



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

Informational Update

September 2010

Visit our website at: www.michigan.gov/octe. All Informational Updates with attachments can be found on our website.

Greetings from Patty Cantú:

Welcome back, everyone. I hope things are going smoothly for you at the start of a new school year. We are off and running with Civil Rights Compliance Reviews and Technical Review, Assistance and Compliance (TRAC) visits. It promises to be a busy year.

If you haven't already done so, check out Superintendent Flanagan's back to school podcast at: http://www.michigan.gov/mde/0,1607,7-140-37818_45256-243724--,00.html. Also, President Obama's back to school address can be found at: <http://www.whitehouse.gov/mediaresources/>.

To those of you who are new in your administrative role in secondary or postsecondary CTE this year, welcome! This update is sent electronically every month. We send the most current information, news items, and alerts for you. It is not the intent that you read every item, but pay special attention to the notices, peruse the rest, take what you need from what is sent, and pass items along to teachers, faculty, counselors, advisors, and colleagues. If you have things you would like to share with the statewide CTE community, feel free to send them along to me (cantup@michigan.gov) or Janice Ambs (ambsj@michigan.gov).

As always, please let us know if we can be of assistance.

2011 Breaking Traditions Awards

The Breaking Traditions Award Packet has been posted to the OCTE webpage under Current Items on the home page at: [http://www.michigan.gov/documents/mde/Breaking Traditions Application 2011 331725 7.doc](http://www.michigan.gov/documents/mde/Breaking_Traditions_Application_2011_331725_7.doc). Nominations are due to OCTE on February 1, 2011.

2011 Career Education Conference

The 2011 Michigan Career Education Conference is scheduled for January 30, 31 - February 1, 2011, at the Amway Grand Plaza Hotel in Grand Rapids. The theme of this year's conference is "**Career and Technical Education: Teaching and Learning for College and Careers.**"

The "Call for Presentations" has gone out. Please submit session presentations that demonstrate successful strategies that prepare learners for college and careers. This is an opportunity to share your innovative programs, successful partnerships, improved outcomes, and comprehensive services that support career and technical education. Presentation proposal deadline is October 25, 2010. To find out more information and submit a presentation proposal, visit www.michigancareerconference.org.

STATE BOARD OF EDUCATION

KATHLEEN N. STRAUS – PRESIDENT • JOHN C. AUSTIN – VICE PRESIDENT
CAROLYN L. CURTIN – SECRETARY • MARIANNE YARED MCGUIRE – TREASURER
NANCY DANHOF – NASBE DELEGATE • ELIZABETH W. BAUER
REGINALD M. TURNER • CASANDRA E. ULBRICH

608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909
www.michigan.gov/mde • (517) 373-3324

Work-Based Learning for Students in State-Approved CTE Programs

During the past two years, we have conducted on-site and desk audit reviews of work-based learning capstone (coop) programs during the 5-year TRAC cycle. While reviewing these capstone programs, we have found serious violations of both pupil accounting rules and requirements, as well as violations of state and federal regulations, surrounding the employment of minors. These violations resulted in loss of funding, as well as inactivation of capstone programs.

It is imperative that if you are operating a capstone program and reporting enrollments on CTEIS that all pupil accounting requirements are followed:

Work-Based Learning State Approved CTE Programs

A state-approved CTE program work-based learning experience must be coordinated by a school district through a training agreement with an employer providing an educational experience related to school instruction that may be offered as part of the pupil's schedule. The state-approved CTE program is a secondary program that is approved by the Office of Career and Technical Education for the purpose of determining eligibility to receive added cost funding pursuant to State School Aid Act Section 61a.

In addition to the specific requirements below, the district shall comply with all of the following additional requirements:

- The employer or vocationally certificated teacher or coordinator shall maintain and verify records of the pupil's attendance throughout the duration of the training agreement
- A vocationally certificated teacher or coordinator shall develop a regular visitation plan, after first visiting the employer to establish the training site, that includes at least one site visit every nine-week period
- Federal and state regulations regarding the employment of minors shall be followed

1. Paid or Capstone Worked-Based Learning Experience State-Approved CTE Programs

A pupil who participates in a paid (capstone) work-based learning experience related to a state-approved CTE program is eligible to generate added cost funding pursuant to State School Aid Act section 61a and may be counted in membership if all of the following are met:

- The pupil enrolled in a state-approved CTE program must be in grades 11 to 12
- The experience must be monitored by vocationally certificated teacher or coordinator employed by the school district
- The pupil must be eligible to receive credit towards a high school diploma for the work-based learning experience
- The work-based learning experience shall not generate more than one-half of the pupil's total full-time equivalency not to exceed .5 FTE
- The employment of the pupil shall not exceed the maximum hours set by the district
- The pupil must have successfully completed 50% or more of the minimum number of minutes allowed for a state-approved CTE program
- The pupil shall attend at least one 40-minute session per week taught by a vocationally certificated teacher or coordinator in either of the following:
 - the related state-approved CTE classroom
 - A district-approved educational course, with academic objectives, related to the pupil's career and educational goals

Following are three examples showing how the "40-minute session per week in a related course work" is applicable.

Example 1: The pupil has successfully been enrolled in an approved CTE program in a block schedule format for one semester and will continue in the program for the second semester. The pupil qualifies as completing 50% of the program and can be placed into a “capstone experience” during the second semester.

Example 2: The pupil has successfully been enrolled in an approved CTE program in a traditional format for one year so is actually a “completer” and, therefore, can be placed into a “capstone experience” the second year. In this situation, the pupil may go back to the previous CTE class for one hour per week to work with the vocationally certified teacher. The pupil is NOT enrolled in the class, but is simply attending one hour per week.

Example 3: The pupil has successfully been enrolled in an approved CTE program in a traditional format for one year so is actually a “completer” and therefore, can be placed into a “capstone experience” the second year. The pupil may attend a class specifically for “capstone experience pupils” one hour a week taught by a vocationally certified teacher or capstone education coordinator that is educational in nature, academically-based, career-focused and related to the pupil’s career or educational goals. This class should build on the pupils’ career goals and provide opportunities to have more rigor and relevance to future specialized training or postsecondary opportunities.

- The pupil is employed not less than an average of 10 hours per week during the effective time of the training agreement
- The district shall have a written training agreement. (See page 5P-2)
- The district shall have a written training plan. (See page 5P-2)

The Michigan Career Placement Association (MCPA) conducts two statewide workshops in order to provide information on work-based learning (both CTE and non-CTE) in the fall of each year. This year, these workshops will be held on Tuesday, October 26, with an identical workshop on Wednesday, October 27. Please visit the MCPA website for the registration, agenda, and other information at: <http://www.edzone.net/mcpa>.

OCTE will continue to closely monitor CTE work-based learning including the review of capstone programs during the annual TRAC process. If serious violations continue to be found, we will be proposing some changes to funding in the future.

If you have any questions or need further clarification regarding these issues, please contact Diana Bailey, Program and Placement Specialist, at (517) 373-8904 or baileyd@michigan.gov.

CTE Teacher Certification

Attached are the annual updates on CTE teacher certification items.

MDE Official Communication - Week of September 13, 2010

REVISED 2010-2011 Educator Shortage Areas for Employment of Retirants

In response to concerns we have heard from local districts about education personnel shortages in certain special education positions, we are revising the educator shortage list for the 2010-2011 school year established pursuant to MCL 38.1361. Attached is the **revised** list of educator shortage areas identified for the employment of retirees in accordance with MCL 38.1361. The revisions include the addition of School Psychologist and Hearing and Visual Impairments and the inclusion of Speech Pathologist with Speech and Language Impairment. These revisions take effect immediately. http://www.michigan.gov/documents/mde/Revised_2010-2011_Educator_Shortage_Areas_332693_7.pdf

2010 MME Fall Conference

The fall conference will be held on October 28-29, 2010 at the Soaring Eagle in Mt. Pleasant. Register now by going to: <http://www.michmktd.org/Conferences.html>.

MBEA Fall Conference

The MBEA Fall Conference will be held on October 27-29 at the Bavarian Inn and Conference Center in Frankenmuth, Michigan. More information can be found in the attached convention edition of the MBEA newsletter. Registration information downloadable forms can be found at: www.mbea-online.org.

New Tech High

We are pleased to share the link to a new article in the Grand Rapids Press on Holland's new tech high school: http://www.mlive.com/news/grand-rapids/index.ssf/2010/09/holland_launches_new_tech_high.html. Thanks to Dave Cox for sending this information along!

Green Partnership Team News

The September 7 and September 20 editions of the Green Partnership Team Newsletter are attached for your review and reference.

FREE live webinars with Experts in 21st Century Education

September 24, 2010, 10:00 AM Pacific/1:00 PM Eastern

Educators, Technology and 21st Century Skills: Dispelling Five Myths

with Dr. Mary Friend Shepard, Coordinator, Ph.D. in Education, Educational Technology, The Richard W. Riley College of Education and Leadership, Walden University.

September 27, 2010, 4:00 PM Pacific/7:00 PM Eastern

Core Subjects and 21st Century Readiness

with Ken Kay, P21 President; Michael Blakeslee, Sr. Deputy Executive Director, MENC; Charlie Fitzpatrick, K-12 Education Director, Esri; Bret Lovejoy, Executive Director, ACTFL; Zipporah Miller, Associate Executive Director, Professional Programs and Conferences, NSTA; and Kent Williamson, Executive Director, NCTE.

September 28, 2010, 10:00 AM Pacific/1:00 PM Eastern

Engaging 21st Century Skills in the Middle

with Leslie Preddy, AASL 2010 National School Library Media Program of the Year winner and 2010 Indiana Teacher of the Year Finalist.

September 28, 2010, 4:00 PM Pacific/7:00 PM Eastern

21st Century Skills are Elementary

with Carl Harvey, AASL President-elect and School Librarian, North Elementary School; Melissa Johnston, thirteen-year Georgia elementary school librarian, PhD candidate at Florida State University and research affiliate at the FSU PALM (Partnerships Advancing Library Media) Center; and Vince Barnes, Principal, North Elementary School.

September 29, 2010, 4:00 PM Pacific/7:00 PM Eastern

Models for 21st Century Education

with Barbara Chow, Hewlett Foundation; Ken Kay, P21 President; Tim Presiado, New Tech Schools; Cheryl Carrier, Ford PAS; Andrew Rothstein, NAF; Bob Lenz, Envision; Beth Brock, IB; and Scott Hartl, Expeditionary Learning.

October 1, 2010, 8:00 AM Pacific/11:00 PM Eastern

Best Practices from P21 States

with Helen Soule, P21 Director of State Partnerships (moderator); June Atkinson, State Superintendent, North Carolina; Kevin Fangman, Director, Iowa Department of Education; and Terry Holiday, Commissioner of Education, Kentucky.

Michigan Department of Community Health

The attached press release is forwarded of behalf of, and in cooperation with, the Michigan Department of Community Health.

Michigan College Access Portal

Attached is the go-live edition of the MichiganCAP Newsletter.

NAIAS

The 2011 North American International Auto Show (NAIAS), sponsored by NAIAS LLC, an association of the Detroit area auto dealers, has announced the launch of its annual poster contest in connection with the NAIAS next January. The 23rd Annual High School Poster Contest is open to all Michigan residents enrolled in grades 10 through 12. The press release is attached, as well as the contest brochure and the brochure for the Courageous Persuader Video Contest.

Michigan Career Development Association 45th Annual Poster and Poetry Contest

The contest exists for the purpose of highlighting the importance of life-long career development and the personal empowerment of all people. Please see the attached letter and application form for more information. Please share this information with teachers, counselors and administrators in your area. Attached is information on the contest.

Michigan College Access Network and The Imagine Fund

The Michigan College Access Network (MCAN) and The Imagine Fund (IFund) are pleased to announce two job openings currently available:

- Executive Assistant
- MCAN Assistant Director

Descriptions for each position are attached. Interested applicants may send a cover letter and resume to hr@micollegeaccess.org by October 8, 2010. MCAN has a new phone number: **517.913.6043**. Please update your contacts accordingly.

CollegeWeekLive

CollegeWeekLive, provider of the world's largest online college fairs, wants to make it as easy as possible for counselors to inform their students about this free educational resource. [The CollegeWeekLive flyer](#) can be posted and/or distributed to your students and contains:

- The schedule of major online events
- Features and benefits of attending
- A list of participating colleges and universities
- Instructions on how to register

For additional information and resources, please go to: www.collegeweeklive.com.

Michigan Youth Leadership Form

Attached is the 2011 Michigan Youth Leadership Forum (MYLF) for Students with Disabilities application form. The Michigan Youth Leadership Forum will take place June 18-22, 2011 at Michigan State University in East Lansing. Please distribute to your networks to help promote this incredible opportunity for students.

House Approves Bachelor's Degrees For Colleges

Community colleges will be able to offer four-year degrees in nursing, concrete sciences, maritime and culinary arts under legislation that squeaked through the House.

The bills (HB 4837 and HB 5533) passed on 55-49 and 55-48 votes, respectively, after supporters spent more than 15 minutes while the voting board was open drumming up final support.

From NASDCTEc

[Education is Critical to Economic Development, IBM Director Says](#)

Even in tough economic times, education remains the best way for students to ensure a prosperous future and steer away from lower-skilled, lower-wage jobs, said the Director of IBM Corporate Citizenship and Corporate Affairs in a recent [Huffington Post editorial](#).

At a minimum, Diane Melley of IBM said that students should strive to develop basic and vital skills that will be of value in all industries: creative thinking, the ability to think analytically, entrepreneurial and leadership. For those with advanced skills, a range of new opportunities are opening. Individuals who have the skills to work with “intelligent technologies” such as those used to efficiently manage water and power resources; or can create modern systems to conserve resources for a sustainable future, are ripe for employment opportunities today and in the future.

Overall, helping students stay in school, attain college education and develop employment skills they will help to assure a successful future for them *and* their community, she said.

“Preparing our young people for the jobs of the future is the first and most important step in our economic development.”