

## **Sonia Lark**

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### **Work in Schools / Federal Programs**

My 25 years of service in education is represented by experiences at the classroom, building, district and regional level. In my current position as a consultant with Gratiot-Isabella RESD, I have furthered my understanding of State and Federal Programs and School Improvement initiatives. I have successfully served in a host of capacities including, but not limited to:

- Regular classroom teacher (Big Rapids Public Schools - 8<sup>th</sup> grade ELA, 4<sup>th</sup> grade 1984-87; Fulton Public Schools 1<sup>st</sup> grade and 7<sup>th</sup> grade ELA 1990-96)
- Title I teacher (Fulton Schools- Grades 1-6, 1988-90)
- Elementary Building Principal (Shepherd Public Schools, 1996-99 and Alma Public Schools, 1999-08)
- State and Federal Programs Director (Shepherd Public Schools, 1996-99 and Alma Public Schools, 1999-08)
- District Curriculum Director (Shepherd Public Schools, 1998-99 and Alma Public Schools, 1999-08)
- Staff development consultant (ELA, SS, School Improvement and Leadership for Gratiot-Isabella RESD, 2008-present)

### **Conferences/ Coursework**

I have developed topical interests and received professional training in the following - Response to Intervention-RTI, Professional Learning Communities-PLC, NCA Team Facilitation, Leadership and Effective Schools, Data Analysis and Curriculum Alignment (D4SS), MLPP, Literacy Strategies for Administrators, Writer's Workshop, Mastery Learning, Reality Therapy/Control Theory, Responsible Thinking Process, Classroom Assessment for Learning

*During my 13 years of experience as a building principal in the rural Mid-Michigan area, I assisted two building teams through the process of becoming Title 1 Schoolwide. I have facilitated the process of data analysis and curriculum planning necessary to bring about the coordinated change involved when a building or district addresses the requirements of Schoolwide planning and reporting. My current position as a consultant with Gratiot-Isabella RESD has allowed me the opportunity to study school improvement initiatives and to facilitate the leadership capacity of educators in our area schools.*