

6-B: PEER-TO-PEER ELECTIVE COURSE CREDIT PROGRAM

Peer-to-peer course credit programs represent one model of 21st Century instructional design that incorporates applied (experiential) learning in a non-traditional manner.

A peer-to-peer program is a strategy for providing ongoing support and modeling by a non-disabled pupil to a pupil with an individualized education program (IEP). It encompasses both the academic and the social domains. Both pupils derive benefits.

Certified teachers at appropriate grade levels **MUST** be teachers assigned to an elective peer-to-peer course credit program. Depending on the optional model(s) implemented, the teachers may be in special education or general education programs.

A) Requirements for Counting in Membership

- 1) The **pupil must meet pupil membership eligibility requirements** pursuant to Section 6(4) or 6(6) of the State School Aid Act (MCL 388.1606) **and any other applicable statute.**
- 2) The **pupil shall be registered, enrolled, and participating in the course(s)** pursuant to Section 6(4), Section 6(8) and Section 6a of the State School Aid Act (MCL 388.1606 and MCL 388.1606a).
- 3) The peer-to-peer pupil must be enrolled in grades 6-12.
- 4) Curriculum is approved by the local board of education.
- 5) Instructional objectives are established by the approved peer-to-peer support curricular content.
- 6) The peer-to-peer pupil is provided a course syllabus.
- 7) The peer-to-peer teacher must provide lesson plans and the grading criteria for each peer-to-peer course or credit.
- 8) The teacher records daily attendance for the peer-to-peer pupil.
- 9) The teacher of record completes pupil assessment and grading.

B) Models for Implementing Peer-to-Peer

MODEL 1: General education elective taught by special education teacher who is general education certified in the grade level of the elective.

Educational Environment Status: Special Education

- a. A pupil with an IEP is enrolled in a special education program.
- b. A general education pupil is enrolled in a general education elective course called a "peer-to-peer" course and is receiving an elective course grade.
- c. The general education peer-to-peer pupil attends a special education program with the pupil with an IEP and is under the direction of a special education teacher for the class period. The general education peer-to-peer pupil reports to the special education peer-to-peer teacher for attendance and is graded as a peer-to-peer pupil by the peer-to-peer special education teacher.
- d. The special education teacher (who is general education certified for the grade(s) the elective is offered) teaches the general education peer-to-peer course and serves as the teacher of record, provides training, facilitates case conferences, and gives the grade for the general education peer-to-peer pupil in the elective course. Additional training and case

conferences between the peer-to-peer pupil and special education teacher may take place outside of the special education class to which the peer-to-peer pupil is assigned.

- e. If there is more than one special education teacher, the peer-to-peer special education teacher grades the peer-to-peer pupil in collaboration with the other special education teacher(s) to whom the peer-to-peer pupil is assigned for that class period.

MODEL 2: General education elective taught by a peer-to-peer teacher certified in general education in the grade the elective is offered.

Educational Environment Status: General Education

- a. A pupil with an IEP is enrolled in a general education content course (e.g., pre-algebra) and is receiving instruction and a grade in the course.
- b. A general education pupil is enrolled in a general education elective course called a “peer-to-peer” course and is receiving an elective course grade.
- c. The general education peer-to-peer pupil reports to the elective peer-to-peer teacher for attendance but then attends the general education content course with the pupil with an IEP.
- d. The peer-to-peer teacher teaches the general education peer-to-peer elective course and serves as the teacher of record, provides training, facilitates case conferences, and gives the grade for the general education peer-to-peer pupil in the elective course. Supervision of the peer-to-peer pupil is ongoing by the peer-to-peer teacher and is in coordination with the general education teacher(s) in the general education content course that the peer-to-peer pupil attends with the pupil with an IEP. The peer-to-peer elective teacher may schedule additional training and case conferences for the peer-to-peer pupil.

MODEL 3: General education elective taught by general education teacher who is also teaching a general education content course.

Exception: A general education teacher will instruct, assess, and assign grades for two separate inter-related courses at the same time. One is a general education content course in which the pupil with an IEP is enrolled and the other is the general education peer-to-peer elective that the general education pupil is taking.

Educational Environment Status: General Education

- a. A pupil with an IEP is enrolled in a general education content course (e.g., pre-algebra) and is receiving instruction and a grade in the course.
- b. A general education pupil is enrolled in a general education elective course called a “peer-to-peer” course and is receiving an elective course grade.
- c. The general education peer-to-peer pupil attends the general education content course with the pupil with an IEP and reports to the general education teacher (who is both the peer-to-peer teacher and the content course teacher) for attendance.
- d. The general education teacher teaches the general education peer-to-peer elective course and serves as the teacher of record, provides training, facilitates case conferences, and gives the grade for the general education pupil in the elective course. At the same time, the general education teacher teaches the content course in which the pupil with an IEP is enrolled. Additional training and case conferences between the peer-to-peer pupil and general education teacher may take place outside of the general education class to which the peer-to-peer pupil is assigned.

MODEL 4: General education elective taught by special education teacher who is also teaching a special education program.

Exception: Required - A special education teacher will instruct, assess and assign grades for two separate inter-related courses at the same time. One is the special education program in which the pupil with an IEP is enrolled and the other is the general education peer to peer elective that the general education pupil is taking.

Educational Environment Status: Special Education.

- a. The pupil with an IEP is enrolled in a special education program and receives instruction in that program.
- b. The general education peer to peer pupil is enrolled in a general education elective course and is receiving elective course grade.
- c. The general education peer to peer pupil reports to the special education teacher for attendance and attends the special education program with the pupil with an IEP.
- d. Special education teacher teaches a general education course called "peer to peer," and serves as the teacher of record, provides training, facilitates case conferences, and gives the grade for the general education pupil in the elective course, which is delivered in the special education class. The special education teacher is teaching the special education program at the same time. Additional training and or case conferences between the peer to peer pupil and special education teacher may take place outside of the general education class to which the peer to peer pupil is assigned.