



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

RICK SNYDER
GOVERNOR

BRIAN J. WHISTON
STATE SUPERINTENDENT

MEMORANDUM

DATE: November 19, 2015

TO: Local and Intermediate School District Superintendents
Public School Academy Directors

FROM: Norma Jean Sass 
Deputy Superintendent, Education Services

SUBJECT: Application for State School Aid Section 99s(5) Professional Development Support for Teachers in Science, Technology, Engineering, and Mathematics (STEM) Instruction

The State School Aid Act Section 99s(5) Professional Development (PD) Support for Teachers in STEM Instruction, has allocated \$250,000 for 2015-2016 to districts to support teacher professional development in STEM instruction utilizing training programs approved by the Michigan Department of Education (MDE). Funds awarded cannot exceed \$3,200 per participant.

We are inviting all Local Education Agencies and Public School Academies that wish to apply to review the approved professional development list and submit an application in MEGS+. An interested district must complete the following steps:

- 1) Access the Section 99s(5) Application, approved PD provider list, and other instructional documents at <http://www.michigan.gov/mde/0,4615,7-140-5236-343832--,00.html>.
- 2) After reviewing the approved PD provider list and instructional materials, complete the application, which is available as a Microsoft Excel document.
- 3) The application must be uploaded into MEGS+ at <https://mdoe.state.mi.us/MEGSPlus/> between the dates of November 12, 2015 and December 15, 2015. Further instructions on this process are available at the Section 99s(5) website referenced above.

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Content questions regarding this grant program should be directed to Megan Schrauben, schraubenm1@michigan.gov, 517-335-3199 or Ruth Anne Hodges, hodgesr3@michigan.gov, 517-241-2219. Technical questions regarding submission in MEGS+ or completion of the Excel application should be directed to Eric Lipinski, lipinskie@michigan.gov, 517-241-6895

cc: Michigan Education Alliance