APR data for Strand Report Findings issued as a result of focused monitoring in December 2011 workbook <p>OSE issues April 2012 Workbook - Strand Report</p>

¹⁵ The monitoring findings are the basis for reporting Indicator 9 data and determinations.

¹⁶ The WSU analysis is the basis for reporting significant disproportionality data.

SPP Ind.	APR (state level)	Public Reporting (district level)	Determinations (district level)	Significant Disproportionality by race/ethnicity (district level)	EDFacts Files/IDEA § 618 Tables (state and district levels)	CIMS (district level)
11. Child Find (Compliance)	<p><u>Measure:</u> # and % children with initial IEPs completed in 30 school days of receiving parental consent or within agreed upon written extension</p> <ul style="list-style-type: none"> Completed on time (not) eligible # days late Reason for delay <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> 3 verified 2010-2011 MSDS submissions - <i>Initial IEP Component</i> Ages birth - 21 <p>OSE submits 2/1/12</p>	<p><u>Measure:</u> Operating district # and % children with initial IEPs completed in 30 school days of receiving parental consent or within agreed upon written extension</p> <p><u>Source/characteristics</u> District level APR data with cell suppression applied</p> <p>OSE posts 5/30/12</p>	<p><u>Measure:</u> Whether Operating district completed 100% of initial IEPs in 30 school days of receiving parental consent or within agreed upon written extension</p> <p><u>Rating</u></p> <ol style="list-style-type: none"> 95% or higher 75.1-94.9% 0-75% ≤25% for 2 consecutive years or failed to submit available data <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> 3 verified MSDS 2009-2010 submissions - <i>Initial IEP Component</i> Ages birth - 21 <p>OSE posted 6/8/2011</p>			<p><u>Measure:</u> Identical to Public Reporting</p> <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> District level unsuppressed APR data for Strand Report Findings issued as a result of data review in December 2011 workbook <p>OSE issues April 2012 Workbook - Strand Report</p>

SPP Ind.	APR (state level)	Public Reporting (district level)	Determinations (district level)	Significant Disproportionality by race/ethnicity (district level)	EDFacts Files/IDEA § 618 Tables (state and district levels)	CIMS (district level)
12. Early Childhood Transition (Compliance)	<p><u>Measure:</u> # and % of children referred from Part C to Part B eligible by age 3</p> <ul style="list-style-type: none"> • IEP implemented by age 3 • # days late • Reason for delay <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> • December 1, 2010 and June <i>Early On</i>[®] MI-CIS child count • Survey to verify and to collect reasons for delay • Age 3 <p>OSE submits 2/1/12</p>	<p><u>Measure:</u> Operating district# and % of children referred from Part C to Part B eligible by age 3</p> <p><u>Source/characteristics</u> District level APR data with cell suppression applied</p> <p>OSE posts 5/30/12</p>	<p><u>Measure:</u> Whether operating district implemented IEPs for eligible children referred from Part C to Part B by age 3</p> <p><u>Rating</u></p> <ol style="list-style-type: none"> 1 95% or higher 2 75.1-94.9% 3 0-75% 4 ≤25% for 2 consecutive years or failed to submit available data <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> • December 1, 2008, December 1, 2009 and June 30, 2010, MI-CIS • <i>Early On</i> child count • Age 3 • Survey for verification and reason for delay <p>OSE posted 6/8/2011</p>			<p><u>Measure:</u> Identical to Public Reporting</p> <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> • District level unsuppressed APR data for Strand Report • Findings issued as a result of data review in December 2011 workbook <p>OSE issues April 2012 Workbook - Strand Report</p>

SPP Ind.	APR (state level)	Public Reporting (district level)	Determinations (district level)	Significant Disproportionality by race/ethnicity (district level)	EDFacts Files/IDEA § 618 Tables (state and district levels)	CIMS (district level)
13. Secondary Transition (Compliance)	<p><u>Measure:</u> # and % of public school youth 16-21 with IEPs</p> <ul style="list-style-type: none"> identifying student's <ul style="list-style-type: none"> postsecondary vision strengths, preferences... transition services that reasonably enable students to meet postsec. vision with measurable goals w/in annual time frame Student invited to IEP meeting If appropriate, a representative of participating agency invited to IEP meeting with prior consent of parent/student who has reached age of majority <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> Transition Coordinator administered Checklist per IEP Reviews April 1– October 1, 2011 Includes sampling from all locals Ages 16-21 PSC analysis¹⁷ <p>OSE submits 2/1/12</p>	<p><u>Measure:</u> # and % of public school youth 16-21 with IEPs</p> <ul style="list-style-type: none"> identifying student's <ul style="list-style-type: none"> postsecondary vision strengths, preferences... transition services that reasonably enable students to meet postsec. vision with measurable goals w/in annual time frame Student invited to IEP meeting If appropriate, a representative of participating agency invited to IEP meeting with prior consent of parent/student who has reached age of majority <p><u>Source/characteristics</u> District level APR data with cell suppression applied</p> <p>OSE posts 5/30/12</p>	Beginning June 2012			<p><u>Measure:</u> Identical to APR</p> <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> District level unsuppressed APR data for Strand Report Findings issued as a result of data review in December 2011 workbook <p>OSE issues April 2012 Workbook - Strand Report</p>

¹⁷ Public Sector Consultants (PSC) analysis is the basis for reporting 13 data.

SPP Ind.	APR (state level)	Public Reporting (district level)	Determinations (district level)	Significant Disproportionality by race/ethnicity (district level)	EDFacts Files/IDEA § 618 Tables (state and district levels)	CIMS (district level)
14. Postsecondary Outcomes (Results)	<p><u>Measure</u> % of youth no longer in secondary schools, had IEPs in effect at time they left school and within 1 yr. of leaving HS were</p> <ul style="list-style-type: none"> enrolled in higher ed enrolled in higher ed or competitively employed enrolled in higher ed or in some other postsecondary ed or training program or competitively employed <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> Sample drawn from MSDS 2009-2010 and 2010 SE child count WSU-CUS¹⁸ administers/analyzes Spring 2011 survey for 1/3 of districts (Cohort 1) Grade 9-Age 21 <p>OSE submits 2/1/12</p>	<p><u>Measure</u> % of youth no longer in secondary schools, had IEPs in effect at time they left school and within 1 yr. of leaving HS were</p> <ul style="list-style-type: none"> enrolled in higher ed enrolled in higher ed or competitively employed enrolled in higher ed or in some other postsecondary ed or training program or competitively employed <p><u>Source/characteristics</u> District level APR data with cell suppression applied</p> <p>OSE posts 5/30/12</p>				<p><u>Measure:</u> Identical to APR</p> <p><u>Source/characteristics</u> District level unsuppressed APR data for Strand Report</p> <p>OSE issues April 2012 Workbook - Strand Report</p>

¹⁸ The WSU analysis is the basis for reporting Indicator 14 data.

SPP Ind.	APR (state level)	Public Reporting (district level)	Determinations (district level)	Significant Disproportionality by race/ethnicity (district level)	EDFacts Files/IDEA § 618 Tables (state and district levels)	CIMS (district level)
15. Compliance Findings (Compliance)	<p><u>Measure:</u> # and % noncompliance corrected within one year</p> <p><u>Source/characteristics</u> 2009-2010 findings</p> <ul style="list-style-type: none"> MI Hearings Database, MI Due Process Database, CIMS SPP Indicator data findings Ages 3-21 <p>OSE submits 2/1/12</p>		<p><u>Measure:</u> Operating district # and % noncompliance corrected & verified within one year</p> <p><u>Rating</u> Findings corrected/verified</p> <ol style="list-style-type: none"> all within 1 year or no findings not within 1 year not within 2 years not within 3 years or >5 uncorrected findings <p><u>Source/characteristics</u> 2008-2009 findings from:</p> <ul style="list-style-type: none"> MI Hearings Database, MI Due Process Database, CIMS SPP Indicator data Monitoring findings Ages 3-21 <p>OSE posted 6/8/2011</p>			

SPP Ind.	APR (state level)	Public Reporting (district level)	Determinations (district level)	Significant Disproportionality by race/ethnicity (district level)	EDFacts Files/IDEA § 618 Tables (state and district levels)	CIMS (district level)
16. State Complaints (Compliance)	<p><u>Measure:</u> # and % of signed, written complaints with reports issued, resolved within 60 day timeline or a timeline extended for exceptional circumstances ...or because parent and public agency agreed to extend time to engage in mediation...</p> <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> • 2010-2011 MI Complaints and Hearings database • Ages 3-21 <p>OSE submits 2/1/12</p>				<p><u>Measure: (EDFacts and 618 #7)</u> State # written, signed complaints filed with reports issued</p> <ul style="list-style-type: none"> • with findings • within 60 days • within extended timeline • pending (due process hearings) • withdrawn/dismissed <p><u>Source/characteristics</u> Identical to APR</p> <p>OSE submits 11/1/11</p>	
17. Hearings Adjudicated (Compliance)	<p><u>Measure:</u> # and % of adjudicated due process hearing requests fully adjudicated</p> <ul style="list-style-type: none"> • within 45 days or • timeline properly extended by hearing officer or • with expedited hearings, within required timelines <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> • 2010-2011 MI Complaints and Hearings database • Ages 3-21 <p>OSE submits 2/1/12</p>				<p><u>Measure: (EDFacts and 618 #7)</u> State # due process hearings</p> <ul style="list-style-type: none"> • fully adjudicated within 45 day (or extended) timeline • resolved without hearing <p># expedited due process complaints fully adjudicated (with change of placement ordered)</p> <p><u>Source/characteristics</u> Identical to APR</p> <p>OSE submits 11/1/11</p>	

SPP Ind.	APR (state level)	Public Reporting (district level)	Determinations (district level)	Significant Disproportionality by race/ethnicity (district level)	EDFacts Files/IDEA § 618 Tables (state and district levels)	CIMS (district level)
18. Resolution Session Agreements (Results)	<p><u>Measure:</u> # and % of hearing requests that were resolved through resolution session settlement agreements</p> <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> • 2010-2011 MI Complaints and Hearings database • Ages 3-21 <p>OSE submits 2/1/12</p>				<p><u>Measure: (EDFacts and 618 #7)</u> State # due process complaints to resolution sessions with written settlement agreements</p> <p><u>Source/characteristics</u> Identical to APR</p> <p>OSE submits 11/1/11</p>	
19. Mediation Agreements (Results)	<p><u>Measure:</u> # and % of mediations held that resulted in mediation agreements</p> <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> • 2010-2011 MI Mediation database • Ages 3-21 <p>OSE submits 2/1/12</p>				<p><u>Measure: (EDFacts and 618 #7)</u> State # mediations held</p> <ul style="list-style-type: none"> • (not) related to due process complaints that resulted in agreements • (not) related to due process complaints that resulted in agreements <p><u>Source/characteristics</u> Identical to APR</p> <p>OSE submits 11/1/11</p>	

SPP Ind.	APR (state level)	Public Reporting (district level)	Determinations (district level)	Significant Disproportionality by race/ethnicity (district level)	EDFacts Files/IDEA § 618 Tables (state and district levels)	CIMS (district level)
20. Timely and Accurate Data (Compliance)	<p><u>Measure:</u> State reported data are timely and accurate</p> <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> All EDFacts tables are submitted on time and are accurate. FFY 2010 APR is submitted on time §618 Table 8 – CEIS is submitted on time and is accurate. Data for each SPP indicator found in FFY 2010 APR are accurate (correct year & correct measurement) <p>OSE submits 2/1/12</p>		<p><u>Related Measures:</u> Timely Data - whether district reported data on or before due date</p> <p><u>Rating:</u></p> <ol style="list-style-type: none"> all 8 on time 6 or 7 on time 4 or 5 on time ≤ 3 on time <p><u>Source/characteristics</u></p> <ul style="list-style-type: none"> MSDS Spring, EOY and Fall 2010 collections April, August and Dec. 2010 CIMS workbooks Nov 17 2010 special education child count REP Dec. 2010 <p>Valid and Reliable Data – Data Consistency</p> <p><u>Rating:</u></p> <ol style="list-style-type: none"> ave. ≥ 95% ave. 75.1-94.9% 0-75% ≤ 25% for 2 yrs or did not submit data <p><u>Source/characteristics</u> Consistent Dec. 1, 2009 special ed child count & Spring 2010 MSDS counts</p> <ul style="list-style-type: none"> Students with IEPs Specific race/ethnicity Specific disability <p>OSE posted 6/8/2011</p>			

Resource: CEPI MSDS manuals (General Collection, Special Education Child Count, etc.): http://www.michigan.gov/cepi/0,1607,7-113-986_50502---,00.html